

**Title I Academic Intervention Implementation Assurances 2021-2022**

I hereby certify that I, **,** Principal of

am committed to monitoring the fidelity of implementation of the requirements of the Academic Intervention Teacher for 2021-2022.

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Assure the fidelity of implementation of academic intervention according to the program guidelines.

Ensure the effectiveness of core instruction and initial intervention in the classroom.

Create a master schedule that includes adequate times to meet the needs of students identified for supplemental intervention.

Designate teachers for the intervention role who demonstrate expertise in identifying the needs and accelerating the learning of at-risk students.

Determine model for intervention conducive to meeting needs of students.

Prioritize assignment to intervention groups in accordance with the specific needs and necessary intensity of intervention indicated by data.

Ensure that Title I academic intervention teachers attend all district provided professional development seminars.

Ensure that students receive instruction for the full time designated for intervention.

Ensure that the full or part time academic intervention teacher’s schedule is dedicated to providing instruction to students.

Ensure that classroom spaces used for intervention allow access to the technology required for program implementation, as well as environments conducive to learning.

Ensure that the six Title I iPads and mobile cart provided to some intervention teachers and students are used solely by the identified intervention teacher for the purpose of providing instructional/assessment resources for intervention. The cart and devices are on loan from Title I for the current school year. Provide secure storage of each cart when not in use.

Utilize diagnostic and progress monitoring data to evaluate the effectiveness of the instruction provided by intervention teachers.

Ensure intervention teachers share their schedule and brief lesson plans with the program coordinator through Office 365.

Ensure intervention teachers upload attendance and progress monitoring documentation to Office 365.

Facilitate collaboration among intervention teachers, coaches, and classroom teachers when responding to data and planning instruction.

Store program records securely for Title I compliance requirements.

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Principal Signature

Date

Intervention Teacher

Date

**Onsite Visit:**

Principal Signature

Date

TIPA Reviewer

Date