

# Linking Federal Programs for Student Success

2013-2014 Spring Technical  
Assistance Forum



*Ferris Bueller's Day Off*



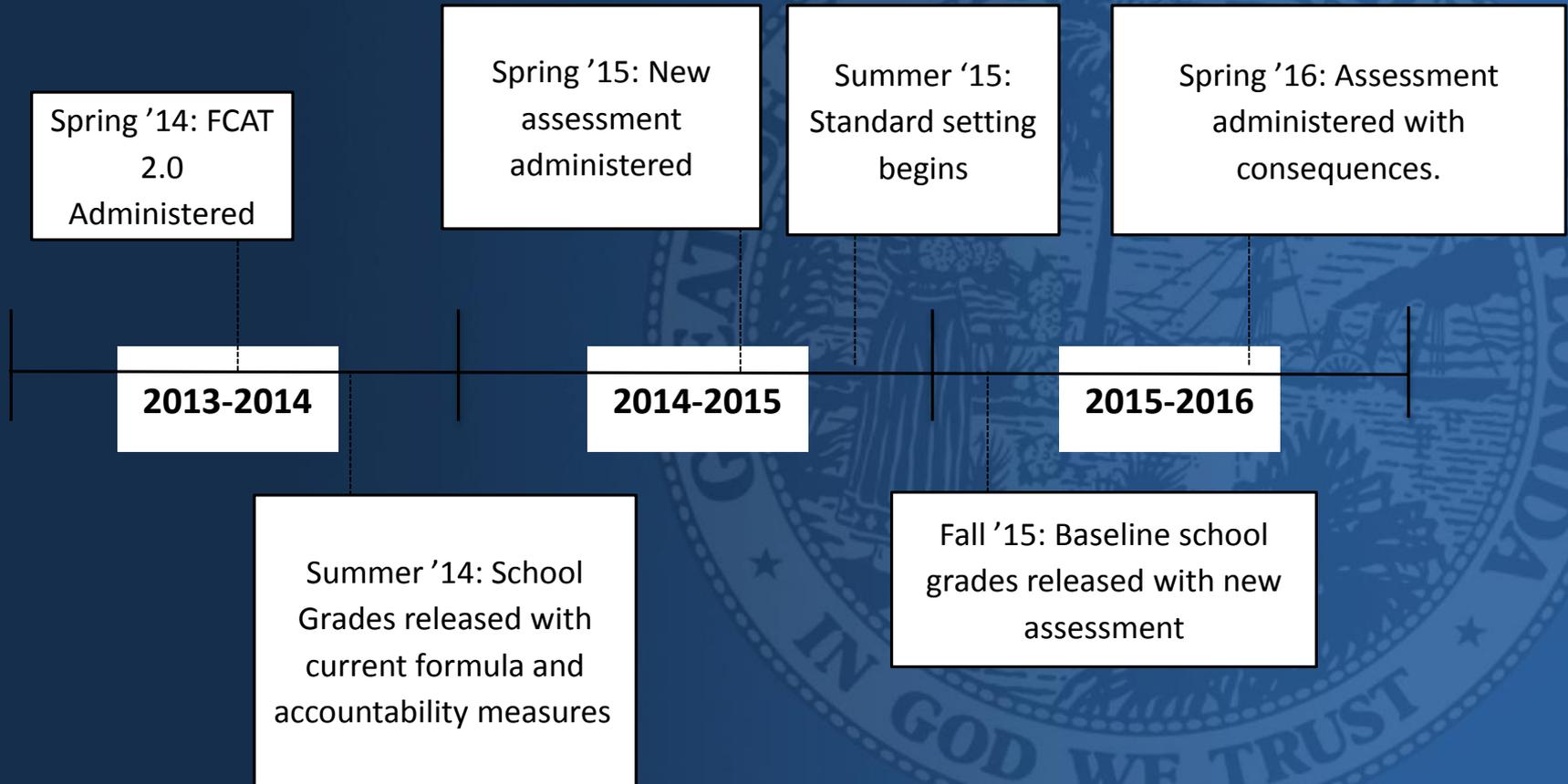
*Dead Poets' Society*



## Key Points

- We know more than we've ever known about what constitutes good teaching.
- There is a tremendous gap between what we know and what we see.
- You are pivotal partners, and this is a team.
- We have no time to lose.

