Networking and Technical Support with the Migrant Education Program (MEP)

2021-2022 FASFEPA/ECTAC Fall Forum

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Introduction

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Program Purpose

Title I, Part C: The purpose of this program is to ensure high-quality education programs and supplemental support services are available to migratory children.

2021-22 Objectives

- Review 2021-22 Universal Monitoring System
- Review 2021-22 Program Monitoring
  - Tier 1 – October Topic and Uploads
  - Program Monitoring Resources
  - Open Discussion & LEA Networking
- Open Q&A
- Important Dates and Timelines
- Program Contacts

2021-22 Universal Monitoring System

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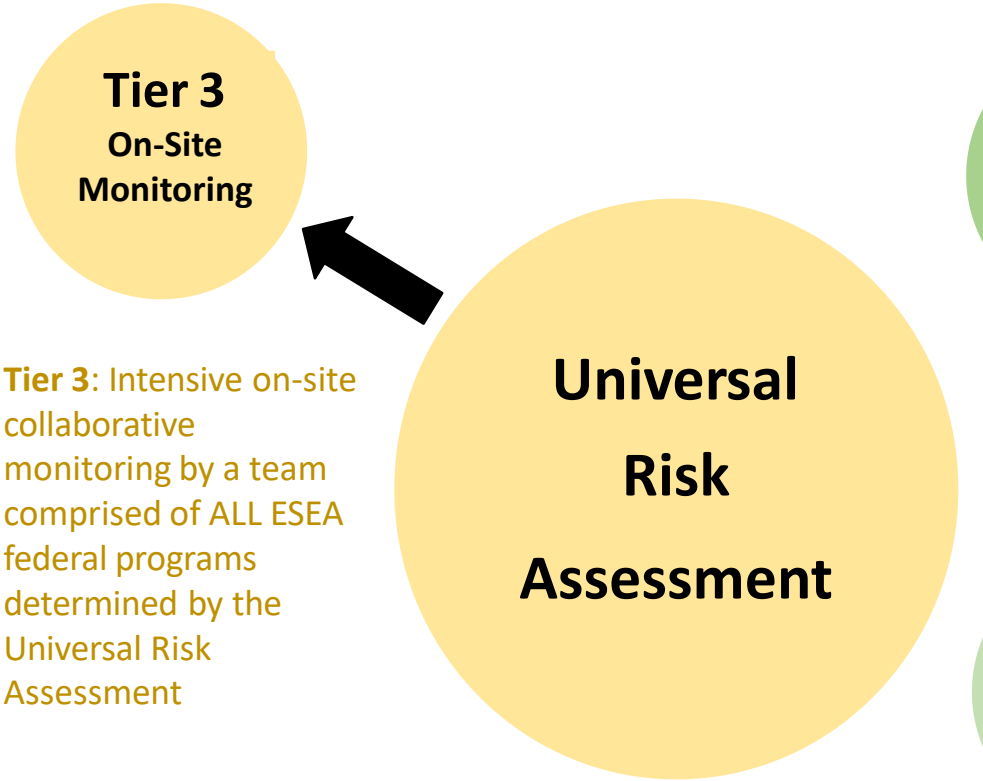
2021-22 Universal Monitoring System for K12 ESEA Federal Programs



Tier 3: Intensive on-site collaborative monitoring by a team comprised of ALL ESEA federal programs determined by the Universal Risk Assessment

Tier 2: Program specific supplemental technical assistance determined by Tier 1 outcomes, performance indicators and/or Local Educational Agency (LEA) request

Tier 1: Program specific monitoring and support for all LEAs, which includes review of requested program deliverables

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2021-22 Monitoring: Tier 1

Common across all participating programs

- Supports are provided during real-time implementation.
- All LEAs participate in Tier 1 supports.
- All LEAs upload program-specific bucket documentation via program-specific ShareFile.
- All LEA program-level uploads are due by the last day of each of the four designated upload months.
- Upload months are October, November, February, and March.

2021-22 Monitoring: Tier 1

Tier 1 Supports			
October Uploads	**November Uploads**	**February Uploads**	**March Uploads**
Title I, Part A	**Title I, Part A**	**Title I, Part A**	**Title I, Part A**
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
Title I, Part C	**Title I, Part C**	**Title I, Part C**	**Title I, Part C**
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
Title I, Part D	**Title I, Part D**	**Title I, Part D**	**Title I, Part D**
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
Title II, Part A	**Title II, Part A**	**Title II, Part A**	**Title II, Part A**
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
Title III, Part A	**Title III, Part A**	**Title III, Part A**	**Title III, Part A**
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
Title IV, Part A	**Title IV, Part A**	**Title IV, Part A**	**Title IV, Part A**
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
Title V, Part B	**Title V, Part B**	**Title V, Part B**	**Title V, Part B**
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
Title IX, Part A	**Title IX, Part A**	**Title IX, Part A**	**Title IX, Part A**
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

