

Meeting the Need: Purposeful Title I, Part A Homeless Set-asides

FASFEPA and ECTAC Spring Technical
Assistance Forum

Grand Hyatt Tampa Bay
Tampa, Florida

May 6, 2014, and May 7, 2014

Title I, Part A Program
Title X Homeless Education Program
Florida Department of Education
Bureau of Federal Educational Programs

Meeting the Need: Purposeful Title I, Part A Homeless Set-asides

- Requirements
- Coordination between Title I, Part A and Title X, Part C
- Guidelines for Determining the Title I-A LEA Set-aside/Reservation for Homeless Students
- Group Activity
- Q&As

McKinney-Vento Homeless Assistance Act

- Main themes:
 - School stability
 - Support for academic success
 - School access
 - Child-centered, best interest decision making



Identify and Report: Who are the Homeless?

Lack fixed, regular, and adequate nighttime residence . . .

1. Living in emergency or transitional shelters
2. Sharing the housing of other persons due to loss of housing, economic hardship or a similar reason (doubled-up)
3. Living in hotels or motels (due to lack of adequate alternative accommodations)

Identify and Report: Who are the Homeless?

Lack fixed, regular, and adequate nighttime residence...

3. Living in cars, parks, travel trailers, campgrounds, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
4. Abandoned in hospitals, or awaiting foster care placement
5. Migratory children living in above circumstances

Determining Eligibility is a case-by-case determination.

What are the school district's responsibilities under the MVA?

- Designate a Homeless Education Liaison (even if LEA does not receive Title X funds)
- Identify and report eligible children and youth and provide them with appropriate services
- Provide School of Origin Services, including transportation
- Remove barriers that contribute to exclusion or enrollment delay
- Post public notice of educational rights
- Enroll with full and equal opportunity to success in school

What are the responsibilities under Title I, Part A?

Serving Homeless Children and Youth

- Coordination is required between McKinney-Vento and Title I, Part A (Sections 1111(a)(1), 1112(a)(1), 1112(b)(1)(E)(ii) of ESEA).
- Homeless children and youth are eligible to be served in Title I, Part A schools (Sections 1114 and 1115(b)(2)(E) of ESEA).
 - Eligible for Title I, Part A services regardless of whether they attend a Title I school (Section 1113(c)(3)(A) of ESEA).
 - LEAs with non-Title I schools are required to reserve the necessary funds to provide comparable Title I services to homeless children in non-Title I schools (Section 1113(c)(3)(A)).

Comparable Services

- Comparable services
 - Services comparable to those provided to children in schools funded under Title I, Part A
 - Serve homeless children who do not attend participating schools, including:
 - providing educationally related support services to children in shelters and
 - other locations where children may live

Educationally Related Support Services

Are these educationally related support services?



- Student fees that are necessary to participate in the general education program
- Personal school supplies such as backpacks and notebooks
- Birth certificates necessary to enroll in school
- Immunizations
- Other examples listed in G-11 of Title I Use of Funds guidance

What are the responsibilities under Title I, Part A?

Schoolwide Programs

- Must address the educational needs of and coordinate with other services for homeless students [NCLB, Section 1114 (b)(1)(J)]

Targeted Assistance Schools

- NCLB - Homeless children are included within the population of those designated with greatest needs. [Section 1115(b)(2)(E)]
- Very few Florida school districts have targeted assistance schools

Consolidated Appropriations Act, 2014

Use of Title I, Part A Funds

- Funds may be used to provide homeless students with services not ordinarily provided to other students (under sections 1124, 1124A, 1125, and 1125A of the ESEA), including:
 - supporting the liaison pursuant to the McKinney-Vento Homeless Assistance Act, and
 - providing transportation pursuant to section 722(g)(1)(J)(iii) of such Act (excess cost of transportation)
- Funds apply to:
 - Fiscal Year (FY) 2014 funds
 - FY 2012 and 2013 Title I carryover funds (section 421(b) of the General Education Provisions Act)

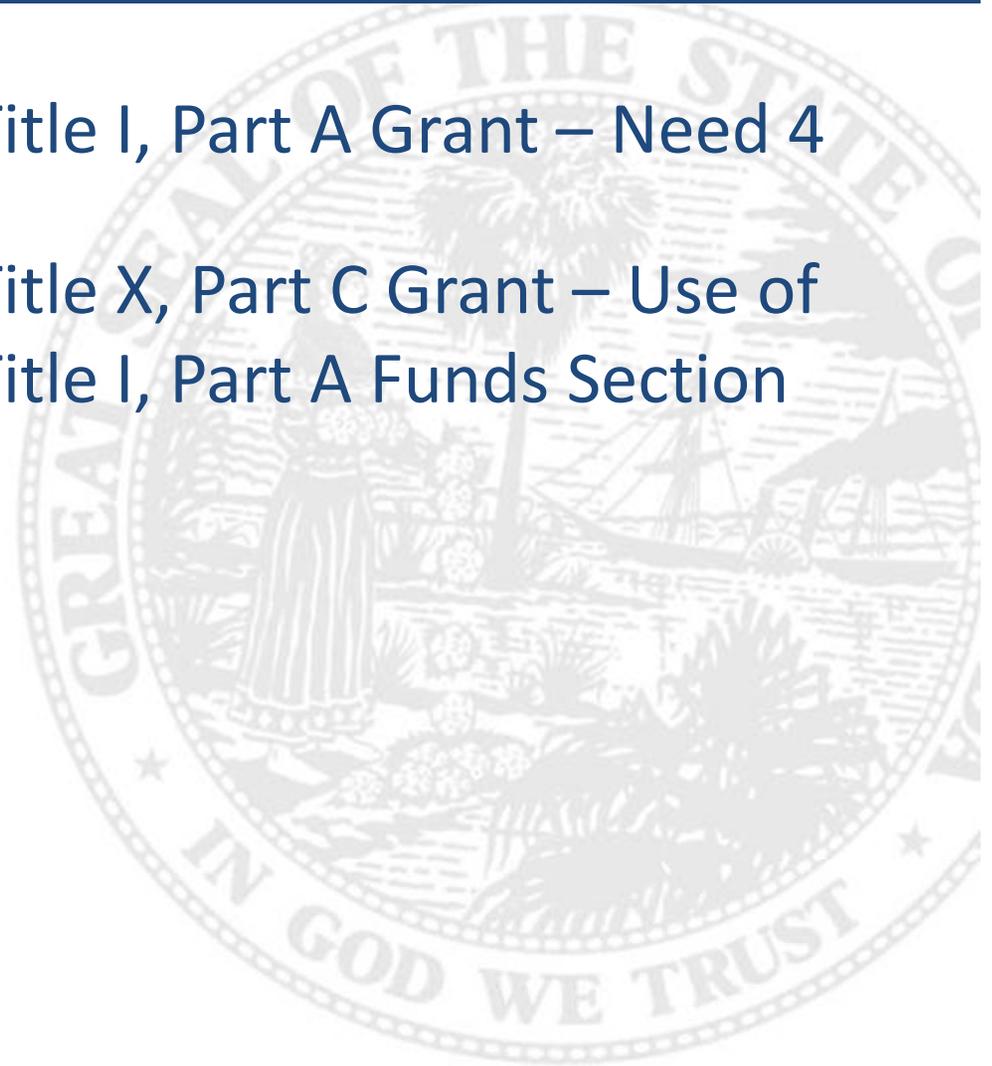
Points of Coordination

- Title I-A program planning and narrative (including schoolwide programs and plans)
- Assessing the needs of homeless students to determine the Title I-A homeless reservation
- Annual/ongoing evaluation of program with stakeholders
- Parent involvement funds and activities
- Budget amendments
- Applying for a McKinney-Vento sub-grant

Grant Applications – Title I-A Coordination with Title X-C



- Title I, Part A Grant – Need 4
- Title X, Part C Grant – Use of Title I, Part A Funds Section



Title I, Part A Grant – Title I/Title X Coordination

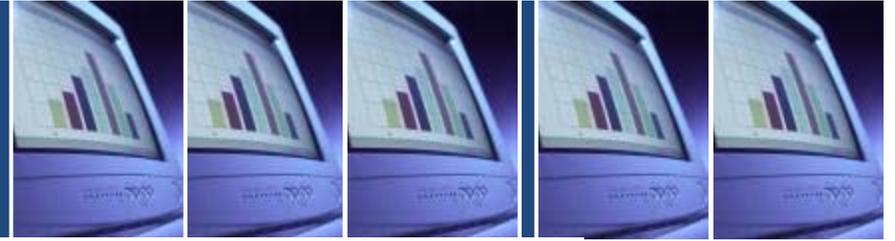


Need 4-Comparable Services for Homeless Students

- Data-driven goals, objectives, and activities
- Methodology for determining amount of the set-aside
- Collaboration between Title I and Title X
- Program monitoring and evaluation

This is similar to the information required for the Title X Sub-grant application.

Title X, Part C Sub-grant – Title I/Title X Coordination



3) Other Data Pertinent to Homeless Students Reported to the Department in PDF Files:

- [By Grade Homeless and Non-Homeless](#)
- [Diploma Type Grade 12 Only Homeless_Non-Homeless](#)
- [ELL by Grade Homeless and Non-Homeless](#)
- [FCAT Math Crosstab](#)
- [FCAT Reading Crosstab](#)
- [FRPL by Grade Homeless](#)
- [Homeless Attendance](#)
- [Homeless by ESE categories](#)
- [Homeless by Gender](#)
- [Homeless by Grade](#)
- [Homeless by Migrant categories](#)
- [Homeless by Nighttime Residency Codes and Grades](#)
- [Homeless by Nighttime Residency Codes and Race](#)
- [Homeless by Prekindergarten Program Participation](#)
- [Homeless by Race Codes](#)
- [Homeless in TA and SW](#)
- [Homeless Non-Homeless by District](#)
- [Immunization by Grade Homeless](#)
- [Retained Promoted Data Homeless Non-Homeless](#)
- [Vocational Homeless and Non-Homeless](#)
- [Homeless by Unaccompanied Youth and Grade](#)



Title X, Part C Sub-grant – Title I/Title X Coordination

1. Describe how the Title I Program will collaborate with the McKinney-Vento Homeless Liaison
2. Describe the scope of Title I, Part A services
 - Activities
 - Grade levels of students served
 - Number to be served
 - Where services will be delivered
 - Expected benefits



TITLE X Grant Application

Title I Set-Aside Use of Title I, Part A Funds

Not applicable (NA) because all schools in our LEA are designated as Title I schoolwide schools.

1) Title I and McKinney-Vento Programs Collaboration/Coordination Describe how the Title I program will collaborate on an ongoing basis with the McKinney-Vento homeless liaison in 2013-2014 to ensure that students in homeless situations will receive appropriate Title I, Part A, services. Applicants may summarize this information, but should provide sufficient detail for reviewers and for those who will make final determinations regarding the outcome of the application. Limited to 5000 characters.

1. Please collaborate with your Title I staff to fill out this section. Information provided here should align with the Title I, Part A homeless set-aside information in the Title I grant application.
2. Applicants are encouraged to look at the Title I data in the Homeless Demographics section of this grant. The data provided are the numbers of homeless students in Title I and non-Title I schools by district.

2) Scope and Nature of Title I, Part A Services Describe the scope and nature of services to be provided through Title I, Part A funds in 2013-2014 that will help to address the needs. The description should include:

- the activity/activities,
- grade levels of students to be served,
- approximate numbers to be served,
- where the service(s) will be delivered,
- the expected benefits to be derived from the service(s), and
- other relevant information.

