

Allowable and Unallowable Expenditures Guidance

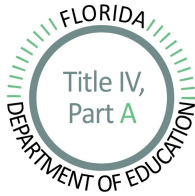
Below is a general overview of allowable and unallowable activities to support Title IV, Part A program planning activities.

A comprehensive needs assessment should be used to determine the appropriate use of funds as they relate to the three content areas. LEAs may apply for Title IV, Part A funds as a single applicant, as a member of a consortium, or as the lead member of a consortium.

LEAs with allocations of \$30,000 and greater must use a minimum of 20% of their total allocation to support *Well-Rounded Educational Opportunities*, AND a minimum of 20% of their total allocation to support *Safe and Healthy Students* content areas, AND use a portion to support *Effective Use of Technology*.

The 2019-20 RFA will be submitted using the FDOE Enterprise Grants Management Application (EGMA) web portal.

Allowable Expenditures	Unallowable Expenditures
<p>General Allowable Expenditures:</p> <ul style="list-style-type: none"> • Salaries of personnel to carry out identified programs and services • Supplemental educational resources and equipment • Direct services for students • Equitable services for eligible private school students and teachers <p>Activities to support a well-rounded education:</p> <ul style="list-style-type: none"> • Improving access to foreign language instruction, arts, and music education • Supporting college and career counseling, including providing information on opportunities for financial aid through the early FAFSA • Providing programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM), including computer science, and increasing access to these subjects for underrepresented groups • Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs and early college high schools • Strengthening instruction in American history, civics, economics, geography, government education, and environmental education 	<ul style="list-style-type: none"> • Administrative costs that exceed 2% • Technology infrastructure costs that exceed 15% of funds allocated for Effective Use of Technology. <i>These include: devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases.</i> • Costs for activities that supplant and are not supplemental. • Costs associated with purchase of firearms, storage and training.



Allowable Expenditures	Unallowable Expenditures
<p>Activities to support Safe and Healthy Students:</p> <ul style="list-style-type: none"> • Promoting community and parent involvement in schools • Providing school-based mental health services and counseling • Promoting supportive school climates to reduce the use of exclusionary discipline and promoting supportive school discipline • Establishing or improving dropout prevention • Supporting re-entry programs and transition services for justice involved youth • Implementing programs that support a healthy, active lifestyle (nutritional and physical education) • Implementing systems and practices to prevent bullying and harassment • Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse • Establishing community partnerships <p>Activities to support Effective Use of Technology:</p> <ul style="list-style-type: none"> • Supporting high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement • Building technological capacity and infrastructure • Carrying out innovative blended learning projects • Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities • Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology 	