

Equity Menu

	AWARENESS: BUILD KNOWLEDGE <i>FOR</i> PRACTICE	APPLICATION: BUILD KNOWLEDGE <i>IN</i> PRACTICE	ADVOCACY: BUILD KNOWLEDGE <i>OF</i> PRACTICE
PROFESSIONAL LEARNING	<p>ESOL Cross-Cultural Communication Course #- 19830 Learn and apply understanding of theories related to the effect of culture in language learning and school achievement for ELLs from diverse backgrounds.</p> <p>ESOL for Administrators Course #- 19836 Learn best teaching practices to align literacy and language, and apply practices to insure ELL students receive challenging subject matter, critical thinking and problem solving skills.</p> <p>Ouch! That Stereotype Hurts Course #- 19998 Learn and practice using specific tools to communicate respectfully in a diverse workplace, while speaking up for oneself and others.</p> <p>EAP Online Appreciating Personal Differences Course #-20278 Build awareness of diversity and cultural competence to help create a safe, supportive and accepting learning and work environment.</p> <p>EAP Online Valuing Diversity Course #-20297 Learn and appreciate the value and advantages of diversity and inclusion, and how to support and promote diversity in the workplace.</p> <p>Cultural Competency Course #- 27004 Learn tools and methods to prevent bias and promote cultural competency.</p>	<p>Cultural Competence Cohort Training: Community Tampa Bay Course #- 27026 Learn ways to be empowered and positively impact the school community through dialogue and cross-cultural interactions based on understanding and mutual respect. For school teams.</p> <p><u>6Ms of Culturally Responsive Instruction</u> Course #- 27027 Learn a framework for planning and delivering instruction in ways that engage diverse learners and support increased learning and achievement.</p> <p>Culturally Relevant Teaching Course #- 27205 Learn effective methodologies and research-based strategies to enhance the curriculum, make relevant learning connections to increase subject matter comprehension, and validate the culture of all students in schools and classrooms.</p> <p><u>Foundations of Culturally Responsive Instruction</u> Course #- 27318 Learn theoretical frameworks for how students learn, characteristics of culturally responsive instruction, and concrete ways to incorporate culturally responsive approaches into daily instruction.</p> <p><u>African American Heritage Urban Hike</u> Course # 27388 Learn and deepen understanding of the history, connections and contributions of African Americans to culture, commerce, faith, family, and education in Pinellas County.</p>	<p><u>Equity with Excellence Facilitators' Collaborative Learning</u> Course #- 27025 Learn and discuss root causes and manifestations of educational inequities; reflect on individual beliefs and actions related to diverse learners; examine research and evidence-based practices to increase achievement through culturally responsive practices; practice and apply strategies to facilitate creation of equitable, culturally responsive learning and work environments.</p> <p><u>Advancing Equity and Achievement through Action Research</u> Course #- 27028 Learn the process to develop, implement, evaluate and share findings of action research projects to improve student learning through equitable instructional and leadership practices.</p>

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	Implement	Provide	Read
PROFESSIONAL PRACTICE	<p>Culturally responsive instructional practices</p> <p>Culturally responsive classroom and behavior management practices</p> <p>A Restorative Academic Practices Program (RAPP)</p> <p>Universal screening for gifted identification</p> <p>Processes to enroll minority students in extended learning programs (before/after school and summer) if they are not on track for grade level proficiency or graduation</p> <p>Cooperative group structures, music and movement, explicit vocabulary instruction, monitoring with feedback and deliberate use of cultural references in lesson plans</p> <p>Social-Emotional Learning practices</p> <p>Processes to recognize and recruit minority students for participation in enrichment opportunities, such as STEM (Science, Technology, Engineering, and Mathematics) Academies, academic competitions, arts opportunities and clubs</p> <p>Conferences with families of minority students who are not on track to graduate to review personalized learning plans</p> <p>Check-In Check-Out as an intervention</p>	<p>Parent University sessions at locations that make attendance convenient for minority families</p> <p>On-site, college readiness testing for minority students at every high school (ACT, SAT, PERT)</p> <p>Culturally relevant books and resources, representing diverse perspectives, to supplement core instructional materials</p> <p>Parent workshops in high minority schools that are "linked to student learning" in collaboration with Dr. Karen Mapp / Harvard</p> <p>In-school credit recovery classes for minority students to raise grade point average and meet graduation requirements</p>	<p><u>Learning to Improve</u>, Tony Bryk</p> <p><u>For White Folks Who Teach in the Hood...and the Rest of Y'all Too</u>, Christopher Emdin</p> <p><u>Language, Power and Pedagogy: Bilingual Children in the Crossfire</u>, Jim Cummins</p> <p><u>Understanding Black Male Learning Styles</u>, Jawanza Kunjufu</p> <p><u>A White Teacher Talks About Race</u>, Julie Landsman</p> <p><u>Other People's Children</u>, Lisa Delpit</p> <p><u>Courageous Conversations About Race</u>, Glenn Singleton</p> <p><u>Overcoming the Achievement Trap</u>, Anthony Muhammad</p> <p><u>Why Are All the Black Kids Sitting Together?</u> Beverly Tatum</p>