2021-22 Program Monitoring

Title I, Part C

Education of Migratory Children

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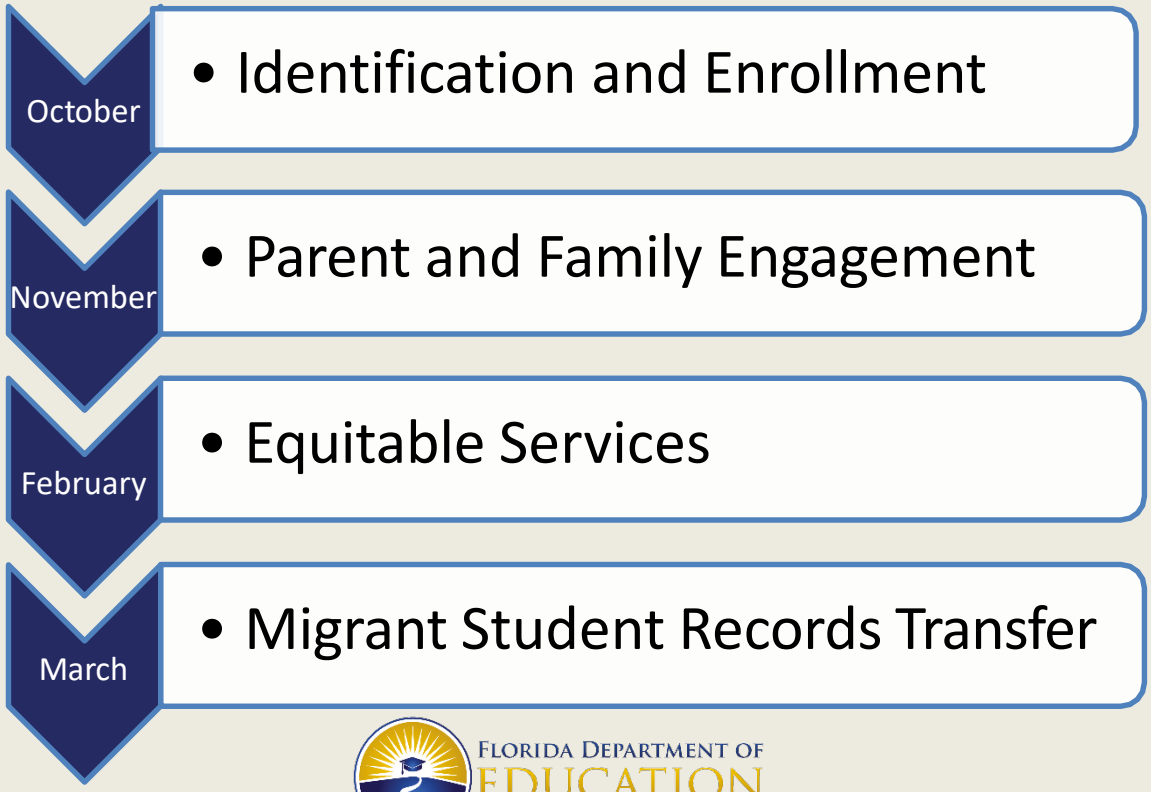
Title I, Part C - Tier 1 Supports

October Uploads	November Uploads	February Uploads	March Uploads
Title I, Part C	**Title I, Part C**	**Title I, Part C**	**Title I, Part C**
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer



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Title I, Part C – October Upload
Identification and Enrollment

- Identification and Enrollment of Eligible Migrant Children
- Identification of Students Who Meet Priority for Services (PFS) Criteria

Program Monitoring Resources

October Upload Resources:

- ID&R Plan Template
- PFS Technical Assistance Paper
- Sample PFS Logs

Monitoring Reference Guides:

- Title I, Part C 2020-2021 ESSA Monitoring Protocol

Open Discussion & LEA Networking

- How does your LEA create an ID&R plan? Who is involved? How often are objectives reviewed?
- How often does your LEA assess and re-assess students for PFS criteria during the school year?
- What are your LEA's processes and/or procedures for ensuring that PFS students receive services?

Open Q&A

Title I, Part C

Education of Migratory Children

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Important Dates and Timelines

