REGION I, II, III, IV and V Instructional Personnel Scholarship

SCORING CRITERIA WORKSHEET - Total: 100 + Points

Applicant's Name: $\qquad$

| CATEGORY | POINTS |
| :---: | :---: |
| GPA - $\mathbf{3 0}$ Points possible Student GPA_- <br> 4.0+ = 30 points $3.9-\mathbf{3 . 5}=25$ points <br> $\mathbf{3 . 4 - 3 . 0}=20$ points $\mathbf{2 . 7} \mathbf{- 2 . 9}=15$ points |  |
| Coursework Focus - 4 points possible <br> - Add two (2) points total if course work is focused on the following critical shortage area: ESOL, Science - General, Exceptional Student Education, Mathematics. <br> - Add two (2) points total for Dean's List or President's List |  |
| Honors and Awards - Maximum - $\mathbf{1 0}$ points for Activities, honors, awards <br> Add 5 points for each honor and award received from their school, employer or community $\qquad$ 5 points $\qquad$ 5 points |  |
| Letters of Recommendation/Official Transcript - Judgment decision* -Maximum - 20 points |  |
| Essay - Maximum - $\mathbf{3 0}$ points (see rubric below) |  |
| GRAND TOTAL |  |

## INSTRUCTIONAL PERSONNEL ESSAY SCORING RUBRIC

|  | Purpose/Focus/ <br> Organization <br> Max 12 points | Evidence/ <br> Elaboration <br> Max 12 points | Conventions <br> Max 6 points <br> (deduct one point per error <br> until 0 is reached) |
| :--- | :--- | :--- | :--- |
| Description of work <br> with under resourced <br> children | (1-4 points) | (1-4 points) |  |
| Reasons chose to <br> become and educator | (1-4 points) | (1-4 points) |  |
| Description of financial <br> need | (1-4 points) |  |  |