Note: For each row, all columns are required to be filled in. Only complete rows will be saved. Update for 2013-2014

Row	Activities (required) limit 600 characters	Grade Levels (required)	Students Served Target Number (required)	Where Services Will be Delivered (required) limit 300 characters	Expected Benefits from Services (required) limit 600 characters	Other Relevant Information (optional) limit 600 characters
1	<input style="width: 95%; height: 25px;" type="text"/>	<input style="width: 30px; height: 25px;" type="text"/>	<input style="width: 30px; height: 25px;" type="text"/>	<input style="width: 95%; height: 25px;" type="text"/>	<input style="width: 95%; height: 25px;" type="text"/>	<input style="width: 95%; height: 25px;" type="text"/>
2	<input style="width: 95%; height: 25px;" type="text"/>	<input style="width: 30px; height: 25px;" type="text"/>	<input style="width: 30px; height: 25px;" type="text"/>	<input style="width: 95%; height: 25px;" type="text"/>	<input style="width: 95%; height: 25px;" type="text"/>	<input style="width: 95%; height: 25px;" type="text"/>

Group Activity

Instructions

Select a partner at your table

- Refer to the following handouts when discussing the questions below:
 - 2013-2014 Title I, Part A Homeless Set-aside Table
 - 2012-2013 Homeless Students in Title I and Non-Title I Schools Data Report
 - 2012-2013 FRPLP Data - Homeless Students Report
- After you have discussed the first four questions with your partner, when directed by the facilitator, select a group response taker and reporter, then answer the rest of the questions as a group.

**Meeting the Need: Purposeful
Title I, Part A Homeless Set-asides**

Group Activity

Instructions

- Select a partner at your table
 - Refer to the following handouts when discussing the questions below:
 - 2013-2014 Title I, Part A Homeless Set-aside Table
 - 2012-2013 Homeless Students in Title I and Non-Title I Schools Data Report
 - 2012-2013 FRPLP Data - Homeless Students Report
 - After you have discussed the first four questions with your partner, when directed by the facilitator, select a group response taker and reporter, then answer the rest of the questions as a group.
1. Look at your district's 2013-2014 homeless set-aside handout and the 2012-2013 Homeless Students in Title I and Non-Title I Schools Data Report. Discuss what services are currently being provided to students in Title I schools. Are homeless students in non-Title I schools receiving comparable services? If no, why not? How are these homeless students being served?

 2. Look at your district's 2013-2014 homeless set-aside handout. Discuss with your partner how the set-aside was determined. Was this the best methodology to use to determine it? If not, what might have been a more purposeful one to use?

 3. Look at the 2012-2013 FRPLP Data - Homeless Students Report. Based on the rule of thumb that probably 10% of children living in poverty are homeless, how is the district doing with regards to the identification of homeless students? What percent of children on FRPLP are being identified as homeless? Is there a need for additional staff to be funded to help with identification and outreach activities?

 4. In just this brief review of your current homeless set-aside and the data reports, to what extent do you think your current set-aside is adequate to provide comparable services and to identify and serve homeless students? Please discuss your responses with your partner.

**Meeting the Need: Purposeful
Title I, Part A Homeless Set-asides**

Table Activity

5. How many at your table agreed or disagreed that homeless students in non-Title I schools are receiving comparable services through the homeless set-aside?

Agreed: _____

Disagreed: _____

6. How many agreed or disagreed that they were using the best methodology to determine the set-aside?

Agreed: _____

Disagreed: _____

7. How many districts were identifying fewer than five percent of their children in poverty as homeless? How many were identifying five percent or more of their children in poverty?

Fewer than 5%: _____

5% or More: _____

8. How many felt there was a need for additional staff to be funded through the set-aside to help with identification of homeless students and outreach activities?

Need Additional Staff: _____

Don't Need Additional Staff : _____

9. How many agreed their current set-aside is adequate to provide comparable services and to identify and serve homeless students?

Agreed: _____

Disagreed: _____

FLORIDA DEPARTMENT OF EDUCATION
2012-2013 SURVEY 5 DATA, AS OF 11/08/13
2012-2013 Homeless Students in Title I and Non-Title I Schools Data Report

2012-2013 HOMELESS STUDENTS IN TITLE I AND NON-TITLE I SCHOOLS								
DISTRICT	DISTRICT NAME	HOMELESS CAT	IN NON-TITLE I SCHOOLS	IN TITLE I SCHOOLS SW	IN TITLE I SCHOOLS TA	TOTAL IN TITLE I SCHOOLS	% IN TITLE I SCHOOLS	TOTAL HMLS
01	ALACHUA	HOMELESS	294	255	<11	257	47%	551
02	BAKER	HOMELESS	164	98	0	98	37%	262
03	BAY	HOMELESS	743	883	0	883	54%	1,626
04	BRADFORD	HOMELESS	49	94	0	94	66%	143
05	BREVARD	HOMELESS	839	806	0	806	49%	1,645
06	BROWARD	HOMELESS	826	1,355	0	1,355	62%	2,181
07	CALHOUN	HOMELESS	35	22	0	22	39%	57
08	CHARLOTTE	HOMELESS	214	279	0	279	57%	493
09	CITRUS	HOMELESS	118	185	0	185	61%	303
10	CLAY	HOMELESS	1,018	355	0	355	26%	1,373
11	COLLIER	HOMELESS	348	775	0	775	69%	1,123
12	COLUMBIA	HOMELESS	260	318	0	318	55%	578
13	DADE	HOMELESS	1,284	5,180	0	5,180	80%	6,464
14	DESOTO	HOMELESS	54	313	0	313	85%	367
15	DIXIE	HOMELESS	<11	24	0	24	83%	29
16	DUVAL	HOMELESS	697	1,199	0	1,199	63%	1,896
17	ESCAMBIA	HOMELESS	231	1,392	0	1,392	86%	1,623
18	FLAGLER	HOMELESS	148	369	0	369	71%	517
19	FRANKLIN	HOMELESS	-	229	0	229	100%	229
20	GADSDEN	HOMELESS	30	556	0	556	95%	586
21	GILCHRIST	HOMELESS	<11	<11	0	<11	78%	<11
22	GLADES	HOMELESS	<11	14	0	14	88%	17
23	GULF	HOMELESS	20	15	0	15	43%	35
24	HAMILTON	HOMELESS	<11	217	0	217	100%	218
25	HARDEE	HOMELESS	28	100	0	100	78%	128
26	HENDRY	HOMELESS	56	139	0	139	71%	195
27	HERNANDO	HOMELESS	270	251	0	251	48%	521
28	HIGHLANDS	HOMELESS	93	292	0	292	76%	385
29	HILLSBOROUGH	HOMELESS	874	2,296	0	2,296	72%	3,170
30	HOLMES	HOMELESS	<11	94	0	94	98%	96
31	INDIAN RIVER	HOMELESS	174	104	0	104	37%	278
32	JACKSON	HOMELESS	52	100	0	100	66%	152
33	JEFFERSON	HOMELESS	-	<11	0	<11	100%	<11
34	LAFAYETTE	HOMELESS	87	127	0	127	59%	214
35	LAKE	HOMELESS	1,622	1,286	0	1,286	44%	2,908
53D	LAKE WALES	HOMELESS	-	187	0	187	100%	187
36	LEE	HOMELESS	639	807	0	807	56%	1,446

FLORIDA DEPARTMENT OF EDUCATION
2012-2013 FRPLP Data - Homeless Students Report
SURVEY 5 as of 03/27/14

DISTRICT	TOTAL FRPLP MEMBRSHIP (HMLS + NON-HMLS)	10% OF FRPLP MEMBRSHIP (Homeless ID Rule of Thumb)	ACTUAL HMLS IDENTIFIED	HMLS ID RATE: HMLS AS A % OF FRPLP
ALACHUA	13,961	1,396	551	4%
BAKER	3,165	317	262	8%
BAY	17,198	1,720	1,626	9%
BRADFORD	2,232	223	143	6%
BREVARD	36,640	3,664	1,645	4%
BROWARD	170,004	17,000	2,185	1%
CALHOUN	1,718	172	57	3%
CHARLOTTE	12,381	1,238	493	4%
CITRUS	10,560	1,056	303	3%
CLAY	15,972	1,597	1,379	9%
COLLIER	29,531	2,953	1,123	4%
COLUMBIA	7,253	725	578	8%
DADE	280,885	28,089	6,475	2%
DESOTO	4,459	446	367	8%
DIXIE	1,904	190	29	2%
DUVAL	76,846	7,685	1,896	2%
ESCAMBIA	28,564	2,856	1,621	6%
FLAGLER	9,109	911	517	6%
FRANKLIN	1,393	139	230	17%
GADSDEN	5,525	553	586	11%
GILCHRIST	1,787	179	<11	1%
GLADES	918	92	17	2%
GULF	1,256	126	35	3%
HAMILTON	1,447	145	218	15%
HARDEE	4,557	456	128	3%
HENDRY	6,162	616	195	3%
HERNANDO	15,453	1,545	521	3%
HIGHLANDS	9,633	963	385	4%
HILLSBOROUGH	136,191	13,619	3,170	2%
HOLMES	2,584	258	96	4%
INDIAN RIVER	12,110	1,211	278	2%
JACKSON	4,997	500	152	3%
JEFFERSON	973	97	<11	0%
LAFAYETTE	847	85	217	26%
LAKE	29,288	2,929	2,908	10%
LAKE WALES	3,048	305	187	6%
LEE	63,137	6,314	1,446	2%
LEON	18,625	1,863	470	3%
LEVY	4,467	447	217	5%
LIBERTY	967	97	52	5%
MADISON	2,515	252	263	10%
MANATEE	29,562	2,956	1,791	6%

FLORIDA DEPARTMENT OF EDUCATION
 2012-2013 FRPLP Data - Homeless Students Report
 SURVEY 5 as of 03/27/14

DISTRICT	TOTAL FRPLP MEMBRSHIP (HMLS + NON-HMLS)	10% OF FRPLP MEMBRSHIP (Homeless ID Rule of Thumb)	ACTUAL HMLS IDENTIFIED	HMLS ID RATE: HMLS AS A % OF FRPLP
MARION	32,868	3,287	2,421	7%
MARTIN	9,035	904	125	1%
MONROE	4,426	443	343	8%
NASSAU	5,617	562	331	6%
OKALOOSA	14,379	1,438	538	4%
OKEECHOBEE	5,525	553	495	9%
ORANGE	113,182	11,318	7,234	6%
OSCEOLA	45,085	4,509	3,156	7%
PALM BEACH	110,461	11,046	3,107	3%
PASCO	42,910	4,291	1,904	4%
PINELLAS	64,141	6,414	3,076	5%
POLK	71,764	7,176	2,547	4%
PUTNAM	9,604	960	734	8%
SANTA ROSA	12,159	1,216	1,703	14%
SARASOTA	22,817	2,282	917	4%
SEMINOLE	33,624	3,362	2,235	7%
ST. JOHNS	9,414	941	679	7%
ST. LUCIE	30,366	3,037	466	2%
SUMTER	5,475	548	156	3%
SUWANNEE	4,762	476	344	7%
TAYLOR	2,514	251	88	4%
UNION	1,591	159	124	8%
VOLUSIA	41,720	4,172	2,195	5%
WAKULLA	2,883	288	56	2%
WALTON	4,683	468	230	5%
WASHINGTON	2,550	255	121	5%
DEAF/BLIND	579	58	14	2%
FAMU LAB SCH	316	32	<11	3%
FAU LAB SCH	1,094	109	<11	0%
FSU LAB SCH	731	73	<11	0%
FL VIRTUAL	3,628	363	38	1%
UF LAB SCH	260	26	0	0%
STATE	1,784,949	178,495	70,215	4%

