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Accountability Updates

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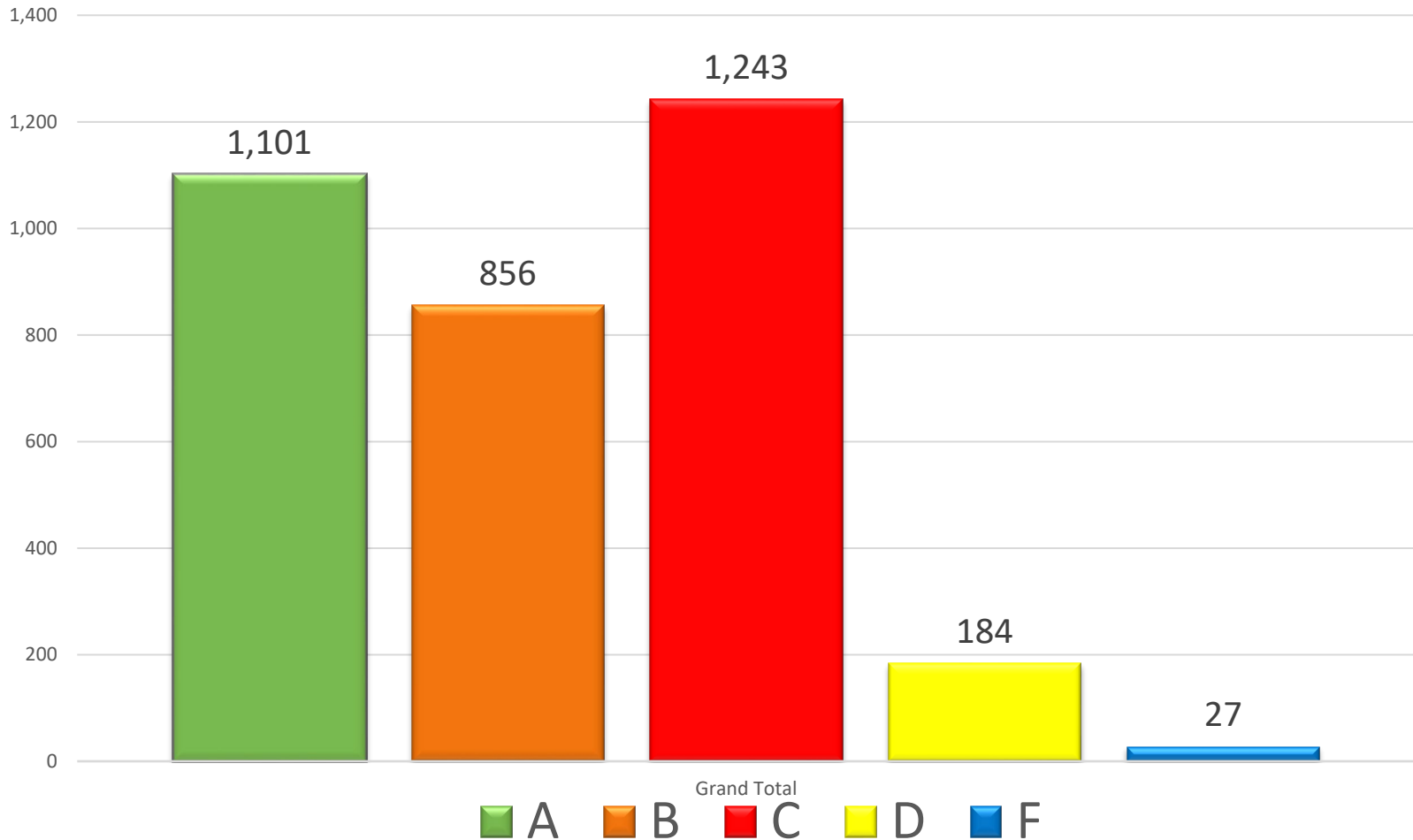
Accountability Transition 2022-23

- Due to the absence of learning gains, the initial school grading scale for the 2022-23 informational baseline grades was set so that the percentage of schools that earn an “A,” “B,” “C,” “D” and “F” were statistically equivalent to the 2021-22 school grades results.
- Pursuant to section (s.) 1008.34(7), Florida Statutes (F.S.), 2022-23 school and district grades were informational baseline grades. Schools were not subject to sanctions or penalties that would have otherwise occurred as a result of the 2022-23 grade.