# Proposed Assessment Timeline

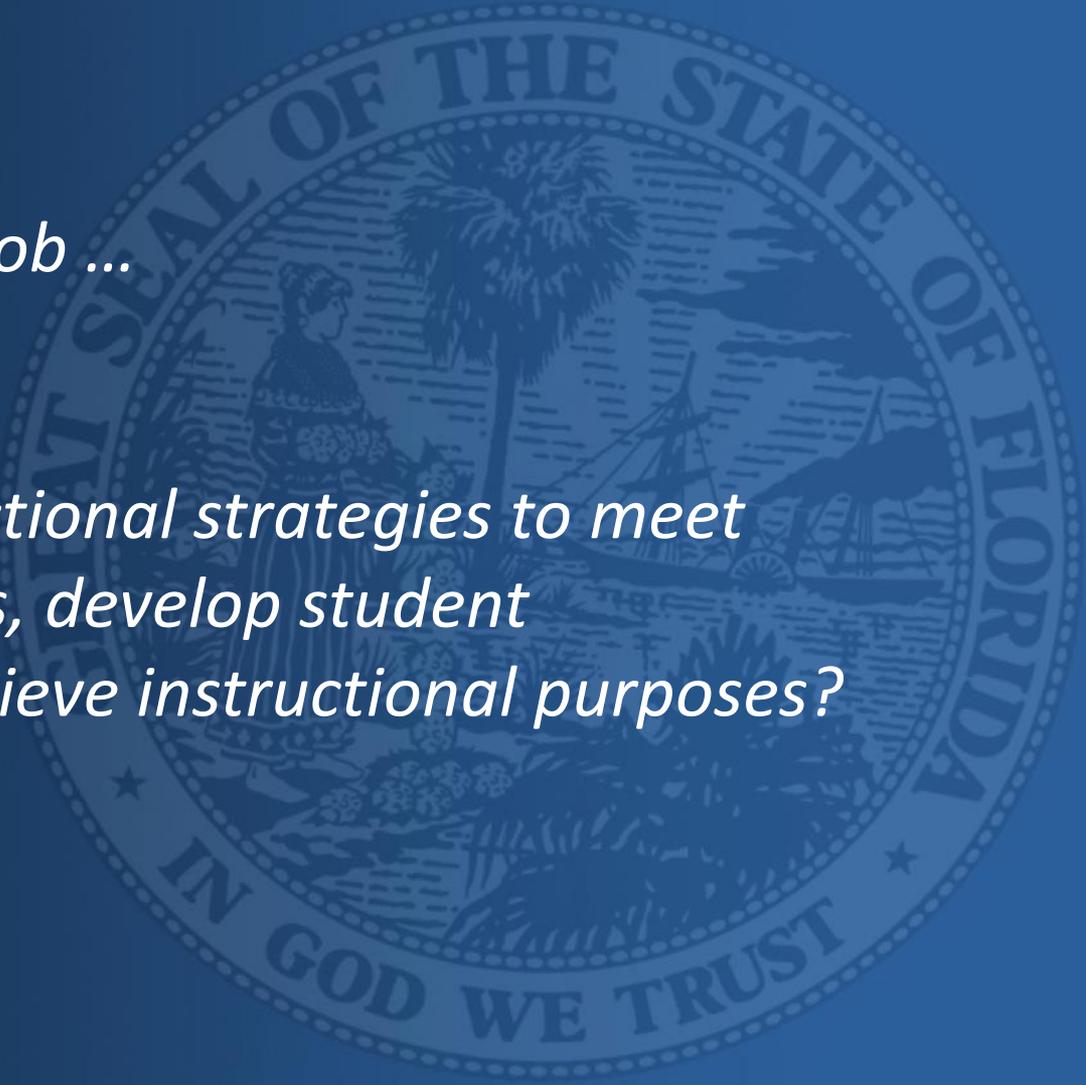


“In order to develop a shared understanding and vision of quality instruction, leaders must be open to examining their own practice in light of an emerging picture of quality. Psychologically, they must be able to separate themselves from their practice in order to create a culture in which they learn to be ‘hard on the work’ while being ‘respectful with each other.’ This is not an easy process given that our very identity is often tied up with how we practice our craft. It is made even more problematic in a culture of privacy and isolation endemic to public education, which can make sharing our practice fraught with oversensitivity and defensiveness.”