2013-2014 Title I, Part A Homeless Set-aside Table

	District	2012-13 # of HMLS	Set-aside Amount	% of Title I Budget	Use of Funds/Activities	Set-Aside Calculation
01	Alachua	551	\$40,000	0.004	<ul style="list-style-type: none"> • <u>Other Support Personnel</u> – Salary (partial) for homeless liaison/coordinator (40%) to meet the needs of students in non-Title I and private schools and LEA-wide activities • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Other • <u>Other Purchased Services</u> - Printing and duplication of materials for homeless students • <u>Supplies</u> - Uniforms to meet the needs of homeless students 	<p>The amount of the set aside to provide comparable services to serve homeless students was determined after collaboration with the Director of Project Development, who administers the Title X grant, and a review of SMART goals and data related to this population. The decision to fund 40% of Homeless Liaison was in line with the fact that 40% of schools in LEA are non-Title I schools. It was decided that this allocation would be sufficient to implement the activities identified for the program.</p>
02	Baker	262	\$6,000	1%	<ul style="list-style-type: none"> • <u>Professional and Technical Services</u> – Services to meet the of needs of homeless students such as filling prescription, Health Department office visits, or other medical services until Medicaid qualified (homeless students' medical and dental referrals, medications, and prescriptions) 	<p>The LEA determined that the only area of homeless student services that are not supported by other funding sources was temporary, emergency medical service. The amount was determined to be adequate to address gap coverage for medical needs until Medicare qualified.</p>
03	Bay	1,626	\$149,527	2%	<ul style="list-style-type: none"> • <u>Other Certified</u> – Salaries of homeless liaison and social worker to identify homeless students and provide services as outlined in the McKinney Vento law (cost shared with Title X). Title I pays 90% of a homeless liaison and 90% of a social worker's salary (1.8 FTE) • <u>Other Certified</u> - Supplement of social worker according to the salary schedule for the social worker • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Worker's Comp • <u>Professional and Technical Services</u> - Contract with computer technician to keep computers functioning and maintained at homeless shelters • <u>Communications</u> - Monthly Mobile Broadband Data Cards to allow the homeless liaison to access the Internet in order to assist parents in registering children on-line wherever parents are available • <u>Furniture, Fixtures, and Equipment Non-Capitalized</u> - Vacuum cleaner for the homeless distribution center/parent center • <u>Supplies</u> – Support of tutorial services provided by Title X for homeless students after school in shelters, workbooks, manipulative, school supplies for tutoring, ink • <u>Supplies</u> - Tissue, paper towels, and cleaning supplies for the homeless distribution center/parent center • <u>Travel</u> – Out-of-county travel for social worker and homeless liaison to attend professional development that will help them better understand the impact of poverty on student achievement and/or how to better meet the needs of the students 	<p>The homeless set-aside is based on the projected cost of personnel, travel, instructional materials, and supplies.</p>

2013-2014 Title I, Part A Homeless Set-aside Table

	District	2012-13 # of HMLS	Set-aside Amount	% of Title I Budget	Use of Funds/Activities	Set-Aside Calculation
04	Bradford	143	\$3,468	0.004	<ul style="list-style-type: none"> • <u>Supplies</u> - Homeless set-aside for pencils, paper, calculators, clothing, educational trips, lice kits, and book debts 	Homeless students make up less than 4% of Bradford County's population. In determining the set-aside, the LEA took 4% of the Title I Part A PPA allocation. This created a PPA of \$26.88. This was multiplied by the number of homeless students, 129 which created a set-aside of \$3,468.
05	Brevard	1,645	\$25,000	0.002	<ul style="list-style-type: none"> • <u>Classroom Teachers</u> – Stipends for teachers tutoring homeless students • <u>Supplies</u> - School supplies for homeless students (backpacks, paper, pens, folders, pencils, uniforms) 	Last year, the district significantly increased the set-aside from \$15,000 to \$25,000. The amount of the Title I Part A set-aside for homeless students was determined by reviewing the cost of services in previous years and adjusting for the increased number of identified homeless students. After reviewing 2012-2013 expenditures, the set-aside of \$25,000 should continue to meet the needs of the district's homeless students. As in previous years, additional funds will be made available if necessary to meet identified needs.
06	Broward	2,185	\$159,344	0.002	<ul style="list-style-type: none"> • <u>Other Certified Instructional Personnel</u> – Salary for homeless liaison to coordinate homeless education program (funds 50% of salary) • <u>Other Support Personnel</u> - Salaries for 2 community liaisons to provide outreach services for Title I homeless students and their parents • <u>Classroom Teachers</u> - Salaries for part-time teachers (.65 FTE) to tutor homeless students in core subject areas • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Worker's Comp, Unemployment • <u>Supplies</u> - Uniforms for homeless students 	Initially, Title I matched the Title X grant allocation, which was \$120,000. As time went on and needs arose, the Title X District Liaison would contact the Title I Director to discuss needs and decide on a solution in which Title I would assist. The Title I Part A set-aside amount is currently \$159,344 and this amount exceeds the Title X allocation.
07	Calhoun	57	\$16,126	3%	<ul style="list-style-type: none"> • <u>Administrators</u> – Salary for Homeless Liaison position (funds 18%) to help locate and identify homeless students and to ensure that homeless students receive equitable services and opportunities the same as non-homeless students • <u>Employee Benefits</u> – Retirement, Social Security, Insurance 	The amount of the set-aside for the LEA is based primarily on the salary requirement for the homeless liaison. Local funds will be used to pay for school supplies and educational materials as needed by the homeless student.
08	Charlotte	493	\$105,665	3%	<ul style="list-style-type: none"> • <u>Other Support Personnel</u> - Salaries for supplemental staff supporting the Homeless Education Project in Charlotte County. Includes 1 social worker and 1 office assistant interfacing with families, agencies, and LEA staff; and additional hours for social worker to seek homeless unaccompanied youth dropouts to convince them to return to school • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Worker's Comp • <u>Travel</u> - Expenses related to supplemental staff serving homeless students and families 	To determine the level of funding, during the June 2013 meeting, we reviewed the needs for the Homeless Education Program for SY 2013-14, the funding provided by Title I during SY 2012-13, and collaboratively agreed on the funds that would be provided by Title I Part A to meet the needs of our homeless students, particularly those in non-Title I schools.

2013-2014 Title I, Part A Homeless Set-aside Table

	District	2012-13 # of HMLS	Set-aside Amount	% of Title I Budget	Use of Funds/Activities	Set-Aside Calculation
09	Citrus	303	\$13,682	0.003	<ul style="list-style-type: none"> • <u>Other Support Personnel</u> – Salary (partial-30%) for Homeless Program Facilitator to coordinate services to facilitate enrollment, attendance, and academic success; provide awareness in the identification and services for the students in homeless situations; and work with schools and the community to raise awareness and support the identification of homeless students • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Worker's Comp 	<p>The Title I funds set aside for the homeless education and youth program will equal 30% of the district Homeless Program Facilitator's salary and benefits. By Title I assisting the district in funding a Homeless Program Facilitator, this will benefit homeless students.</p> <p>Homeless students' needs are assessed, and assistance is provided that best meets those needs.</p>
10	Clay	1,379	\$80,000	1%	<ul style="list-style-type: none"> • <u>Other Purchased Services</u> - Contractual services for homeless liaison 	<p>Through collaboration with the homeless liaison, a per pupil amount for each student on free or reduced priced lunch in Title I eligible schools was set. This per pupil amount generated the dollars for activities described in this plan by the homeless outreach worker.</p>
11	Collier	1,123	\$46,226	0.003	<ul style="list-style-type: none"> • <u>Other Support Personnel</u> - Salary (partial-50%) for liaison for homeless education program • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Worker's Comp 	<p>Approximately 1,200 students are currently identified as homeless in Collier County. Due to their situation, there is a high mobility rate and students are frequently transferred between Title I and non-Title I schools.</p> <p>An amount sufficient to cover .5 of the homeless liaison salary was set-aside to ensure adequate identification and services of homeless students attending non-Title I schools.</p>
12	Columbia	578	\$20,000	1%	<ul style="list-style-type: none"> • <u>Professional and Technical Services</u> – Provision of tutorial services to homeless students that are residing in homeless shelters • <u>Professional and Technical Services</u> – Provision of health needs such as physicals, clinicals, and other medical needs, if no other funds are available, to homeless students • <u>Other Purchased Services</u> - Printing, binding, and reproduction of materials used to identify homeless students • <u>Supplies</u> - Backpacks of school supplies to homeless students • <u>Supplies</u> - School clothing for homeless students on an as-needed basis • <u>Supplies</u> - Materials and supplies used for parenting workshops for services to homeless students 	<p>This set-aside was based on amounts expended in prior years for services to homeless students as well as a projection of costs for tutorial services based on the increased population of the homeless.</p> <p>In the event that a need is not met, Title I stands ready to assist with the following: (1) school supplies, including backpacks (2) supplementary reading materials and books (3) school clothing (4) health needs (5) transportation, as needed (6) tutorial Services to students in homeless shelters, (7) printing and duplication of materials, and (8) materials for parenting workshop/classes</p>

2013-2014 Title I, Part A Homeless Set-aside Table

	District	2012-13 # of HMLS	Set-aside Amount	% of Title I Budget	Use of Funds/Activities	Set-Aside Calculation
13	Dade	6,475	\$357,416	0.002	<ul style="list-style-type: none"> • <u>Aides</u> – Salaries – 2 Community Liaison Specialists (paraprofessionals) to coordinate educational program services/placement for students in Homeless Assistance Centers (HACs), including student transfers, arranging school of origin transportation, and specialized services for students with disabilities residing at the HACs • <u>Classroom Teachers</u> – Salaries - 8 tutors to provide extended learning opportunities to supplement the teaching process to homeless students residing at HAC and Non-Title I schools by way of remedial tutorial services • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Worker’s Comp • <u>Travel</u> - In-county travel for aides to coordinate educational program services and placement for students in HACs and coordinate school visitations. • <u>Supplies</u> - for extended learning opportunities to small groups of homeless students residing at HAC and Non-Title I schools by way of remedial tutorial services. 	Based on reserving an amount greater than the 2013-2014 McKinney-Vento grant funds allocated to M-DCPS and on identifying the academic needs of students in M-DCPS’ homeless situations, the 2013-2014 Title I Part A Homeless Set-Aside funds were allocated to the Division of Student Services to support academics via tutoring and social service needs for homeless students at the homeless shelters across Miami-Dade County.
14	DeSoto	367	\$6,215	0.003	<ul style="list-style-type: none"> • <u>Other Certified Instructional Personnel</u> Salary (partial-7%) for Homeless Liaison • <u>Employee Benefits</u> – Retirement, Social Security, Insurance 	The LEA looked at the funding available through Title X and determined the amount needed to fully fund the Homeless Liaison position to support homeless students in the district. The percentage needed determined the set aside.
15	Dixie	29	\$1,750	0.002	<ul style="list-style-type: none"> • <u>Supplies</u> - School supplies for homeless students (paper, pencils, notebooks, crayons, glue, composition books, backpacks, ink, pens, and notecards) 	The set-aside was calculated based on the amount necessary to provide materials, school supplies, and additional tutoring to the identified number (31) of homeless students.
16	Duval	1,896	\$180,000	0.004	<ul style="list-style-type: none"> • <u>Other Certified Instructional Personnel</u> -Salaries -1 Social Worker (10-month) and 1 Social Worker (12-month) (TOTAL FTE: 2) • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Worker’s Comp • <u>Professional and Technical Services</u> - Catapult Learning – tutoring services • <u>Travel</u> – In- and out-of-county travel, to and from sites, for two Title I Social Workers • <u>Supplies</u> - Ink and in-house printing costs, office supplies • <u>Furniture, Fixtures and Equipment Non-Capitalized - Equipment</u> - Bookshelves, storage cabinets • <u>Computer Hardware Capitalized</u> - Equipment (computer and peripherals \$750 and above) - Admin computer desktops; student desktop computers purchased for central site usage to be utilized by homeless students; laptops; laser printers 	The Title 1 set-aside amount is based upon an equitable share formula created to provide services to homeless students attending the school district’s public schools. \$180,000 was set aside to serve the anticipated 1,500 homeless students, an additional allocation of \$90 per student to ensure that the district meets the needs of all homeless students.