Accountability Transition 2022-23 (cont'd)

- Mirrored the “hold harmless” approach used during 2014-15 when the state transitioned from the FCAT 2.0 to the FSA.
- 2022-23 informational baseline grades were released on December 11, 2023. This provided time for standard setting, which included educator panels, reactor panels, a public input workshop, legislative review of the Commissioner’s recommendations and final adoption by the State Board of Education.
- Appeals window closed on January 24, 2024.

2022-23 Informational Baseline School Grades Results





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2023-24 School Accountability

School Grades – Grading Scale

- Pursuant to s. 1008.34(7)(a), F.S., with the return of learning gains data in 2023-24, the State Board of Education (SBE) shall review the school grading scales and determine if the scales should be adjusted from the statistically equivalent scales used in the 2022-23 informational baseline year.
- Any potential adjustment to the grading scales based on statutorily required review is anticipated to occur at the July SBE meeting.

School Grades – 3rd Grade Achievement

- Pursuant to House Bill 1537 (2023), beginning in the 2023-24 school year, for schools comprised of grade levels that include grade 3, a new component based on the percentage of eligible students who score an achievement level 3 or higher on the grade 3 statewide, standardized English Language Arts assessment administered under s. 1008.22(3), F.S., will be incorporated into the calculation of the school's grade.

School Grades – Escalator Clause

- Pursuant to s. 1008.34(3)(c)1., F.S., beginning with the 2023-24 school year, the SBE must adjust the grading scale **if** the percentage of schools earning a grade of “A” or “B” in the current year represents 75 percent or more of all graded schools within a particular school type, which consists of elementary, middle, high and combination.
- The adjustment must reset the minimum required percentage of points for each grade of “A,” “B,” “C” or “D” at the next highest percentage ending in the numeral 5 or 0, whichever is closest to the current percentage.

Reminders

- Learning gains return for 2023-24 and will continue to be based on end-of-year comparisons (PM3 to PM3).
- With the return of learning gains, school improvement ratings and Value-Added Model (VAM) scores will be calculated for the 2023-24 school year.



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Accountability Match Process

2023-2024 Survey Dates

- Survey 2:
 - Survey Week: October 9-13, 2023
 - Due Date: October 20, 2023
 - State Processing: October 16-November 3, 2023
 - Final Update/Amendment Date: December 15, 2023
- Survey 3:
 - Survey Week: February 5-9, 2024
 - Due Date: February 16, 2024
 - State Processing: February 12-March 1, 2024
 - Final Update/Amendment Date: April 15, 2024

2023-2024 Reminders

- Survey 2 for accountability purposes was final on December 15, 2023.
- Districts will not be able to make corrections to Survey 2 during the accountability match process, which happens during the Survey 3 state processing window.
- Bureau of Accountability Reporting will be providing files during Survey 3 state processing.
 - Deleted Records for Survey 2
 - Unmatched Records from Survey 2
 - Survey 2 for Accountability Purposes
 - Deleted Records for Survey 3
 - Unmatched Records from Survey 3
 - Survey 3 for Accountability Purposes
 - Matched Records
- Final Survey 3 data will be used.
- Applications using Survey 3 data will not open before April 15, 2024.

Applications

- Graduation Rate
- Student Data Updates
- School Types
- Assessment Matching
- Prior Year Assessment Matching



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School Grades

School Grades Model

- Focuses the school grading formula on student success measures:
 - Achievement
 - Learning gains
 - Graduation
 - Acceleration
- English Language Learners (ELLs) included in Achievement after 2 years.
- Schools are only graded on the components for which they have sufficient data.
 - Schools that have enough data for one or more components will receive a grade.

Percent Tested

- Must test 95% of Survey 3 students.
- Calculated for each subject and then aggregated.
- Schools that do not test 95% of students will receive preliminary grade of “I.”
 - Superintendents can appeal the “I” by demonstrating that the data accurately represent the school’s progress or requesting that late reporting assessment results be included.
 - Commissioner will review data to determine if the performance data are representative of the school’s progress.
 - If the Commissioner determines the data are representative, he will release grades for these schools at the end of the appeals period.

