



Title IV, Part A and Title V, Part B

FASFEPA 2021

2021-22 Objectives

- Overview of Programs
- Introduction of Team
- Response to Submitted Questions
- Program Updates and Notices

Program Purpose - T4A

Title IV, Part A: The purpose of the Student Support and Academic Enrichment (SSAE) program is to improve students' academic achievement by increasing school district capacity to provide all students with access to a well-rounded education, improved school conditions for student learning, and increased use of technology to improve digital literacy.

Program Purpose - T5

Title V, Part B Subpart 2: The purpose of the Rural and Low-Income School (RLIS) grant program is to provide rural districts with financial assistance for initiatives aimed at improving student achievement.



The Rural and Student Support Program Team

Title IV, Part A and Title V, Part B

Program Team

Title IV,
Part A

Title V,
Part B

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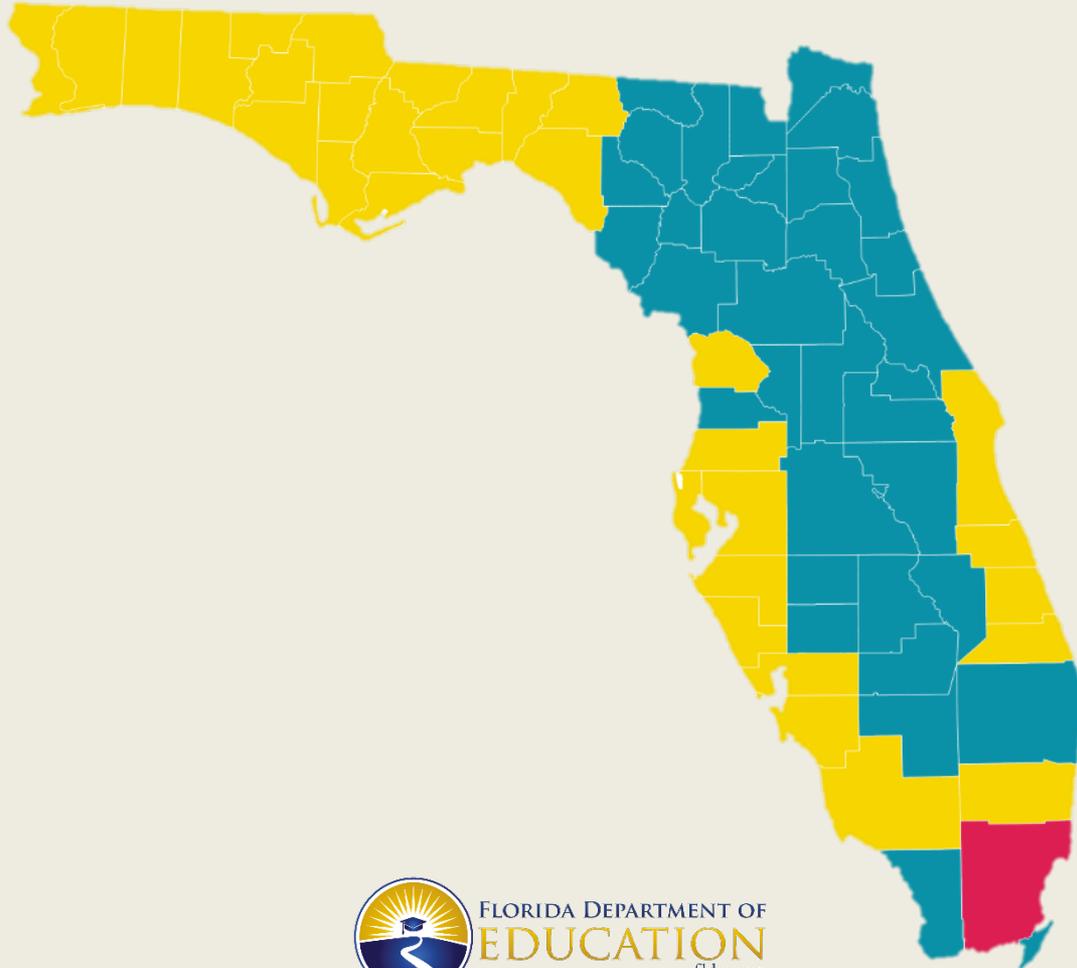


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Program Support





Question Responses

Title IV, Part A

Question Submitted - Area of Focus Guidance

- Please provide guidance on criteria or factors to consider when deciding which area to place different initiatives under for Title IV Part A (Well Rounded, Safe and Healthy and Effective Use of Technology)?