2013-2014 Title I, Part A Homeless Set-aside Table

	District	2012-13 # of HMLS	Set-aside Amount	% of Title I Budget	Use of Funds/Activities	Set-Aside Calculation
17	Escambia	1,621	\$96,320	1%	<ul style="list-style-type: none"> • <u>Other Certified Instructional Personnel</u> - Salary (Partial-.51 FTE) Homeless Specialist • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Worker’s Comp • <u>Professional and Technical Services</u> - Basic K-12 - Homeless includes four (4) tutors and one Hispanic and one English speaking advocate/case worker. 	The Homeless set-aside was calculated based on expenditures over the last five years.
18	Flagler	517	\$50,281	2%	<ul style="list-style-type: none"> • <u>Classroom Teachers</u> - for tutoring homeless students • <u>Supplies</u> - Consumable materials for classrooms--paper, pencils, markers, folders, crayons, school uniforms • <u>Other Materials and Supplies</u> (non-consumable) -Materials for homeless students--binders, calculators, notebooks • <u>Dues and Fees</u> - Summer camp fees for homeless students 	Homeless data and expenditures for the prior year were used to allocate resources based on need. If additional funds are required, an additional allocation will be made through the amendment process.
19	Franklin	230	\$1,750	0.004	<ul style="list-style-type: none"> • <u>Professional and Technical Services</u> – Contract for partial payment of the Homeless Liaison’s salary for identification and placement of homeless students (Title I funds pay \$750) • <u>Supplies</u> - Supplies, school shirts, etc. for homeless students 	The contract for the homeless liaison is paid from Title X and Title I funds. The salary for 2012-2013 was based on the Title X award amount; \$25,000 was paid out over ten months.
20	Gadsden	586	\$15,000	0.004	<ul style="list-style-type: none"> • <u>Other Support Personnel</u> – Stipends - Data entry specialist for homeless students @ \$500 per month to support staff • <u>Supplies</u> - School paper, pencils, and backpacks, and uniform supplies for homeless students 	The amount of set-aside was calculated by multiplying the number of homeless students at the non-Title I school x \$250 (same PPA for eligible students) for each other student (there are 165 students, but only 105 eligible leaving 60 students x \$250 = \$15,000).
21	Gilchrist	<11	\$1,500	0.002	<ul style="list-style-type: none"> • <u>Supplies</u> - Classroom supplies, pens, pencils, markers, rulers, glue, scissors, erases, sharpeners, paper, notebooks, composition books, dividers, folders, highlighters, crayons, correction tape, dry erase markers 	The amount set aside to meet the needs of homeless students attending non-Title I schools was calculated based on the Per Pupil Allocation multiplied by an estimated number of Homeless students to be identified in the district for the upcoming school year.
22	Glades	17	\$500	0.001	<ul style="list-style-type: none"> • <u>Supplies</u> - pencils, paper, backpacks, crayons, glue, markers, books 	The amount calculated is based upon the total number of homeless students in the District and funds expended for services for homeless students during the current year.
23	Gulf	35	\$1000	0.002	<ul style="list-style-type: none"> • <u>Supplies</u> - for Title I and non-Title I homeless students to ensure success at school: notebooks, book-bags, pencils, paper, calculator, rulers 	I calculate the amount of funds used the previous year to supplement the needs of homeless students and multiply by 10%. This calculation usually equals to \$1000 or a little less.
24	Hamilton	218	\$10,000	1%	<ul style="list-style-type: none"> • <u>Supplies</u> - supplemental classroom and school supplies, authentic literature, backpacks, pencils, workbooks, calculators, paper, USB ports and other supplies to assist homeless children and youth and their families to achieve academic success 	A determination was made that \$10,000 or an estimated per pupil allocation of \$30.67 (326 homeless students - 2012 Survey 3) was adequate to provide additional materials and supplies and services for students in both Title and non-Title 1 schools when coordinated with funds from Title X.

2013-2014 Title I, Part A Homeless Set-aside Table

	District	2012-13 # of HMLS	Set-aside Amount	% of Title I Budget	Use of Funds/Activities	Set-Aside Calculation
25	Hardee	128	\$4,034	0.001	<ul style="list-style-type: none"> • <u>Classroom Teacher</u> - .5% of teacher at High School to provide homeless services to non-Title I students • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Worker’s Comp • <u>Supplies</u> – Supplies and materials for homeless students • <u>Computer Software Capitalized</u> - Edmentum Software for homeless students, • <u>Professional and Technical Services</u> - health: doctor visits for homeless students 	<p>The Homeless Set Aside was calculated as follows:</p> <ul style="list-style-type: none"> • 5% of migrant advocate’s salary to serve as homeless liaison at the high school - \$2,453.66 • Ed Options for credit accrual for high school students - \$930 • Materials and supplies - \$500 • Doctor physicals for school entry - \$200 <p>The LEA determined that this amount would be sufficient in meeting the needs of homeless students in non-Title I schools based on the needs of homeless students from previous years.</p>
26	Hendry	195	\$3,000	0.001	<ul style="list-style-type: none"> • <u>Classroom Teachers</u> – Salaries - Funds to provide tutorial services for homeless students who are in need of credit accrual opportunities and/or skill development to meet the state’s academic standards 	<p>The set aside was calculated by allocating \$15 per student reflected in the 2011-2012 homeless count. The number of students identified in this report is 200, which will make the amount of the set aside \$3000.</p> <p>Other resources will be utilized before this set-aside is used, such as supplies from the local Kiwanis club, supplies from the local HESPA organization, Salvation Army, and Rotary Club.</p> <p>Tutoring will also be available through migrant extended day tutorials for eligible students; along with Title I extended day programs.</p>
27	Hernando	521	\$3,000	0.0004	<ul style="list-style-type: none"> • <u>Supplies</u> - Homeless set aside for backpacks, supplies, calculators, field-trips, uniforms and other consumable needs for identified students 	<p>The set aside amount of \$3000 has been determined by the essential needs of purchasing school supplies, backpacks, calculators, or other such items that would be in addition to needed items provided by other sources.</p>
28	Highlands	385	\$37,697	1%	<ul style="list-style-type: none"> • <u>Other Support Personnel</u> - Salary for Homeless liaison clerk • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Worker’s Comp • <u>Supplies</u> - Set aside for Homeless students: back packs, school supplies, school uniforms if required 	<p>The LEA sets aside approximately \$115 per homeless student. The LEA will set aside approximately \$39,215 to cover our 341 students.</p>

2013-2014 Title I, Part A Homeless Set-aside Table

	District	2012-13 # of HMLS	Set-aside Amount	% of Title I Budget	Use of Funds/Activities	Set-Aside Calculation
29	Hillsborough	3,170	\$587,806	0.001	<ul style="list-style-type: none"> • <u>Other Certified Instructional Personnel</u> - Social Workers to assist families in the Homeless Program • <u>Other Certified Instructional Personnel</u> - Resource Teachers to work with students and families through the Homeless Program • <u>Other Support Personnel</u> - Data Processing Clerk to support the Homeless Program • <u>Classroom Teachers</u> - Tutors to work with students through the Homeless Program. (5 part-time tutors) • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Worker’s Comp • <u>Supplies</u> - Instructional supplies such as paper, pencils, pens, crayons, notebooks, folders, scissors and glue to support homeless students during tutorial sessions • <u>Computer Hardware Capitalized</u> - to include computers over \$1000/unit-computers, expansion cards, digital video recorders/players, disk drives, DVD burners, hard drives, and LCD panels and other hardware to support classroom instruction (\$10,000 computers for homeless program tutors) • <u>Travel</u> Travel-Social Workers • <u>Professional and Technical Services</u> - Evaluation services to be used in evaluating programs initiated by the Title I Department to determine effectiveness of implementation. A (\$6,000 toward external evaluation for Homeless Program) 	<p>In order to maintain the level of services for homeless students, a baseline was established over the past years. The district adjusted the allocation to the homeless budget in proportion to the overall Title I budget. An equitable share formula was created to provide services to homeless students attending Hillsborough County Public Schools.</p> <p>The number of students identified as homeless on the district’s date certain was divided by the number of students served in Title I public schools. This calculation results in an equitable share factor. For example, in 2011-12 there were 1,717 homeless students and 82,208 students being served in Title I public schools yielding the equitable share factor of .0209. The equitable share factor was then multiplied by the amount of money that was allocated to Title I public schools.</p> <p>For the 2011-12 school year, the total allocated to Title I public schools was \$26,408,205. When multiplying \$26,408,205 by the equitable share factor (.0209), \$551,931 was generated to support Hillsborough County Public School’s Homeless Program.</p> <p>For the 2012-13 school year, nearly 3,170 homeless students were identified. Given the growing number of homeless students and the decrease in the 2013-14 Title I Part A budget allocation, the above described formula cannot be maintained. A collaborative decision was made to keep the level of funding the same for the 2013-14 school year.</p>
30	Holmes	96	\$1,000	0.001	<ul style="list-style-type: none"> • <u>Supplies</u> - Consumable supplies for homeless students, notebooks, paper, pencils, folders, ink, materials for special projects and presentations 	<p>The LEA has never used more than the \$1,000 set-aside for homeless students and used the needs from previous years to decide how much to set aside for the 13-14 school year.</p>
31	Indian River	278	\$151,918	0.003	<ul style="list-style-type: none"> • <u>Other Certified Instructional Personnel</u> - Salaries for homeless transition teacher • <u>Aides</u> - Salaries for homeless transition teacher assistant • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Worker’s Comp • <u>Supplies</u> - Supplemental materials for Homeless Education Program - curriculum, backpacks, school uniforms, and school supplies 	<p>The amount is determined based on past history and anticipated cost of services.</p>

2013-2014 Title I, Part A Homeless Set-aside Table

	District	2012-13 # of HMLS	Set-aside Amount	% of Title I Budget	Use of Funds/Activities	Set-Aside Calculation
32	Jackson	152	\$5,610	0.003	<ul style="list-style-type: none"> • <u>Supplies</u> - Book Sets, Educational Supplies and materials to support equitable access and Title I-like services to homeless students identified in non-Title I schools • <u>Other Materials and Supplies</u> - to support implementation of homeless students at non-Title I schools (unaccompanied youth support for non-classroom materials and supplies needed to be successful through the academic day; uniform pants and shirts; satchels/cases for belongings; food; hygiene products) 	The LEA expects 192 students will be identified as homeless during the 2013-2014 school year, of which, 51 will attend a non-Title I school. The PPA of our highest poverty Title I school that has grades 6-12 (our grade spans of all our other non-Title I schools) was used to determine the set-aside amount of \$5,610.
33	Jefferson	<11	\$500	0.001	<ul style="list-style-type: none"> • <u>Supplies</u> - Materials and supplies to assist students identified as homeless - school supplies, uniforms, supplemental instructional materials for reading, math, writing and science 	The set-aside amount for homeless students was calculated based on the number of identified students. Since that number is <11, which is approximately 2% of the LEA's total population, and given that all schools in the district operate a schoolwide Title I program, only a nominal amount (\$500) was set aside.
34	Lafayette	217	\$14,913	5%	<ul style="list-style-type: none"> • <u>Other Certified Instructional Personnel</u> – Salary for part-time Migrant Advocate/Homeless Liaison to serve migrant/homeless students in non-Title I schools • <u>Other Support Personnel</u> - Salary for part-time Migrant Advocate/Homeless Liaison • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Worker's Comp 	The amount of the set aside was determined by the amount needed to complete a full-time salary after the Migrant, Homeless, and ELL programs provided the portion of the salary they could contribute.
35	Lake	2,908	\$163,759	2%	<ul style="list-style-type: none"> • <u>Other Certified Instructional Personnel</u> - Salary for Homeless (.5) to monitor the program, services and to maintain compliance • <u>Other Certified Instructional Personnel</u> - Salary for hourly Social Workers • <u>Other Support Personnel</u> - Migrant/Homeless Advocate (.6/.4 paid by Part C) to work with families, identify needs of homeless students, communicate with agencies. • <u>Other Support Personnel</u> - Salary for Homeless Project Managers • <u>Classroom Teachers</u> - Salary - hourly tutors for Homeless Program • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Worker's Compensation • <u>Supplies</u> - Instructional materials for Homeless students to support McKinney Vento • <u>Supplies</u> - For materials and supplies for homeless students • <u>Travel</u> - for in county mileage for the Homeless Advocate • <u>Miscellaneous Expenses</u> - Pay Lake County for buses for Homeless students 	<p>The Title I homeless contacts and the homeless advocates collaborated regularly to review the needs being met as compared to the expenditures. The amount of the set-aside was calculated based on data from the previous year and the district's 2012 McKinney Vento grant application which obligates Title I to pay ½ the salary and benefits for the Elementary and Secondary Homeless Advocates, as well as continuing the additional funding of a homeless advocate (.6), .5 of the homeless Program Specialist's salary, and visiting teams, which are comprised of social workers and nurses.</p> <p>Funding is also allotted to non-Title I schools who request tutoring for their homeless students.</p>