Subject Areas Included for Achievement

- The Percentage of Full-Year Enrolled Students who scored at Level 3 or above in:
 - English Language Arts Grade 3
 - Grade 3 PM3
 - English Language Arts
 - Grades 3 to 10 PM3
 - Mathematics*
 - Grades 3 to 8 PM3
 - Algebra 1 EOC (B.E.S.T.)
 - Geometry EOC (B.E.S.T.)
 - Science*
 - Grades 5 and 8 Statewide Science Assessment
 - Biology 1 EOC
 - Social Studies*
 - Civics EOC
 - U.S. History EOC

*For EOCs, a student must be enrolled in the course to be counted in Achievement.

FAST Learning Gains Criteria English Language Arts and Mathematics

- Improve one or more achievement levels from 2022-23 to 2023-24 (e.g., move from Level 1 to Level 2; Level 2 to Level 4, etc.).
- Maintain a Level 3 or Level 4, and the student's scale score must have improved from 2022-23 to 2023-24.
- For students who remain in Level 1 or Level 2, split Levels 1 and 2 into multiple sections (Level 1 into thirds and Level 2 in half) and require the student to improve from section to section within the Level from 2022-23 to 2023-24 (e.g., move from the bottom third of Level 1 to the middle third of Level 1).
- Maintain a Level 5 from 2022-23 to 2023-24.

2023-24 Scale Scores for Learning Gains by Subject

FAST English Language Arts										
Grade	Level 1	Level 1 Low	Level 1 Middle	Level 1 High	Level 2	Level 2 Low	Level 2 High	Level 3	Level 4	Level 5
3	140-185	140-155	156-170	171-185	186-200	186-193	194-200	201-212	213-224	225-260
4	154-198	154-168	169-183	184-198	199-212	199-205	206-212	213-223	224-236	237-270
5	160-205	160-175	176-190	191-205	206-221	206-213	214-221	222-231	232-245	246-279
6	161-208	161-176	177-192	193-208	209-224	209-216	217-224	225-236	237-249	250-284
7	165-214	165-181	182-198	199-214	215-231	215-223	224-231	232-241	242-256	257-292
8	169-219	169-185	186-202	203-219	220-237	220-228	229-237	238-250	251-261	262-300
9	174-223	174-190	191-207	208-223	224-241	224-232	233-241	242-253	254-266	267-303
10	179-229	179-195	196-212	213-229	230-246	230-238	239-246	247-257	258-270	271-308

FAST Mathematics										
Grade	Level 1	Level 1 Low	Level 1 Middle	Level 1 High	Level 2	Level 2 Low	Level 2 High	Level 3	Level 4	Level 5
3	140-182	140-154	155-168	169-182	183-197	183-190	191-197	198-208	209-224	225-260
4	155-199	155-169	170-184	185-199	200-210	200-205	206-210	211-220	221-237	238-273
5	158-206	158-174	175-190	191-206	207-221	207-214	215-221	222-233	234-245	246-285
6	168-212	168-182	183-197	198-212	213-228	213-220	221-228	229-238	239-253	254-287
7	175-222	175-190	191-206	207-222	223-234	223-228	229-234	235-246	247-257	258-288
8	183-226	183-197	198-212	213-226	227-243	227-235	236-243	244-253	254-262	263-291

B.E.S.T. Algebra and Geometry EOCs										
Subject	Level 1	Level 1 Low	Level 1 Middle	Level 1 High	Level 2	Level 2 Low	Level 2 High	Level 3	Level 4	Level 5
Algebra	325-378	325-342	343-360	361-378	379-399	379-389	390-399	400-417	418-434	435-475
Geometry	325-384	325-344	345-364	365-384	385-403	385-394	395-403	404-422	423-431	432-475

Note: Ranges are set based on criteria outlined in Rule 6A-1.09981(2)(b)1.b., F.A.C.