-Stephen Fink and Anneke Markholt,  
*Leading for Instructional Improvement*, p. 91

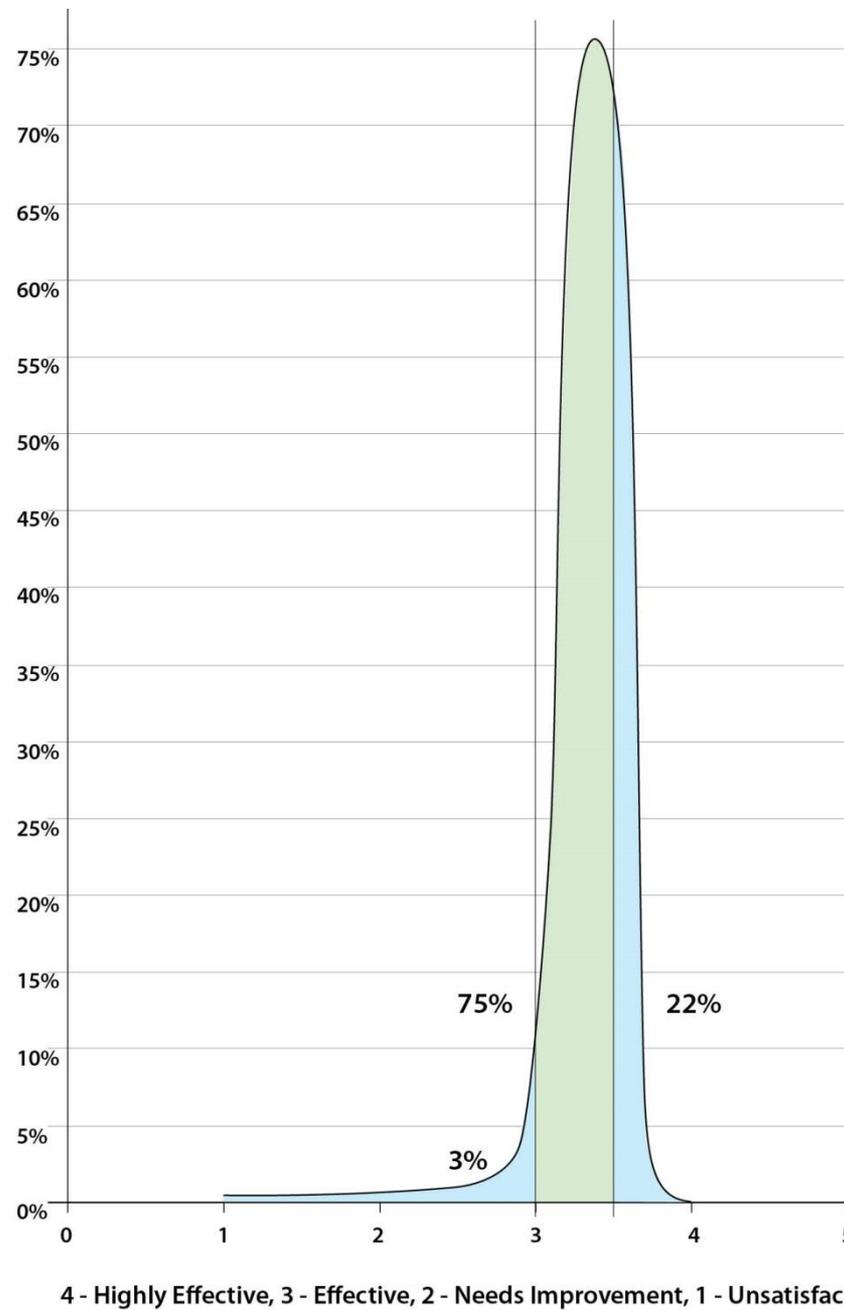
*To what degree does Rob ...*

*Use a variety of instructional strategies to meet different student needs, develop student competencies, and achieve instructional purposes?*



“Quality conversations about teaching and learning between educators are perhaps the highest leverage events we can create to improve students’ experience in the classroom.”

-Jon Saphier, co-author of *The Skillful Teacher*



4 - Highly Effective, 3 - Effective, 2 - Needs Improvement, 1 - Unsatisfactory

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**Feedback is welcomed and appreciated.**

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