2013-2014 Title I, Part A Homeless Set-aside Table

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53D	Lake Wales	187	N/A	N/A	<ul style="list-style-type: none"> N/A 	All LWCS, Inc. schools are Title I and the LEA received the competitive Title X grant. Thus, need assessment #4 is met by the funds and programming provided by Title X.
36	Lee	1,446	\$172,000	0.001	<ul style="list-style-type: none"> <u>Other Certified Instructional Personnel</u> - Social workers (1.1 FTE) to work with homeless families <u>Classroom Teachers</u> – Salary - Supplemental contracts for classroom teachers to provide extended day tutorials for identified homeless students 	The set-aside is based on historical data of homeless identification in the district and the most current trend of increased identification based on the economic situation in Lee County.
37	Leon	470	\$37,450	0.004	<ul style="list-style-type: none"> <u>Classroom Teachers</u> - Registrar with accounting responsibilities to support and coordinate Title I A Homeless program <u>Employee Benefits</u> – Retirement, Social Security, Insurance <u>Supplies</u> – Supplies and Materials {Parent Materials} for Parental Involvement such as food for parental involvement workshops on literacy, parenting skills, school expectations and grade level expectations, Workshop in a Box Kit for Homeless students at non-Title I schools 	The LEA homeless set aside is calculated based on the number of homeless students in grades K-12 identified in non-Title I schools during the Survey 3. The amount calculated is the same Per Pupil Allocation as identified Title I schools.
38	Levy	217	\$1,500	0.001	<ul style="list-style-type: none"> <u>Supplies</u> - Homeless students (non-title) school supplies such as backpacks, notebooks, calculators, pens, paper 	We calculate the amount to set aside based on the number of homeless students in our two Non-Title I schools. We add or subtract from the previous year's amount depending on how much we overspend or underspend each year.
39	Liberty	52	\$600	0.002	<ul style="list-style-type: none"> <u>Supplies</u> - Supplemental instructional supplies for students identified as homeless 	The set-aside for the LEA was calculated based on the amount of funds spent in the past three years. A review of the 2011-2012 homeless counts indicates that the number of homeless student identified in the district has increased slightly over the past three years.
40	Madison	263	\$5,525	1%	<ul style="list-style-type: none"> <u>Supplies</u> - Supplemental Supplies and Materials: Backpack, school uniforms, school supplies to include notebooks, folders, tablets, pens, pencils, crayons, rulers, and glue for homeless Pre-K students <u>Supplies</u> - Supplemental Supplies and Materials: Backpack, school uniforms, school supplies to include notebooks, folders, tablets, pens, pencils, crayons, rulers, and glue for homeless students 	<p>This amount was determined based on the total allocation amount to schools and the amount that was expended for homeless services in 2012-13 at all district schools, then consideration is given to how much funds or supplies were given to the program from community and civic organizations.</p> <p>Each year the Title I Coordinator will evaluate the effectiveness of the homeless services and make adjustments if needed.</p>

2013-2014 Title I, Part A Homeless Set-aside Table

	District	2012-13 # of HMLS	Set-aside Amount	% of Title I Budget	Use of Funds/Activities	Set-Aside Calculation
41	Manatee	1,791	\$79,189	1%	<ul style="list-style-type: none"> • <u>Other Certified Instructional Personnel</u> – Salary -Social Worker (.50 FTE) for Homeless population • <u>Other Support Personnel</u> - Salary - Home School Liaison to work with homeless students (1 FTE) • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Worker’s Comp, Other Employee Benefits 	<p>After reviewing data that shows the gaps between homeless and non-homeless students in school stability, attendance, achievement, promotion, it was determined that there was a need for additional homeless support services.</p> <p>To provide this, it was agreed upon that Title I Part A funds will continue to be used to fund .5 of the salary of a Social Worker/Homeless Education Liaison and the entire salary of a bi-lingual Home School Liaison to serve homeless students who do not attend Title I schools.</p> <p>The set aside for staff salaries is calculated by the Federal Program and Grants Bookkeeper by determining the 2012-13 cost of funding project staff including salary and benefits. Title I also sets aside \$25,000 to provide transportation to the school of origin for formerly homeless students.</p>
42	Marion	2,421	\$41,193	0.003	<ul style="list-style-type: none"> • <u>Classroom Teachers</u> - Salaries for teachers for after school tutoring of homeless students (.96 Teacher) • <u>Employee Benefits</u> – Retirement, Social Security, Worker’s Comp 	<p>The district currently has 2,223 identified homeless students. Not all of these homeless students are in Title I schools. The district’s student population is 42,000 students. Homeless students make up approximately 5% of the student population. The Title I Director and the District Homeless Liaison have calculated .3 % of the district’s Title I allocation to serve the homeless population.</p>
43	Martin	125	\$11,000	0.003	<ul style="list-style-type: none"> • <u>Supplies</u> - for homeless students (previous set aside) to include but not limited to: Loose-leaf notebook paper, Spiral-bound or composition notebooks, Water-based markers, crayons pencil sharpeners, pens, three ring binders, storage box for student supplies, highlighters, construction paper, glue sticks, liquid glue, scotch tape, staplers, paper clips, brads, plastic dividers, pocket folders, calendars, plain 3 x 5 cards, lined 3 x 5 cards, dry erase markers, USB flash drive, basic calculator, permanent marking pen, graph paper, rulers, protractors 	<p>The set aside was calculated based on the current needs of existing identified students as Title I students in terms of materials for instruction and tutoring. The LEA will reserve \$11,000 for providing services for homeless students. This set aside amount was estimated based on the number of homeless students in the district and the cost of allowable materials that may be purchased. This amount exceeds the amount needed in 2012-2013 and was increased due to outreach efforts, an increase in identification and the current economic state.</p>

2013-2014 Title I, Part A Homeless Set-aside Table

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44	Monroe	343	20,000	1%	<ul style="list-style-type: none"> • <u>Other Support Personnel</u> - Salary (partial) for Children's Homeless Intervention Project for Students (CHIPS) Liaison contact position which works directly for support of homeless students • <u>Classroom Teachers</u> - Tutors for students in non-Title I schools before/ after school in reading, math and/or science • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Worker's Comp, Unemployment Compensation 	<p>Based on the under identification of homeless students (8%) based on free and reduced price lunch as well as academic and attendance data on homeless students, it was determined that the set aside was needed for identification, tracking of services, and tutoring of homeless students in non-Title I schools. The CHIPS Contact needed to dedicate enough time to the McKinney-Vento Homeless Assistance Act activities to assist school sites.</p> <p>Between Title X and Title I, 50% of the salary (4 hours) per day was deemed appropriate based on past years sampling of time on task. Tutoring, based on the sampling of grades in 12-13, was also deemed necessary for students to increase their grades from D's and F's. This will assist with state required testing score increases.</p>
45	Nassau	331	\$17,500	1%	<ul style="list-style-type: none"> • <u>Other Certified Instructional Personnel</u> – Salary (partial) for the homeless liaison (.20) • <u>Employee Benefits</u> – Retirement, Social Security, Insurance • <u>Supplies</u> - for the homeless liaison to use in administration of the program • <u>Supplies</u> - School supplies needed by homeless students to enhance their educational experience. Said supplies are not provided by the LEA and include pencils, pens, folders, notebooks, composition books, backpacks, markers, and art supplies needed for instructional purposes • <u>Supplies</u> - school and personal supplies for homeless students for home use with parents. • <u>Textbooks</u> - Student textbooks to be used at home by homeless students • <u>Travel</u> - by the homeless liaison regarding homeless students • <u>Communications</u> - Postage for correspondence related to the homeless program • <u>Other Purchased Services</u> - Printing of letters, handouts, and materials for homeless liaison's activities 	<p>The set aside amount was calculated utilizing the number of homeless students identified within the LEA during the 2012-2013 school year.</p> <p>Noticing the increase in identification of homeless students, the requests for services received in the last two years, and the continued need for successful academic achievement and transition for homeless students, the Title I Program Manager and the Coordinator of Intervention and Prevention responsible for Title X collaborated and determined the amount to be set aside to meet the needs of students identified as homeless, as well as determined the best use of these funds.</p>
46	Okaloosa	538	\$12,000	0.002	<ul style="list-style-type: none"> • <u>Classroom Teachers</u> - Salaries - additional hourly rate pay • <u>Supplies</u> - Supplemental Supplies backpacks and supplies for homeless students • <u>Other Purchased Services</u> - Bus transportation - homeless students in permanent housing 	<p>The homeless set-aside is determined by identification and assessment of needs of students in homeless situations in the LEA.</p>

2013-2014 Title I, Part A Homeless Set-aside Table

	District	2012-13 # of HMLS	Set-aside Amount	% of Title I Budget	Use of Funds/Activities	Set-Aside Calculation
47	Okeechobee	495	\$8,000	0.003	<ul style="list-style-type: none"> • <u>Supplies</u> - Backpacks & school supplies for homeless students, notebooks, pencils, paper, pens, highlighters and dictionaries 	The set-aside was calculated by allocating \$50 per Homeless student reflected in the current 2012-13 homeless count. The number of students identified in this count is 496, which will make the amount of the set aside \$24,800.
48	Orange	7,234	\$330,000	1%	<ul style="list-style-type: none"> • <u>Administrators</u> – Salary - Homeless Program Specialist • <u>Other Certified Instructional Personnel</u> Salaries - Homeless Liaisons (2 @ 85% Title I & 15% Title X and 1 @ 100% Title I) • <u>Other Support Personnel</u> - Program Assistant to assist and coordinate services with McKinney Vento • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Worker’s Comp, Other Employee Benefits • <u>Travel</u> - For Homeless Liaisons • <u>Other Purchased Services</u> - For printing costs; Delivery costs; Temp Service • <u>Supplies</u> - and instructional materials for homeless students and to support liaisons, PI and PD • <u>Dues and Fees</u>- Conference registrations for Homeless Liaisons; Field trip fees for homeless students 	<p>Orange County Public Schools calculates the amount of Title I set-aside for homeless children and youth by reserving an amount greater than or equal to the amount eligible through McKinney-Vento sub-grant funds.</p> <p>The Title I Director worked directly with homeless education liaisons to examine the number of students experiencing homelessness in non-Title I schools, other available funding (Title X sub-grant) and homeless student needs, to determine an appropriate set-aside amount for homeless students in non-Title I schools.</p>
49	Osceola	3,156	\$65,000	1%	<ul style="list-style-type: none"> • <u>Other Support Personnel</u> Salaries –Homeless Program Assistant (1 FTE) - Homeless Set-Aside \$65,000 • Salary Reserve- 3% of salaries (\$36,908.16) reserve to cover cost of raises, personnel changes • <u>Employee Benefits</u> – Retirement, Social Security, Insurance • <u>Travel</u> - Vicinity, out of county travel for Homeless Program Assistant - FASGEP, FLDOE Guidance, State Homeless Conference and Tri County Meetings. • <u>Supplies</u> - to meet the needs of Homeless Students (backpacks, literacy materials, uniforms, school supplies) 	<p>The district has an ongoing record of success in obtaining Title X Part C funds for supporting homeless students. In addition, the Homeless Liaison solicits funds from private individuals and agencies to provide for the emergency and extraordinary needs of homeless students.</p> <p>2013-2014 set-aside funds were calculated based on a percentage of the salary needed to provide a Program Assistant to aid the Homeless Liaison in providing base line deliverable services and allocation of funding for activities not covered under the Title X Part C grant and other donations of funds and services.</p>