Areas of Focus

Well-rounded Educational Opportunities	Safe and Healthy Students and School Conditions	Effective Use of Technology and Digital Literacy
<p>The focus of this Title IV, Part A component is to provide unique educational opportunities that “help students make important connections among their studies.” These connections help students “become critical thinkers and productive members of society.”</p> <p>The well-rounded education component encompasses offering a variety of courses to students such as career and technical education, foreign languages, arts, college readiness, and computer sciences.</p> <p>The goal is to provide a variety of options to increase exposure and lead to an enriched academic experience.</p>	<p>This component of Title IV, Part A allows districts to create programs or activities that foster safe, healthy, supportive, and drug-free school environments. This includes setting up mental health counseling, Positive Behavior Intervention Support (PBIS) programs, mental health and character education software, nutritional and physical education, and building parental and community relationships.</p> <p>Districts may also put programs in place for populations at risk of dropping out of school, using and abusing alcohol and drugs, or transitioning justice involved youth.</p>	<p>The technology component the Title IV, Part A allows districts to put programs in place that increase the effective use of technology in the classroom in order to improve academic achievement and digital literacy of students.</p> <p>Under this component, there is less emphasis on the purchase of hardware, software, and digital content and more on professional development that supports teachers learning how to use technology to engage students. The aim is to help students connect with digital content in a meaningful way.</p>

Question Submitted - Technology Cap

- Please provide clarification on what expenditures count for the 15% cap under the Effective Use of Tech funds under Title IV Part A project.

Explanation of Technology Cap

- LEAs may not spend more than 15% of the amount allocated in the technology area of focus on hardware, software, and digital content and licensing.
- The technology cap is not
 - 15% of the entire allocated amount
 - 15% of 60% of the total allocation.

The technology cap is 15% of the amount the LEA places into the technology area of focus.

Technology Cap Example

Example – District received allocation of \$150,000	
Well-rounded Education	40% - \$60,000
Safe and Healthy School Conditions	25% - \$37,500
Effective Use of Technology	35% - \$52,500
Technology Cap	15% of \$52,500 = \$7,875

- The most this district could spend on hardware, software, and digital content/licensing is \$7,875.
 - The remaining amount may include things such as technology professional development costs or development of an online course.

Technology Cap Example

Special Notes

- Software used by students or teachers to acquire content information (example – math, reading, managing emotions) should be placed in the appropriate area of focus. Content-specific software does not count toward the technology cap when placed in those areas.
- Hardware peripherals such as mice, keyboards, cords, headphones, microphones, webcams, etc. do not count toward the technology cap.
- Items such as STEM, robotic, and coding kits do not count toward the technology cap.

Technology Items

Technology Cap Items

- Computers and laptops
- Chromebooks
- Tablets
- VR Goggles with built-in computers
- Smart Devices & Equipment including smart boards
- Zoom and other technology-focused subscriptions
- Software that tracks data, equipment, or monitors usage
- Equipment that improves technology infrastructure or a part of school infrastructure (ex. signal enhancer, cameras, radios)

Items NOT Included in Technology Cap

- Headphones and microphones
- Web cameras
- Printers
- 3D printers
- Robotics/STEM kits
- Technology fees for students
- Repair of Title IV, Part A devices
- Software used to acquire content (i.e, Reading, Math, nutrition etc. programs)
- Technology professional development
- Personnel providing technology instruction to students and/or teachers.

Title IV, Part A Waiver

- The waiver granted by USDOE in January applied to FY2020-2021 funds.
 - Those funds are not subject to the 15% technology cap and the 20% minimum spending requirements.
 - Roll forward funds may be used on devices.
 - *Estimated in the FY21-22 application or with an amendment after Comptroller memo in January 2022.*
- There is not a waiver for FY21-22 funds.

Question Submitted - Technology Cap Guidance for Private Schools

- When consulting with Private Schools on use of Title IV Part A funds, what are best practices or requirements to stay within the 15% cap for technology devices under the Effective Use of Tech funds?

