



Simple Requests...



- Please silence cell phones
- Participate and share
- Listen with an open mind
- Ask questions
- Work toward solutions
- Use time effectively

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Icebreaker!!



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marvelous to **m**eeet you!

 Favorite hobbies	 Favorite foods	 Favorite movies
 Most memorable or embarrassing moment	 Favorite place to visit	 Wild candy- share anything you choose

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Let's D.A.N.C.E.

D istrict Expectations	A llocation	N ew Services	C onsultation	E nlighten
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District Expectations



Allocation



Allocation - Proportionate Share

Expenditures for equitable services to eligible private school children, teachers and other educational personnel, and families must be equal to the proportion of funds allocated to participating public school attendance areas based on the number of children from low-income families who reside in those attendance areas and attend private schools...



Allocation - Proportionate Share (Continued)

An LEA must determine the proportionate share of Title I funds available for equitable services based on the total amount of Title I funds received by the LEA prior to any allowable expenditures or transfers of funds.

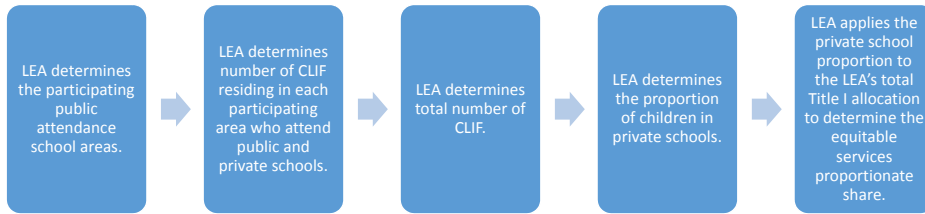
(See ESEA section 1117(a)(4)(A).)



Allocation - Proportionate Share (Continued)

- **Proportionate Share**

- Determined using the following steps:



Allocation - Proportionate Share (Continued)

EXAMPLE OF DETERMING THE AMOUNT OF TITLE I FUNDS FOR EQUITABLE SERVICES

Total Allocation: \$1,000,000

Public School Attendance Area	Number of Public School Low-Income Children	Number of Private School Low-Income Children	Total Number of Low-Income Children
A	500	120	620
B	300	9	309
C	200	6	206
D	350	15	365
TOTAL	1,350	150	1,500
	90%	10%	
	\$900,000	\$100,000	




Allocation – Parent and Family Engagement (PFE)

Example of Equitable Services for PFE of Eligible Private Schools			
LEA's TIPA Allocation	Public School 1% PFE Reservation	Proportionate Share	Equitable Services Proportionate Share after PFE
\$1,000,000	$\$1,000,000 \times 1\% =$ \$10,000	$\$10,000 \times 10\% =$ \$1,000	$\$100,000 - \$1,000 =$ \$99,000



Allocation – Administrative Reservation

- From the proportionate share of Title I funds available to provide equitable services, an LEA may reserve an amount that is reasonable and necessary to administer equitable services.
- An LEA determines this amount separately from the funds needed to administer the Title I program for students in public schools.
- The LEA should discuss administrative costs for implementing equitable services during consultation with appropriate private school officials.



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Discussion

- Determine total number of children from low-income families.
- Determine the proportion of children in public and private schools.
- Apply the proportions to the LEA's total Title I allocation to determine the equitable shares.

Determining the Amount of Title I Funds For Equitable Services			ALLOCATION: \$6,000,000
Public School Attendance Area	Number of Public School CLIF	Number of Private School CLIF	Total Number of CLIF
A	1,350	77	1,427
B	950	123	1,073
C	654	156	810
D	1,646	44	1,690
TOTAL	4,600	400	5000
PROPORTION	92%	8%	
EQUITABLE SHARE	\$5,520,000	\$480,000	

- Enter the total allocation.
- Calculate 1% of the LEA's total Title I allocation for public school PFE.
- Apply the proportionate share to the public school PFE, which gives you the PFE of private schools.
- This is taken from the funds allocated for all equitable services activities.

Example of Equitable Services for PFE of Eligible Private Schools			
LEA's TIPA Allocation	Public School 1% PFE Reservation	Proportionate Share	Equitable Services Proportionate Share after PFE
\$ 6,000,000	$\frac{\$6,000,000 \times 1\%}{\$60,000} =$	$\frac{\$60,000 \times 8\%}{\$4,800} =$	$\frac{\$480,000 - \$4,800}{\$475,200} =$

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New Services

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New Services

- Section 1117(a)(1)(A) of ESSA list examples of Title I services that may be provided:
 - Instructional services(Including Evaluations to determine progress) **NEW!**
 - Counseling **NEW!**
 - Mentoring **NEW!**
 - Special educational services
 - One-on-one tutoring
 - Dual or concurrent enrollment
 - Educational radio and television
 - Computer equipment and materials
 - Other technology
 - Mobile educational services and equipment



Discussion

- What types of services is your district offering?





Consultation



Consultation

1. How the children's needs will be identified.
2. What services will be offered.
3. How, where, and by whom the services will be provided.
4. How the services will be assessed and how the results of the assessment will be used to improve those services.
5. The size and scope of the equitable services to be provided to the eligible private school children, the amount of funds available, and **how that amount is determined.** NEW!



Consultation (Continued)

6. The method or sources of data that the LEA will use to determine the number of private school children from low income families.
7. How and when the LEA will make decisions about the delivery of services.
8. **Whether LEA will provide services directly or through a separate government agency, consortium, or entity, or through a third-party contractor. NEW!**



Consultation (Continued)

9. Whether to provide equitable services to eligible private school children: **NEW!**
 - By creating a pool or pools of funds; or
 - Using the funds generated by the low-income children who reside in participating school attendance areas
10. How the proportion of funds allocated for equitable services is determined. **NEW!**
11. When, including the approximate time of day, services will be provided. **NEW!**
12. Whether to consolidate and use Title I funds in coordination with eligible funds available for equitable services under Title II, III, and IV programs. **NEW!**



Consultation – Disagreement

If a local educational agency disagrees with the views of private school officials the local educational agency shall provide in writing to such private school officials the reasons why the local educational agency disagrees.

(See ESEA section 1117(b)(2).)



Consultation – Documentation

The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children.

(See ESEA section 1117(b)(5).)



Discussion

- How will your LEA consultation processes/practices need to change in order to address requirements?



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Enlighten

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Enlighten - Obligation of Funds

Funds allocated to an LEA for educational services and other benefits to eligible private school children, teachers and other educational personnel, and families must be obligated in the fiscal year for which the funds are received by the LEA.
(ESEA sections 1117(a)(4)(B) and 8501(a)(4)(B).)



Enlighten - Timely Notice

An SEA must provide notice in a timely manner to appropriate private school officials in the State of the allocation of funds for educational services and other benefits under each ESEA program that an LEA has determined are available for eligible private school children, teachers and other educational personnel, and families.
(ESEA sections 1117(a)(4)(C) and 8501(a)(4)(C).)



Questions and Answers



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Resources – Web Links

Non-regulatory Guidance: Fiscal Changes And Equitable Services Requirements

- <http://goo.gl/aQOzZZ>

Private School Provisions in ESEA Compared to ESSA

- <http://goo.gl/BdCqkw>

Ensuring Equitable Services to Private School Children A Title I Resource Tool Kit

- <http://goo.gl/1nUfyz>

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