2013-2014 Title I, Part A Homeless Set-aside Table

	District	2012-13 # of HMLS	Set-aside Amount	% of Title I Budget	Use of Funds/Activities	Set-Aside Calculation
50	Palm Beach	3,107	\$572,539	1%	<ul style="list-style-type: none"> • <u>Salary – Part-time in System</u> - Homeless Program salary for teachers to tutor students • <u>Other Certified Instructional Personnel</u> – Salary - Homeless Program Shelter Coordinator (Resource teacher) to work with Homeless program • <u>Other Support Personnel</u> Other Support Personnel - Homeless Program staff ((secretary (1), Specialist (1) ,case managers (5)) • <u>Extra Duty Days</u> - for resource teacher and Case Managers • <u>Overtime</u> - Homeless Program for Case Managers • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Worker’s Comp, Unemployment Compensation • <u>Other Purchased Services</u> - Printing Services - External - Homeless Program - Print items for tutoring project (Not a sub-agreement) • <u>Supplies</u> - Homeless Program supplies to meet student needs (School clothing to meet dress code requirements and tutoring supplies--consumable books, paper, writing utensils) • <u>Travel</u> - Out/In County and Out of State - Homeless Program staff travel in county and attend technical assistance conferences and FASFEPHomeless/ curriculum conferences for case managers and specialists • <u>Supplies</u> - Homeless Program supplies for support staff offices (Paper, writing utensils, desk items) • <u>Dues and Fees</u> - Homeless Program dues to organizations (i.e., Children’s Council) 	<p>The set-aside was calculated in accordance with “Four Methods for Determining New Mandatory Title I, Part A Set-Aside for Homeless Children.” No Child Left Behind Financial Compliance Insider (Nov. 2003). Approximately 1.25% of Title I funds are set aside for homeless youth to meet their extensive academic/educational needs and ensure comparable services.</p> <p>Because of the needs of the students, geographic size and large number of schools, high rate of poverty, and needs of students in shelters, this amount was determined to be appropriate.</p>
51	Pasco	1,904	\$76,939	1%	<ul style="list-style-type: none"> • <u>Other Certified Instructional Personnel</u> - Salaries- Homeless Social Workers 2 @ .5 - supporting the needs of homeless students/ students in transition in order to promote attendance • <u>Classroom Teachers</u> - Salaries- Homeless Tutors 2@.5 - Certified teachers will provide supplemental tutoring services to homeless students at schools with high populations of homeless students and their neighboring feeder pattern schools. The tutoring emphasis will be placed on graduation enhancement activities, credit recovery, and college and career readiness including college information, application, and scholarship assistance. • <u>Employee Benefits</u> – Retirement, Social Security 	<p>The District currently budgets Title I funds to provide supplementary academic and social services support to homeless children and youth. The funding is based on the identified homeless students not enrolled in Title I schools along with the amount that is received from the McKinney-Vento sub-grant.</p> <p>Ongoing formal and informal communication and collaboration between the Title I office and Student Services Departments lays the foundation for identifying and meeting the needs of homeless students. A formal project analysis and budgeting meeting is held in the spring of each year to review program data for effectiveness and to determine if funds are meeting the needs of homeless students. Initiatives for the upcoming year are also reviewed and agreed upon.</p>

2013-2014 Title I, Part A Homeless Set-aside Table

	District	2012-13 # of HMLS	Set-aside Amount	% of Title I Budget	Use of Funds/Activities	Set-Aside Calculation
52	Pinellas	3,076	\$410,370	1%	<ul style="list-style-type: none"> • <u>Other Certified Instructional Personnel</u> - Salary for supplemental social worker (1 FTE) to provide service for homeless students and families • <u>Other Certified Instructional Personnel</u> – Salaries - Resource teachers (4) to coordinate and conduct site visits, instructional services, curriculum development and monitoring of Title I funded activities for homeless students. • <u>Other Support Personnel</u> - Senior Account Clerk for homeless student program • <u>Classroom Teachers</u> – Salaries part-time teachers to provide supplemental individual and small group instruction for homeless students (.67 FTE) • <u>Classroom Teachers</u> - Salary for teacher for Extended Learning Program for Homeless students (.066 FTE) • <u>Employee Benefits</u> – Retirement, Social Security, Insurance • <u>Supplies</u> - Supplemental supplies for the operation and coordination of services for homeless students. • <u>Computer Hardware Non-Capitalized</u> - Supplemental computer hardware such as projectors for homeless programs 	<p>The amount of the Title I set aside funds were determined by the total number of homeless students identified from Survey V 2012 (3,085). The portion of the Title I funds set aside for services to homeless students is designated in the district's accounting system.</p>
53	Polk	2,547	\$185,000	1%	<ul style="list-style-type: none"> • <u>Other Certified Instructional Personnel</u> - Salaries - Homeless Program - Social Worker • <u>Other Certified Instructional Personnel</u> - Homeless Specialist • <u>Other Certified Instructional Personnel</u> - Homeless Advocate • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Worker's Comp • <u>Professional and Technical Services</u> - Professional and Technical Services - Homeless Set Aside - provide tutoring services to homeless students in non -Title I schools • <u>Supplies</u> - Area rugs, battery chargers, book stands, book trucks, calculators, cameras, carts, CD players, chart stands, staplers, Xerox paper, construction paper, pencils, pens, folders, crayons, file folders, clasp envelopes, rulers, scissors, post-it-notes, index cards, chalk, markers, CDs, binders, labels, highlighters, rubber bands, glue, stop watches, printer cartridges, I PAD APPS, book readers (Kindle-unit cost less than \$250.00), paperback books and to provide supplementary supplies to support tutoring programs in reading, writing, math and science and other consumable items that will be used in the Homeless Program (unit cost less than 250.00) 	<p>By identifying and assessing the needs of the homeless students in the LEA and setting aside funds accordingly, based on past experience and the prioritization of activities to meet the needs.</p>

2013-2014 Title I, Part A Homeless Set-aside Table

	District	2012-13 # of HMLS	Set-aside Amount	% of Title I Budget	Use of Funds/Activities	Set-Aside Calculation
53	Polk, continued	2,547	\$185,000	1%	<ul style="list-style-type: none"> • <u>Supplies</u> - Book stands, book cases, calculators, cameras, carts, chairs, staplers, Xerox paper, construction paper, pencils, pens, folders, crayons, file folders, clasp envelopes, rulers, scissors, post-it-notes, index cards, markers, CDs, binders, labels, highlighters, rubber bands, glue, printer cartridges, paperback books, and other consumable items that will be used for the Homeless Program (unit cost less than 250.00) 	
54	Putnam	734	\$89,124	2%	<ul style="list-style-type: none"> • <u>Other Certified Instructional Personnel</u> – Salaries -Resource teachers/homeless education liaisons (1.5 FTE) 	The set-aside amount is calculated based on the salary and benefit costs of the resource teachers who provide the services so that no personnel expenditures are made out of the Title X Project.
55	St. Johns	679	\$84,022.56	2%	<ul style="list-style-type: none"> • <u>Classroom Teachers</u> – Salaries - Tutors to provide services for homeless students at local homeless shelter and at school sites. • <u>Employee Benefits</u> – Retirement, Social Security, Insurance, Workers' Comp • <u>Supplies</u> - General school supplies, backpacks, school uniforms, and workbooks to maintain learning for homeless students • <u>Other Support Personnel</u> - Homeless Liaison • <u>Travel</u> - Homeless Liaison – to provide services for homeless student • <u>Professional and Technical Services</u> - Medical and other services to support education services for homeless students. Items include physicals, eye exams, dental services and other medical services necessary for their participation in school 	The amount of set-aside designated to homeless was calculated by reviewing supplementary purchases made on behalf of homeless students and the number of students served during the 2012-2013 school year.
56	St. Lucie	466	\$15,000	0.001	<ul style="list-style-type: none"> • <u>Sub agreements up to \$25,000</u> - Professional and Technical Services/Contractual services - to provide tutoring to students attending non-Title I school in their identified area of need in reading, language arts, and math 	The amount set-aside was determined based on the number of students identified. If this is not sufficient additional funds will be allocated.
57	Santa Rosa	1,703	\$171,458	5%	<ul style="list-style-type: none"> • <u>Sub agreements up to \$25,000</u> - First \$25,000 of contract - Professional & Technical Services. Title X set-aside to be used for any approved Title X expenditures, part-time two (.5 FTE each) positions (a family literacy specialist and a family intervention specialist), required set-aside plus evaluation services; total amount \$52,476.00 • <u>Sub agreements greater than \$25,000</u> - Balance of contract -- Professional & Technical Services. Title X set-aside for contract support positions and evaluation • <u>Professional and Technical Services</u> - Health Services for students to maintain enrollment 	The district reserves Title I funds by identifying homeless students' needs, and funding accordingly. Funds supplement funding from a McKinney-Vento (M-V) sub-grant (\$95,000) to provide services to eligible homeless students in non-Title I schools. The amount of funding reserved is based on a projection of the number of students who may be eligible during the 2012-13 school year (1,699 students) and a projection of expenses that may occur over and above the M-V funding. A per-pupil allocation of \$103.00 of the projected number of students for Santa Rosa will result in \$171,458.

2013-2014 Title I, Part A Homeless Set-aside Table

	District	2012-13 # of HMLS	Set-aside Amount	% of Title I Budget	Use of Funds/Activities	Set-Aside Calculation
58	Sarasota	917	\$75,000	1%	<ul style="list-style-type: none"> • <u>Professional and Technical Services</u> - Contract with YMCA for district Homeless program - Title I will continue to fund Advocacy/Outreach services, Unaccompanied Youth Mentoring/Case Management, Resources for Book Fair materials, Tutoring services, and Uniforms for homeless students 	The Title I office, Title X supervisor, and Liaison for Homeless Youth coordinate efforts to serve homeless youth. The needs of these students were reviewed along with data regarding homeless students. It was decided to continue the funding at the same level, which is about 1% of the Title I Part A allocation.
59	Seminole	2,235	\$175,000	2%	<ul style="list-style-type: none"> • <u>Other Certified Instructional Personnel</u> – Salaries – 2 part-time (50%) Social Worker/Case Managers • <u>Other Support Personnel</u> -- Salaries for 1 Project Specialist, 1 Secretary, and 1 part-time Clerical Position 0(0.500) to work exclusively with Title I staff and the Homeless Liaison to address the needs of homeless children and youth attending non-Title I schools • <u>Classroom Teachers</u> - Salaries (part-time hourly/.42 FTE) teachers to provide after school/summer school tutoring for eligible homeless students • <u>Employee Benefits</u> – Retirement, Social Security Social, Insurance • <u>Professional and Technical Services</u> - Contract with private companies to provide tutoring for Homeless students, as needed (only use when not feasible to hire LEA teachers) • <u>Supplies</u> - Consumables to support reading, writing, and math; diagnostic materials, paper, vocabulary, comprehension, and phonics materials; math manipulatives and games • <u>Rentals</u> - Transportation - Bus Rental (in-district) to provide transportation for homeless students attending Title I-funded tutorial programs 	<p>The LEA will reserve \$175,000 to provide services to homeless children and youth attending non-Title I schools. This reservation is based on historical trends and 2012-13 data and takes into account factors such as the availability of after-school tutoring at all elementary schools, the need to support a Social Worker case manager position and expand clerical support for monitoring and compliance purposes; parent and student response to tutoring (middle and high school); and services funded with McKinney-Vento funds.</p> <p>The FIT Team (made up of the McKinney-Vento Liaison, Title I Coordinators for Operations and Instruction, and Title I Teacher on Assignment for Curriculum Support) discussed Title I services to homeless students in 2012-2013. The group unanimously agreed that Title I should fund the activities described in 3A.</p>
60	Sumter	156	\$1,000	0.0004	<ul style="list-style-type: none"> • <u>Supplies</u> - including paper, pencils, folder, markers, backpacks to assist homeless children in learning activities and assignments 	Because of the continual low numbers of homeless students, it was decided to set aside \$500 from Title I Part A. District personnel considered this amount to be all that was needed at this time.
61	Suwannee	344	\$7,000	0.003	<ul style="list-style-type: none"> • <u>Supplies</u> - paper, pens, pencils, post-it-notes, calculators, highlighters, notebooks, and other needed school supplies to support academic success for homeless students 	For the past six years we have received the Homeless Grant. Our Homeless students' needs are met through those funds. Title I pays the salary of the Parent Liaison for the District (Coded under B-2). The calculated amount for homeless students is in the salary of our Parent Liaison. The Homeless Coordinator will work with the Parent Liaison to secure supplies and services using the Homeless Grants funds according to the students' identified needs. The Homeless Coordinator will recommend extended day tutorials and additional referrals to other agencies as needed.

