



Department of Education Wrap-up

FASFEP/ECTAC Fall Forum

September 12, 2019



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Forward Thinking for 2020-21

- Proposed calendar for grant cycles
- “Shape and Collaborate” feedback-panel
- Collection of input-polls and activities
- Questions



	Task	Bureau/Program Office	Jan.	Feb.	March	April	May	June
1	Open Homeless Education Program Online Application for LEAs to complete	BFEP						
3								
4	LEAs submit Homeless Education Program Online Application to FDOE	BFEP						
5	Open Migrant Education Program Online Application for LEAs to Complete	BFEP						
6	LEAs submit Migrant Education Program Online Application to FDOE	BFEP						
7	Open Rural and Low Income Schools Program Online Application	BFEP						
8	LEAs submit Rural and Low Income Schools Program Online Application to FDOE	BFEP						
9	Open Neglected and Delinquent Youth Program Online Application for LEAs to complete	BFEP						
10	LEAs submit Neglected and Delinquent Youth Program Application to FDOE	BFEP						
11	Open Title I, Part A Program Online Application for LEAs to complete	BFEP						
12	LEAs submit Title I, Part A Program Online Application to FDOE	BFEP						
13	Release Workpapers (one year prior or at the time of the release of the application)							
14	Release Preliminary allocations							
15	Monitoring Uploads							

Tentative Calendar Title I for 2020-21

School Improvement

Task	Bureau/Program Office	April	May	June	July	Aug.	Sept.
Bureau of School Improvement							
Submit Turnaround Schools Supplemental Services Allocation (TSSSA) to district school board for approval	BSI					By Aug. 1	
UniSIG budget and district UniSIG Survey (application) due to BSI	BSI					Aug. 1	
TSSSA application/plan due to BSI	BSI						By Sept. 1
Instructional rosters as of 8/30 for UniSIG Supplemental Teacher Allocation due	BSI/ARM						
UniSIG funding cycle begins	BSI						Sept. 1
TSSSA funding cycle begins	BSI						Sept. FEFP
UniSIG Supplemental Teacher Allocation cycle begins	BSI						

Preliminary 2019-20 UniSIG Supplemental Teacher Allocation

143 Highly Effective teachers qualify for \$15,000	\$2,145,000
687 Effective teachers qualify for \$7,500	\$5,152,500

Title II and III

	Task	Bureau/Program Office	April	May	June	July	Nov.	Dec.
1								
2	Title II							
3	Title II, Part A Program Application Announced to LEAs w/ prelim allocations	Title II						
4	Title II, Part A Program Application Due to FDOE	Title II				on/before July 1		
5	Title II, Part A Monitoring Workpapers Released to LEAs	Title II						
6	Title II, Part A Final Allocations and Certified Roll Forward Released to LEAs	Title II						
7	Title III							
8	Title III, Part A Program Application Announced to LEAs w/ prelim allocations	Title III						
9	Title III, Part A Final Allocations	Title III						
10	Title III, Part A Program Application Due to FDOE	Title III			On or before June 30			
11	Title III, Part A Monitoring Workpapers Released to LEAs	Title III						
12	Certified Roll Forward Released to LEAs	Title III						

POLLEVERYWHERE

TEXT

MELISSARAMSE451

to 22333

Select the ideal month to release the 2020-21 Title I, A application.

-
- A. February 2020 B. March 2020 C. April 2020 D. May 2020 E. June 2020

What is the ideal submission time frame after the release of the 2020-21 Title I, A application?

- A. 30 working days **A**
- B. 45 working days **B**
- C. 60 working days **C**
- D. staggered **D**



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“Shape and Collaborate” Feedback Panel Discussion

Rank Priorities

1. Tiered Support of CS&I and TS&I schools
2. Amendment criteria- more uniform guidance, update the Green Book
3. Evidence-based interventions for 2020-21
4. Funding category guidance
5. Other priorities

Activity

Step 1: Agree on a top priority as a table group.

Step 2: Discuss why is this a priority and provide the reasoning.

Step 3: Volunteer to share with the group.

What should be the top priority for forward thinking and collaboration for 2020-21?