Learning Gains of the Lowest 25%

- Calculated for both English Language Arts and Mathematics.
- Applies the same learning gains methodology to the lowest-performing 25% of students.
- Determining the lowest-performing 25% of students:
 - Uses the performance of students in the prior year calculated at each grade level to identify the lowest-performing 25% of students (EOCs not by grade level).
 - Low 25% is not limited to students in Achievement Levels 1 and 2.

Middle School Acceleration

- Prior-year, full-year-enrolled grade 6, 7 or 8 student who took a test for an eligible high school industry certification.
 - Industry certification data is the most recent available and lags by one year.
- A current-year, full-year-enrolled grade 8 student who scored a Level 3 or above on the 2022-23 grade 7 mathematics statewide assessment or the mathematics EOC assessment taken in 2022-23.
- A current-year, full-year-enrolled grade 6, 7 or 8 student who is enrolled in a high school EOC course and has a valid score for the corresponding EOC assessment.

Middle School Acceleration (cont'd)

- School must have students enrolled in grades 7 and 8.
- Students must be enrolled in the EOC course to be included.
- A student is included in the calculation no more than once.

Graduation Rate

- The most recent 4-year cohort graduation rate is included.
 - Graduation rate lags by one year in the school grades calculation.
- Calculated for all schools with prior year enrollments in grades 11 and 12.
- Also calculated for combination schools that include these grade levels.

College and Career Acceleration

- Cohort-based calculation using the graduates from the graduation rate calculation as the denominator.
- The percentage of graduates who, while in high school:
 - were eligible to earn college credit through AP, IB or AICE examinations;
 - earned a C- or better in dual enrollment;
 - earned a CAPE industry certification;
 - earned 300 or more hours of clock hour dual enrollment through approved courses in the same program; or
 - earned a qualifying score on the Armed Service Qualification Test and earned two JROTC credits from same military branch.

Elementary School Grades Model

(A maximum of 8 components)

- School grade is based on the percentage of total points earned, and schools are graded based only on the components for which they have sufficient data.

English Language Arts	Mathematics	Science
Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)
3 rd Grade Achievement (0% to 100%)	Learning Gains (0% to 100%)	
Learning Gains (0% to 100%)		
Learning Gains of the Low 25% (0% to 100%)	Learning Gains of the Low 25% (0% to 100%)	

Middle School Grades Model

(A maximum of 9 components)

- School grade is based on the percentage of total points earned, and schools are graded based only on the components for which they have sufficient data.

English Language Arts	Mathematics	Science	Social Studies	Middle School Acceleration
Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)	Middle School (EOC or industry certification) (0% to 100%)
Learning Gains (0% to 100%)	Learning Gains (0% to 100%)			
Learning Gains of the Low 25% (0% to 100%)	Learning Gains of the Low 25% (0% to 100%)			

High School Grades Model

(A maximum of 10 components)

- School grade is based on the percentage of total points earned, and schools are graded based only on the components for which they have sufficient data.

English Language Arts	Mathematics	Science	Social Studies	Graduation Rate	College and Career Acceleration
Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)	Overall, 4-year Graduation Rate (0% to 100%)	High School (AP, IB, AICE, dual enrollment, industry certification, clock hour dual enrollment or ASVAB/JROTC) (0% to 100%)
Learning Gains (0% to 100%)	Learning Gains (0% to 100%)				
Learning Gains of the Low 25% (0% to 100%)	Learning Gains of the Low 25% (0% to 100%)				

Combination School Grades Model

(A maximum of 12 components)

- School grade is based on the percentage of total points earned, and schools are graded based only on the components for which they have sufficient data.

English Language Arts	Mathematics	Science	Social Studies	Middle School Acceleration	Graduation Rate	College and Career Acceleration
Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)	Middle School (EOC or industry certification) (0% to 100%)	Overall, 4-year Graduation Rate (0% to 100%)	High School (AP, IB, AICE, dual enrollment, industry certification, clock hour dual enrollment or ASVAB/JROTC) (0% to 100%)
3 rd Grade Achievement (0% to 100%)	Learning Gains (0% to 100%)					
Learning Gains (0% to 100%)						
Learning Gains of the Low 25% (0% to 100%)	Learning Gains of the Low 25% (0% to 100%)					

Calculating the School Grade

- The school's grade is determined by:
 - Summing the points earned for each component (each component is worth 100 points) and dividing by the number of components with sufficient data.
 - The percentage resulting is the percentage of points the school earned from all applicable components.
 - This percentage will be compared to the scale set by the SBE to determine a school's grade.