2013-2014 Title I, Part A Homeless Set-aside Table

	District	2012-13 # of HMLS	Set-aside Amount	% of Title I Budget	Use of Funds/Activities	Set-Aside Calculation
62	Taylor	88	\$4,526	1%	<ul style="list-style-type: none"> • <u>Other Certified Instructional Personnel</u> - Extra hours for the homeless liaison to provide services for homeless students • <u>Employee Benefits</u> – Retirement, Social Security • <u>Supplies</u> - to meet the needs of homeless students, items necessary for successful school participation, etc. 	Calculations were made based on the number of students identified, the amount of funding used to provide services last year, and the projected assistance the LEA might expect to provide. The LEA has calculated \$4,526 for homeless services during 2013-14 school year based on past needs and expectations.
63	Union	124	\$500	0.001	<ul style="list-style-type: none"> • <u>Supplies</u> - School supplies for McKinney-Vento students; i.e., backpacks, binders, notebook paper, colored paper, pencils/pens, calculators, markers, graph paper 	<p>The District and School Based Homeless Liaison collaborated and determined \$500 would be sufficient to meet the needs of homeless students in light of other resources utilized for these at risk students' needs. The homeless set-aside will be utilized to meet the needs of these at-risk students as identified by observation, teacher, counselor, administrator, or parent survey.</p> <p>The district has had a partnership with the ministerial alliance for the past 11 years Most of the services provided will be taken care of by the ministerial alliance. The district will pick up any overage.</p>
64	Volusia	2,195	\$99,920	1%	<ul style="list-style-type: none"> • <u>Classroom Teachers</u> - Salaries - to provide additional educational and classroom support for students designated as homeless in non-Title I schools • <u>Employee Benefits</u> – Retirement, Social Security • <u>Supplies</u> - Paper, pens, pencils, markers, folders, binders, calculators and take-home book packs for homeless students 	The homeless set-aside project cost is based on the projected cost of a half-time social worker for homeless (coded N/A on budget form) and the projected cost of school supplies and tutoring for identified students at non-Title I schools.
65	Wakulla	56	\$1,000	.001	<ul style="list-style-type: none"> • <u>Supplies</u> - Supplemental supplies for homeless , such as backpacks, general school supplies, gym clothes, locks 	The set-aside for the LEA was calculated based on the amount of funds spent in the past three year.
66	Walton	230	\$17,106	1%	<ul style="list-style-type: none"> • <u>Professional and Technical Services</u> - Contracted consultant will assist the district in ensuring compliance with requirements of McKinney-Vento Homeless Assistance Act to provide academic services for homeless students. Services will include but not be limited to the following: identifying homeless students, providing professional development to district and school personnel regarding the indicators of homelessness and the rights of these students, meeting this population's educational needs, facilitating transportation services and attending Region 1 homeless meetings. • <u>Rentals</u> -Subscription to instructional support software for homeless students such as EdOptions and Brain Pop 	<p>The Title I coordinator and homeless liaison met together and used historical data on the amount needed to cover equitable activities for homeless students in non-Title I schools.</p> <p>Based on the number of homeless students at non-Title I schools, 1% of the state allocation of Title I funds was set-aside to obtain an amount of \$17,106.</p>

2013-2014 Title I, Part A Homeless Set-aside Table

	District	2012-13 # of HMLS	Set-aside Amount	% of Title I Budget	Use of Funds/Activities	Set-Aside Calculation
66	Walton, continued	230	\$17,106	1%	<ul style="list-style-type: none"> • <u>Supplies</u> - to support additional instructional needs of homeless students such as student trade books, notebooks, paper, pens, markers, glue, crayons, binders, dividers, rulers, etc. • <u>Other Materials and Supplies</u> - Clothing, shoes, etc. to support educational opportunities for homeless students when not available through other means • <u>Computer Hardware Capitalized</u> - Instructional technology components for homeless students in non-Title I schools. Technology components include, but are not limited to, iPods, iPads, computer workstations, laptops and/or wireless tablets, printers, replacement keyboards, mice, monitors, etc., wiring, and installation. • <u>Computer Hardware Non-Capitalized</u> - Instructional technology components for homeless students in non-Title I schools. Technology components include, but are not limited to, iPods, iPads, computer workstations, laptops and/or wireless tablets, printers, replacement keyboards, mice, monitors, etc., wiring, and installation. • <u>Computer Software Capitalized</u> - Instructional technology components (software programs like First in Math, Riverdeep, FCAT Test Maker, Earobics, Renaissance Place, AR, etc.) to offer homeless students additional instructional opportunities • <u>Computer Software Non-Capitalized</u> - Instructional technology components (software programs (like First in Math, Riverdeep, FCAT Test Maker, Earobics, Renaissance Place, AR, etc.) to offer homeless students additional instructional opportunities. • <u>Dues and Fees</u> - Dues/fees/registration to organizations and conferences to provide support and/or resources to homeless students in non-Title I schools • <u>Travel</u> - Costs for traveling to provide support and/or resources to homeless students in non-Title I schools 	
67	Washington	121	\$1,000	0.001	<ul style="list-style-type: none"> • <u>Other Materials and Supplies</u> - Pay for testing fees for identified homeless students for taking the ACT/SAT 	The calculated amount of the set-aside for the non-Title X and Title I schools in the LEA is based on the previous year's expenditure for homeless and/or unaccompanied youth needs. A thousand dollars will be set-aside because there were no expenditures for homeless students for 2012-2013.
48C	FLVS	38	N/A	N/A	<ul style="list-style-type: none"> • N/A 	Not applicable. FLVS-FT has no non-Title I schools. If homeless students are identified, they will be served in the Title I schoolwide program and be provided with specific services to meet their specific needs.

2013-2014 Title I, Part A Homeless Set-aside Table

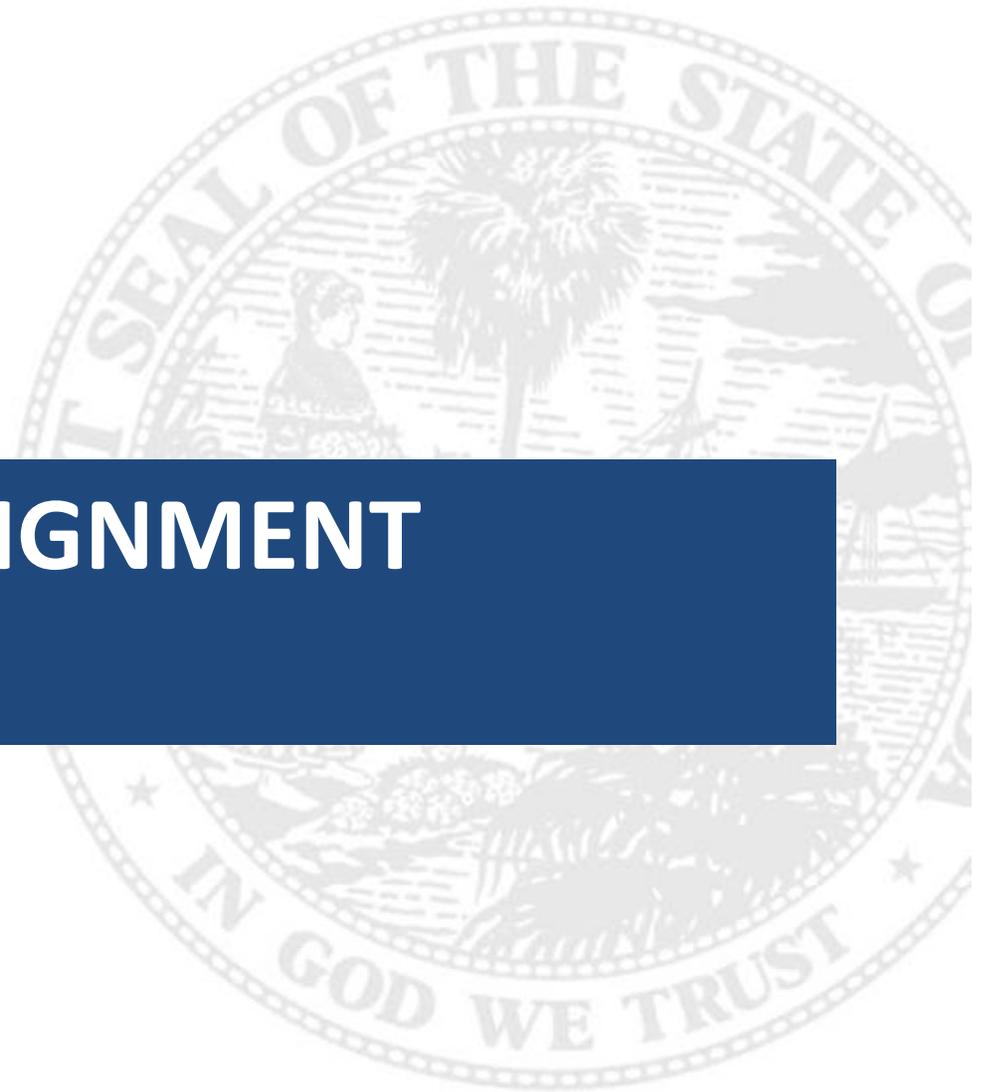
	District	2012-13 # of HMLS	Set-aside Amount	% of Title I Budget	Use of Funds/Activities	Set-Aside Calculation
68	FSDB	14	\$4,000	2%	<ul style="list-style-type: none"> • <u>Supplies and Commodities</u> - Supplementary supplies and commodities for care and subsistence of homeless students; this is part of the homeless set-aside. • <u>Travel</u> - In-State Travel for FSDB Homeless Liaison to travel to FASFEPA for their fall 2013 conference. • <u>Bedding and other Textiles</u> - Student clothing and shoes - as part of the homeless student set-aside, supplementary clothing and shoes will be purchased for campus homeless students as is necessary. • <u>Educational Supplies</u> - Purchase of softcover selections of children's literature for homeless students in the after-school setting. These supplementary books will enrich student's live and academic progress, and has a large base of research support. 	<p>We based the homeless set-aside amount on past programmatic requests, informal interviews with school and family stakeholders, and an annual needs assessment. The needs assessment was administered as a Homeless Student Survey. These combined data sources identified homeless student needs for backpacks with appropriate school tools; hygiene items; clothing and shoes. Paperback books were designated as a need based on academic achievement principles.</p> <p>In the 12/13 school year FSDB had 6 homeless students; the 13/14 school year guesstimate was 12 students at the time we wrote the Title I part A application (June `13). The homeless student set aside was increased by 1K in response to the increase in student population.</p>
72	FAU	<11	\$2,000	0.004	<ul style="list-style-type: none"> • <u>OPS Overtime</u> - Stipends for supplemental tutoring services for A.D. Henderson homeless students at risk of failing to meet academic standards • <u>Employee Benefits</u> - Social Security • <u>Supplies</u> - Educationally related support services for homeless children @ A.D. Henderson School (non-Title I School), including clothing necessary to meet the school uniform requirement, as well as school supplies such as backpacks and notebooks 	<p>Due to the very small number of historically affected children, it is not anticipated that the non-Title I school will require additional funding above what is set aside. If needed, affected students will be provided services via other funding sources.</p>
73	FSU	<11	0	0	<ul style="list-style-type: none"> • No funds set aside separately in budget under Code C for homeless set-aside. 	<p>The Title 1 Coordinator and the homeless liaison has set aside \$500.00 of the Title 1 funds for this need and will provide all necessary items based on the 2013-14 school year. The funds were calculated based on the amount that was set-aside for homeless use for the 2013-14 school year, which was \$500.00. FSUS determined that the amount set aside should be increased to support any possible additional identified homeless students. There was an additional amount of funds added to this set aside based on some remaining funds.</p>
74	FAMU	<11	\$554	0.004	<ul style="list-style-type: none"> • <u>Other Material and Supplies</u> - Homeless Program activities to include parent meetings, workshops and conferences as well as materials and supplies such as paper, pens, parent handbooks, manuals and brochures 	<p>The amount calculated for the Homeless Program set-aside was based upon the number of identified homeless students for the 2012-2013 school year.</p>
75	UF-P.K. Yonge	0	N/A	N/A	<ul style="list-style-type: none"> • N/A 	<p>N/A - The LEA will not set aside funding for homeless.</p>