Technology Cap Guidance for Private Schools

- LEAs should inform private schools of all requirements and parameters of Title IV, Part A including the technology cap.
 - Private schools should be made aware they may not receive items that fall under the cap if the LEA or other private schools are not working in the area of technology.
- Private schools should NOT be held to requirements such as using 20% of the allocation AOF 1 and AOF 2, but the LEA may have to restrict technology purchases.
 - Private schools receiving over \$30,000 will need to follow same requirements as LEA.
- It may be helpful to advise private schools that only 15% of what they use within the area of technology can be used for hardware, software (not content-specific), and digital licenses.

Question Submitted - Monitoring

- Please share the required types of documentation for the monitoring uploads.

Question Submitted - Monitoring

Title IV, Part A

- Documentation of stakeholder consultation, excluding private and charter consultation, during the program design and implementation and a list of stakeholders and their stakeholder group association (ex. parent, community member, administrator).
- This may include an agenda with meeting notes from a stakeholder meeting, a recording of a stakeholder meeting, a survey with a summary of responses from stakeholders.

Title V, Part B

- Provide an overview of district attendance procedures. This should include an overview of a district-wide attendance system, written procedures for how schools report attendance, instructions to school administrators and teachers outlining attendance procedures, and procedures for correcting errors.

2021-22 Universal Risk Assessment

#	Indicator	Low Risk Value	Medium Risk Value	High Risk Value	Low Risk Criteria	Medium Risk Criteria	High Risk Criteria	Data Source
1	% of Schools in the District with Comprehensive Support & Improvement (CS&I) Status (most recent available)	5	10	15	Less than 10%	10% - 19.99%	20% or more	2018-2019 Federal Index and ESSA Support Categories, by School
2	% of Schools in the District with Targeted Support & Improvement (TS&I) Status (most recent available)	3	6	10	Less than 50%	50% - 69.99%	70% or more	2018-2019 Federal Index and ESSA Support Categories, by School
3	Total Allocation of Federal Grants, FY 2021-22	5	10	15	Less than \$3 million	\$3-10 million	More than \$10 million	Sum of preliminary 2021-22 Federal grant allocations for 7 programs within the consolidated application
4	Total Number of Federal Grants, FY 2021-22	3	6	10	3 grants or less	4 to 5 grants	6 -7 grants	Number of Federal grants per district for 2021-22 within the consolidated application
5	% of Unexpended Federal Grant Funds (2019-2020)	5	10	15	10.00% or less	10.01% - 20.00%	20.01% or more	Sum of unexpended funds from 2019-2020 FLAGS detail reports for 7 grants within the consolidated application
6	Timeliness of Grant Applications, FY 2021-22	3	6	10	90% to 100% on time	80% to 89.99% on time	Less than 80% on time	Timeliness of grant applications for 2021-22 fiscal year as indicated on internal ShareFile Tracker as of 8/18/2021
7	The LEA's average school-level percentage of federal funds comprising the total per-pupil expenditure amount	3	6	10	Less than 7%	7.00% - 8.99%	9% or more	2018-19 School per-pupil expenditures report as of April 7, 2021



Program Updates and Reminders

Evaluation

- The evaluation component of Title IV, Part A programs is an application requirement.
- Section 4106 (e) states the application shall include *"the program objectives and intended outcomes"* and how the LEA will *"evaluate the effectiveness of the activities."*
- Best practice evaluation methods follow the SMART Goal guidelines (*specific, measurable, actionable/attainable, reasonable/realistic, timely*)
- We will cover evaluation methods when providing future technical assistance.

At-a-Glance Documents

- Title IV, Part A and Title V, Part B will produce at-a-glance documents for each area of focus.
- These documents will outline the activities for every district for an area of focus, the LEAs total allocation, and the percentage of funds allocated to the area of focus.

Title IV, Part A Important Dates

- The Title IV, Part A grant period is August 1, 2021 to July 31, 2022.
- LEAs may begin submitting amendments on September 1, 2021.
- The last day to submit an amendment is May 30, 2022.

Title V, Part B Important Dates

- The Title V, Part B grant period is July 1, 2021 to June 30, 2022.
- The last day to submit an amendment is April 30, 2022.
- LEAs have an opportunity to review eligibility data on the [USDOE RLIS website](#) beginning in October.

Bureau of Federal Educational Programs Conference Call Schedule

**August
12, 2021**

• Federal
Programs
Back to School
Modules

**November
18, 2021**

• Federal
Programs
Special Topic
Call

**February
17, 2022**

• Federal
Programs
Special Topic
Call

**May
19, 2022**

• Federal
Programs
Special Topic
Call

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