A. Tiered Support to CS&I and TS&I schools

B. Amendment criteria- more uniform guidance

C. Evidence-based interventions for 2020-21

D. Funding category guidance

E. Other

Activity (after the poll)

Step 1: Collaborate and discuss how the Department can support your LEA and begin working on this priority.

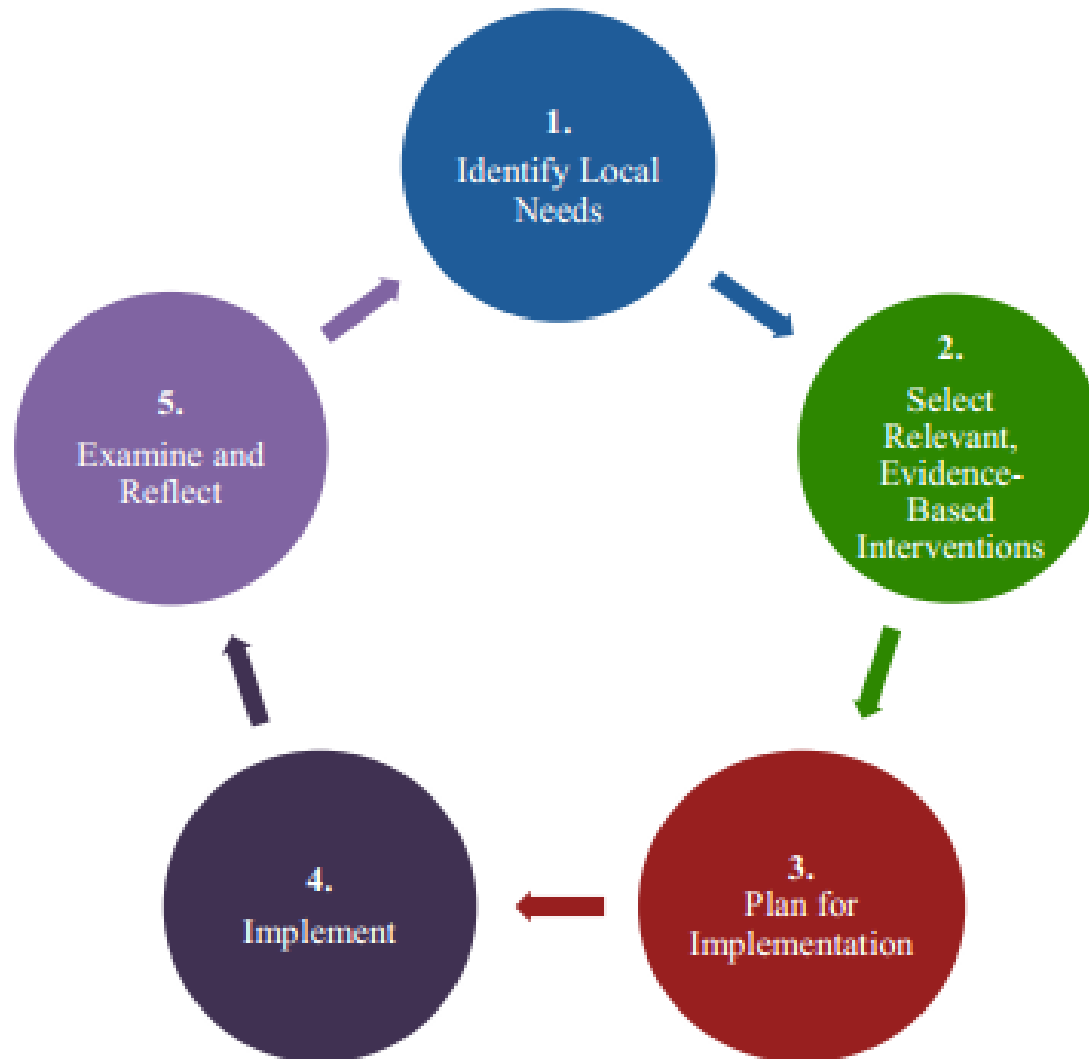
Step 2: Volunteer to share with the group.



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Additional Questions

Strengthen ESEA Investments





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