FLORIDA DEPARTMENT OF EDUCATION
2012-2013 SURVEY 5 DATA, AS OF 11/08/13
2012-2013 Homeless Students in Title I and Non-Title I Schools Data Report

2012-2013 HOMELESS STUDENTS IN TITLE I AND NON-TITLE I SCHOOLS								
DISTRICT	DISTRICT NAME	HOMELESS CAT	IN NON-TITLE I SCHOOLS	IN TITLE I SCHOOLS SW	IN TITLE I SCHOOLS TA	TOTAL IN TITLE I SCHOOLS	% IN TITLE I SCHOOLS	TOTAL HMLS
37	LEON	HOMELESS	188	282	0	282	60%	470
38	LEVY	HOMELESS	49	168	0	168	77%	217
39	LIBERTY	HOMELESS	<11	48	0	48	92%	52
40	MADISON	HOMELESS	-	263	0	263	100%	263
41	MANATEE	HOMELESS	785	1,006	0	1,006	56%	1,791
42	MARION	HOMELESS	1,025	1,396	0	1,396	58%	2,421
43	MARTIN	HOMELESS	73	52	0	52	42%	125
44	MONROE	HOMELESS	157	185	0	185	54%	342
45	NASSAU	HOMELESS	184	147	0	147	44%	331
46	OKALOOSA	HOMELESS	254	284	0	284	53%	538
47	OKEECHOBEE	HOMELESS	136	359	0	359	73%	495
48	ORANGE	HOMELESS	2,929	4,292	0	4,292	59%	7,221
49	OSCEOLA	HOMELESS	1,058	2,098	0	2,098	66%	3,156
50	PALM BEACH	HOMELESS	459	2,649	0	2,649	85%	3,108
51	PASCO	HOMELESS	765	1,139	0	1,139	60%	1,904
52	PINELLAS	HOMELESS	1,488	1,588	0	1,588	52%	3,076
53	POLK	HOMELESS	728	1,819	0	1,819	71%	2,547
54	PUTNAM	HOMELESS	<11	725	0	725	99%	734
55	ST. JOHNS	HOMELESS	269	410	0	410	60%	679
56	ST. LUCIE	HOMELESS	174	292	0	292	63%	466
57	SANTA ROSA	HOMELESS	737	900	66	966	57%	1,703
58	SARASOTA	HOMELESS	560	357	0	357	39%	917
59	SEMINOLE	HOMELESS	1,080	1,155	0	1,155	52%	2,235
60	SUMTER	HOMELESS	36	120	0	120	77%	156
61	SUWANNEE	HOMELESS	<11	343	0	343	100%	344
62	TAYLOR	HOMELESS	35	53	0	53	60%	88
63	UNION	HOMELESS	25	99	0	99	80%	124
64	VOLUSIA	HOMELESS	514	1,681	0	1,681	77%	2,195
65	WAKULLA	HOMELESS	34	22	0	22	39%	56
66	WALTON	HOMELESS	122	108	0	108	47%	230
67	WASHINGTON	HOMELESS	<11	117	0	117	97%	121
68	DEAF/BLIND	HOMELESS	<11	<11	0	<11	67%	14
71	FL VIRTUAL	HOMELESS	-	38	0	38	100%	38
72	FAU LAB SCH	HOMELESS	-	<11	0	<11	100%	<11
73	FSU LAB SCH	HOMELESS	-	-	<11	<11	100%	<11
74	FAMU LAB SCH	HOMELESS	-	<11	0	<11	100%	<11

Collaboration

HOMework ASSIGNMENT



Assessing the Needs of Homeless Students in Your District

- Do the Homeless Liaisons and Title I Coordinator meet regarding the LEA's Title I-A application related to homeless students?
- Is there an annual needs assessment?
- What is the prevalence of homelessness in your district?
- Do you have a proactive identification system, as required by McKinney-Vento?
- What are the educationally related needs of homeless students in your district?
- Do you use multiple sources of data?

Some Guiding Questions for Allowing Expenditures

- Are expenditures already identified in a program component or need?
- Are they educationally related need or support service?
- Are there other district or community funding sources already set up to provide what is needed?
- What is the cost in proportion to the overall program budget or per pupil expenditure?
- Is the expense critical to maintaining the student's enrollment, attendance, or success in school?

What are some Non-permissible Uses?

- Rent
- Utilities
- Clothing for parents
- Tuition for parents
- Transportation to and from the school of origin of currently homeless students; however, the excess cost of transportation is permissible

Suggestions for LEAs to Determine Reservations

- Multiply the number of homeless students by the Title I-A per pupil allocation
- For districts with Sub-grants, reserve an amount equal to or greater than the MV funding request
- Reserve a percentage based on the district's poverty level or total Title I-A allocation

Title I-A and Title X Coordination Summary

- Homeless Education Liaison compiles and shares data on enrollment and needs of homeless students each year, including Title I-A services and program participation.
- Title I Program Coordinator and Homeless Liaison meet regularly or periodically.
- Title Program Coordinator and Homeless Liaison develop a comprehensive approach to meeting needs of homeless students and evaluate performance at least annually.

Resources

<http://center.serve.org/nche/downloads/briefs/titlei.pdf>

NATIONAL CENTER FOR HOMELESS EDUCATION (NCHE)



National Center for Homeless Education
Supporting the Education of Children and
Youth Experiencing Homelessness
www.serve.org/nche



McKinney-Vento Law into Practice Brief Series Serving Students Experiencing Homelessness under Title I, Part A

This brief explains how Title I, Part A of the No Child Left Behind Act (NCLB) and Subtitle VII-B of the McKinney-Vento Homeless Assistance Act (reauthorized under Title X, Part C of NCLB; hereafter referred to as the McKinney-Vento Act) intersect and offers strategies for effective collaboration. Briefs on additional topics pertaining to homeless education and related laws may be found at <http://center.serve.org/nche/briefs.php>.

Introduction

The goal of Title I, Part A of NCLB (20 USC § 6301 et seq, 2001) is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and to reach proficiency on state standards and assessments of academic achievement. Title I, Part A is designed to meet the educational needs of low-achieving children in schools with the highest levels of poverty by aligning high-quality assessments, systems of accountability, teacher preparation, curriculum, and instructional materials with challenging state academic standards.

Similarly, the McKinney-Vento Act (42 USC 11433, 2001) ensures that children experiencing homelessness

Who is homeless?

(Subtitle VII-B of the McKinney-Vento Homeless Assistance Act, reauthorized under Title X, Part C of NCLB)

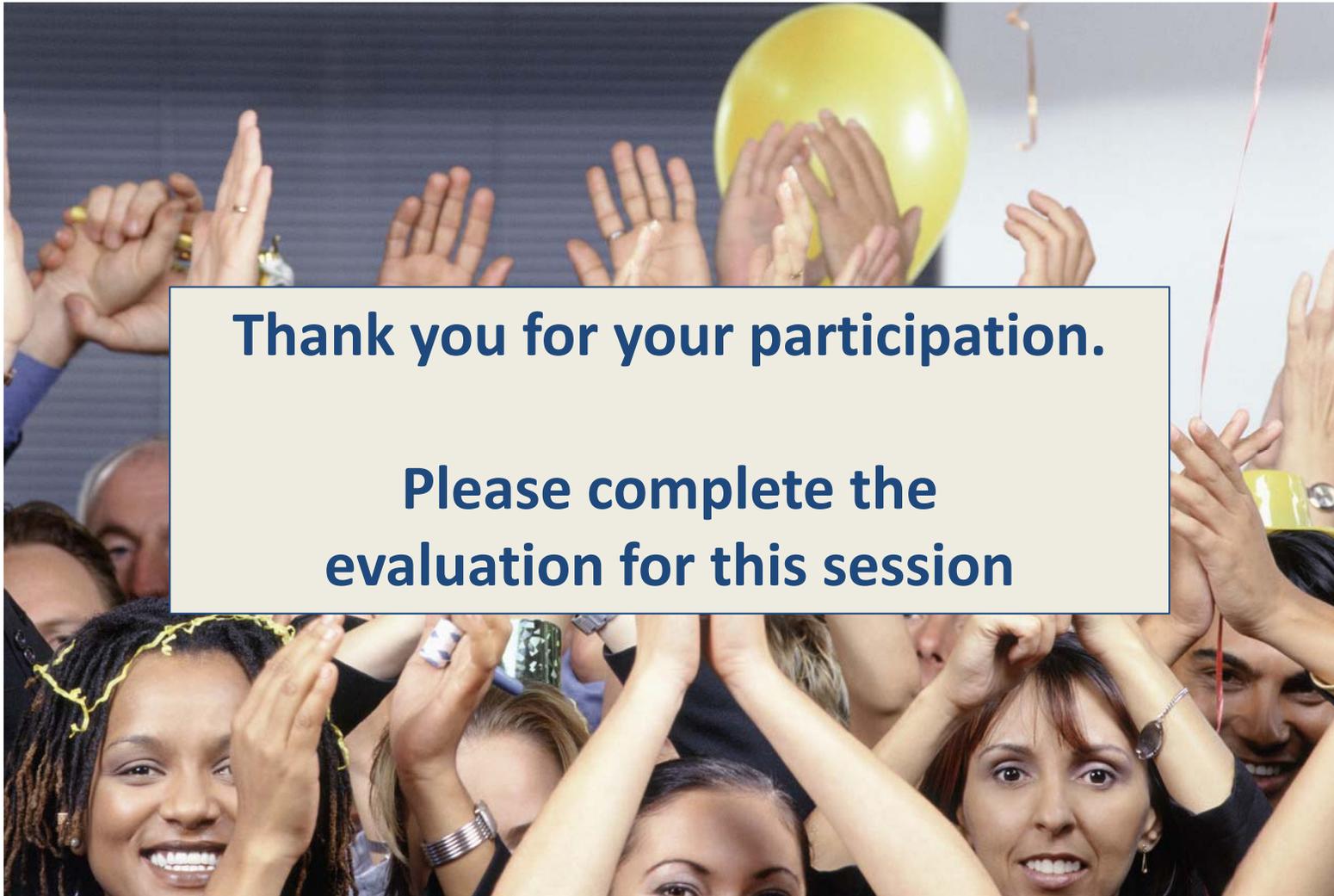
The term "homeless children and youth" –

- A. means individuals who lack a fixed, regular, and adequate nighttime residence...; and
- B. includes –
 1. children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;
 2. children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings...
 3. children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 4. migratory children who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

Questions?



Session Evaluation



Thank you for your participation.

**Please complete the
evaluation for this session**

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**Bureau of Federal
Educational Programs**

<http://www.fldoe.org/bsa/title1/titlex.asp>

Title X, Part C

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