Title I, Part C

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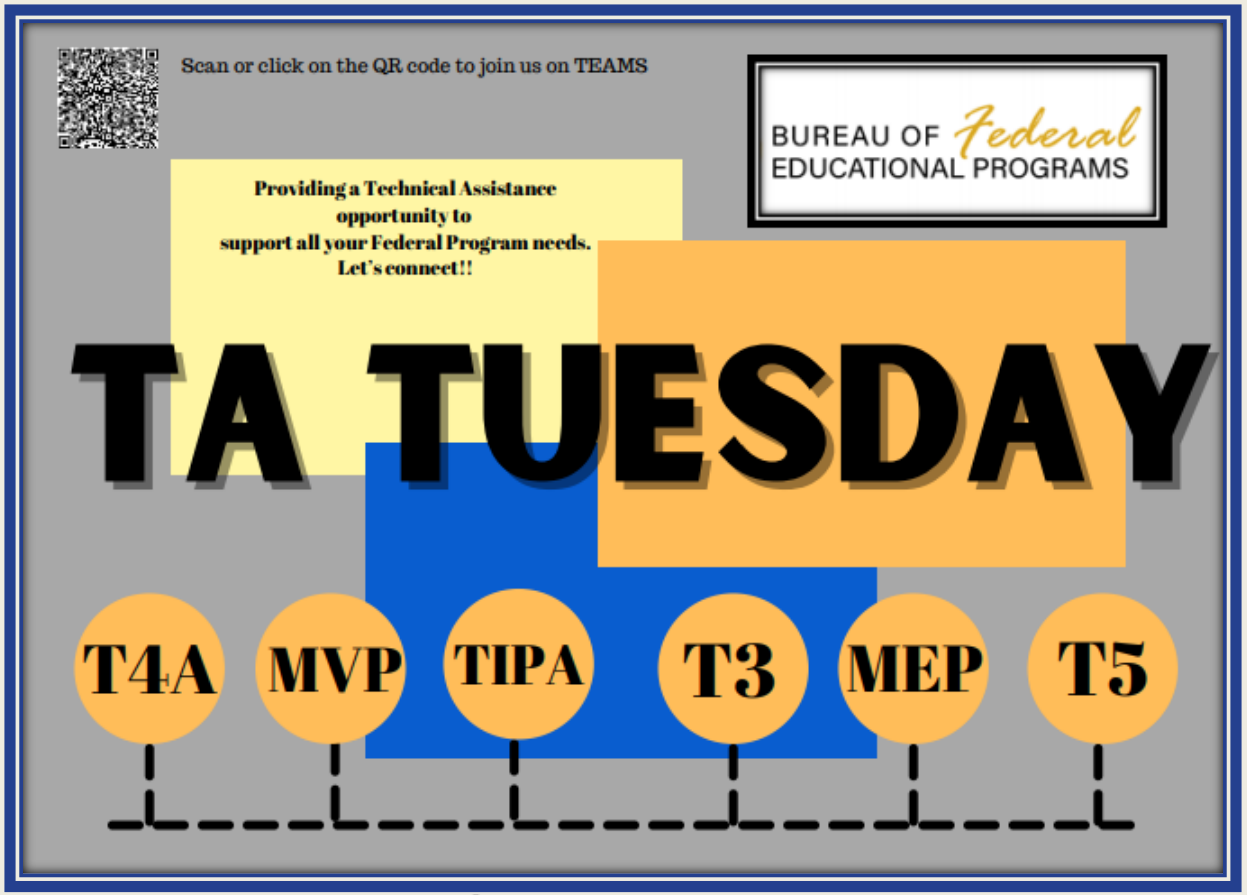
Dates and Timelines

- Recertification/Residency Verification
  - **September 1 – September 30, 2021**
- ID&R National Forum
  - **October 13-15, 2021**
- 2020-21 Annual Program Evaluation
  - **Due October 29, 2021**
  - **Parent Surveys will be uploaded separately**
- Survey 5 Data Validation

Technical Assistance Tuesdays

10:00 am to Noon



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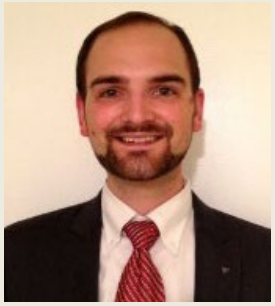
Title I, Part C Program Contacts



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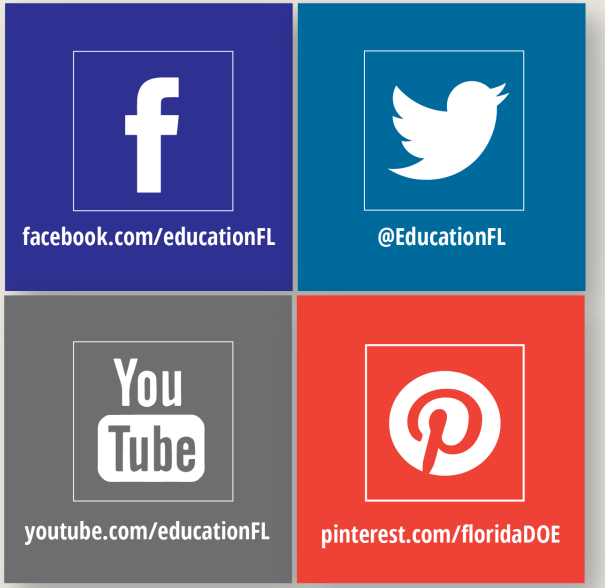

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