

BUDGET

Enter the budget data and click the "Save Budget" button.

Program Name :	Title I, Part D: Subpart 2: Local Programs for Neglected and Delinquent ###-1617D-2237B	
Funds Allocated :	\$124,500.00	
Budget Total :	\$50,000.00	
Amount Remaining :	\$74,500 (rounded to the nearest dollar)	
Activity :	<input type="text"/>	(A)
Function :	<input type="text" value="▼"/>	
Object :	<input type="text" value="▼"/>	
Description :	<input type="text"/>	(B)
FTE :	<input type="text"/>	
Amount :	<input type="text"/>	

BUDGET

- **Activity (A)**

- This statement aligns each of the budget items with activities established later in the application.
- This statement will be used in the Activity section and the Description of Programs section.
- Submission should be a Succinct (*less than 150 characters*) **action** sentence ...”Provide...,”Implement...,” etc”.
 - **EXAMPLES**
 - *Implement Transition Services*
 - *Provide Professional Development*

- **Description (B)**

- This statement should thoroughly describe the budget item that will be purchased with Title I, Part D funds.
- This statement provides a description of how the item that will be purchased is **reasonable, allowable, necessary,** and **supplemental**.
- Avoid vague language like “including, but not limited to,” “such as,” and “etc.”
- **EXAMPLES**
 - *Provides transition services and support, referral services and educational placement for students exiting the Juvenile Justice System*
 - *Professional and technical services for acquisition of specialized skills to implement new instructional programs (C-Tech, ClassFlow and Write to Learn) for neglected, delinquent and at-risk youth.*

ACTIVITIES

Activity 1			
Activity Title	(A)		
District Level or Facility Level Activity :	<input type="radio"/> District-Level <input type="radio"/> Facility-Level		
Budget Total :	[+] Budget Items		
Function Description	Object Description	Account Title and Description	Action
No Record Found			
Activity Description :	(B)		
Timeline and Frequency :	(C)		
How will the effectiveness of this activity be measured? :	(D)		
Was this activity funded by Title I, Part D funds during the previous grant year?	(E)		
Coordination :			
Please identify the populations targeted for this activity :	How does this activity align with the overall purpose of Title I, Part D, Subpart II? :	How will the activity align with the Title I, Part D Evaluation Focus Area? :	
<input type="checkbox"/> Neglected <input type="checkbox"/> Delinquent <input type="checkbox"/> At-Risk	<input type="checkbox"/> High Quality Educational Programs for Neglected and Delinquent Programs <input type="checkbox"/> Transition <input type="checkbox"/> At-Risk Programs	<input type="checkbox"/> Educational Achievement <input type="checkbox"/> Credit Retrieval <input type="checkbox"/> Transition <input type="checkbox"/> Postsecondary <input type="checkbox"/> Post-Release	

ACTIVITIES

- **Activity (A)**
 - This statement aligns each of the budget items with activities established later in the application.
 - This statement will be used in the Activity Section and the Description of Programs section.
 - Submission should be a Succinct (*less than 150 characters*) **action** sentence ...”Provide...,”Implement..., etc”.
 - **EXAMPLES**
 - *Implement Transition Services*
 - *Provide Professional Development*
- **Activity Description?: (B)**
 - A thorough description of the activity including
 - How the activity is above and beyond the basic academic services being supported by state and local funds.
 - **EXAMPLE**
 - *Provide paraprofessionals to assist with implementation of credit recovery programs at the at-risk alternative schools. This activity will supplement direct instruction provided by state and local funds and increase the number of credits that students are able to accrue while residing in our delinquent programs.*
- **Timeline and Frequency?: (C)**
 - A description of the when and how often the activity will be implemented.
 - **EXAMPLE**
 - *Daily for 1 hour throughout the school year*

ACTIVITIES

- **How will the effectiveness of this activity be measured?: (D)**
 - Describe how each activity will be measured, including the proposed impact that it will have on:
 - **Consolidated State Performance Report Criteria**
 - Transition
 - Academic/Vocational
 - Assessment Outcomes
 - **DJJ accountability Measures**
 - Learning Gains
 - K-12 Outcomes
 - Educator Quality
 - Post-K-12 Outcomes
 - Process Measures
 - **EXAMPLE**
 - *Effectiveness of this activity will be measured by the percentage of students that will be able to gain credit while residing in the delinquent facility.*

ACTIVITIES

- **Was this activity funded by Title I, Part D funds during the previous grant year?: (E)**
 - Indicate whether or not the activity was funded by Title I, Part D in the previous year.
 - If so, please use the measurement of effectiveness indicated in the previous year to support continued funding of this activity.
 - **EXAMPLE**
 - *During the 2015-16 grant year 75% of the students residing in the delinquent facility were able to accrue credit using this software.*
 - If not, please provide scientific research supporting the implementation of this activity.
 - **EXAMPLE**
 - *According to the National Science Foundation, DuSo Credit Recovery is effective in providing students with the ability to gain credits in unique environments .*

DESCRIPTION OF PROGRAMS

Facility Name :	
MSID :	
Facility Type :	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Delinquent, Residential ▼</div> <p style="color: green; font-size: small;">If the facility type is "Delinquent, Residential" or "Delinquent, Non-Residential", Please upload the formal agreement that is in compliance with section 1425 of the Title I, Part D law.</p> <div style="background-color: #cccccc; padding: 2px; display: inline-block; margin-top: 5px;">Choose File</div>
Student Population:	(A)
Population Age Range :	(B)
Length of Commitment :	(C)
Facility Description :	(D)
Academic Program Description :	<input type="radio"/> LEA <input type="radio"/> Contracted Provider Describe the academic program provided at this facility (E)

DESCRIPTION OF PROGRAMS

- **Student Population: (A)**
 - Indicate the number of students that are regularly served by the program.
 - **EXAMPLE**
 - 24
- **Population Age Range : (B)**
 - Indicate the general age range of the students served by the program.
 - **EXAMPLE**
 - 10 - 14
- **Length of Commitment : (C)**
 - Indicate the average length of time that students are served at the facility
 - **EXAMPLE**
 - 6 months
- **Facility Description : (D)**
 - Describe the non-academic program being provided at the facility
 - **EXAMPLE**
 - *This facility provides substance abuse services for students within the county.*
- **Academic Program Description : (E)**
 - Describe the academic program that is provided before Title I, Part D funds have been applied.
 - **EXAMPLE**
 - *The LEA implements a basic K-12 curriculum that addresses the specific educational needs of each student. This curriculum is consistent with that provided at traditional schools within the LEA.*