District Grades

- Districts receive grades based on all of the components in the school grades model.
- Students who were not full-year enrolled in a school but were full-year enrolled in the district will be included in the district grade in addition to students included in schools' grades.

District School Grades Model

(A maximum of 12 components)

- The district grade is based on the percentage of total points earned, and schools are graded based only on the components for which they have sufficient data.

English Language Arts	Mathematics	Science	Social Studies	Middle School Acceleration	Graduation Rate	College and Career Acceleration
Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)	Middle School (EOC or industry certification) (0% to 100%)	Overall, 4-year Graduation Rate (0% to 100%)	High School (AP, IB, AICE, dual enrollment, industry certification, clock hour dual enrollment or ASVAB/JROTC) (0% to 100%)
3 rd Grade Achievement (0% to 100%)	Learning Gains (0% to 100%)					
Learning Gains (0% to 100%)						
Learning Gains of the Low 25% (0% to 100%)	Learning Gains of the Low 25% (0% to 100%)					

Virtual Instructional Program (VIP) Providers

- Pursuant to s. 1002.45(7)(a)2., F.S., VIP providers' district (provider-based) and school (contracted district-based) grades are calculated.



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School Improvement Ratings

School Improvement Ratings

- Alternative schools and exceptional student education (ESE) center schools choose whether to receive a school grade or a school improvement rating.
- If the school chooses to receive a rating, its students' performance information is used in both the school's rating and the students' home-zoned school's grade.
- The Florida Department of Education (FDOE) provided the districts a list of schools from which to verify the schools that are eligible to choose a rating.

Students Tied Back Across Districts

- During the Survey 3 processing window, districts will receive a file that identifies the students being tied back from another district.
- If the home-zoned district and school need to be updated, you must contact the district of enrollment.

Percent Tested

- Schools must assess 80% of students to receive a rating.
- Schools that assess less than 90% of students are not eligible to receive a rating of Commendable.

School Improvement Rating Components

- Components
 - Learning Gains in English Language Arts (100 points)
 - Learning Gains in Mathematics (100 points)
- Learning gains are calculated using the method described in the school grades section (slides 18-19).
- Retake assessments are included when first-time assessments are not available for a student.

Calculating the School Improvement Rating

- The rating of Commendable, Maintaining or Unsatisfactory is based on the percentage of possible points earned by each school.
- Schools will be rated on only those components for which they have sufficient data.

School Improvement Rating Scale

- **Commendable** = 50 percent of total applicable points or higher
- **Maintaining** = 49 to 26 percent of total applicable points
- **Unsatisfactory** = 25 percent of total applicable points or lower



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Every Student Succeeds Act - ESSA

Federal Percent of Points Index

Waiver

- On February 2, 2024, approval was received for FDOE's waiver request from United States Department of Education.
 - This will permit sixth and seventh grade students enrolled in advanced mathematics courses to take assessments associated with their course, instead of the typical grade-level assessments, which aligns to state law and current practice.
 - For students who take both high school EOCs (Algebra I and Geometry) prior to high school, their performance on the PSAT/NMSQT, SAT or ACT taken in high school will be used for the purpose of measuring participation and academic achievement as it pertains to the school based accountability system required under ESSA.
 - This waiver is in effect from the 2023-2024 school year through the 2027-2028 school year.

ESSA Accountability Provisions

- Additional focus on reporting of student subgroup performance.
- Adjustment for schools that test less than 95%.
- Inclusion of English Language Proficiency (ELP) Progress as a separate accountability indicator, as required by the U.S. Department of Education.

95% Requirement

- Schools that test less than 95% will have achievement components in ELA and Mathematics modified to include non-tested students in denominator to get up to 95% tested, counted as not proficient.
- Schools that test at least 95% will see no change in these components between the school grade and Federal Index.

ELP Progress Component Calculation

- The English Language Proficiency Progress component is worth 100 points.
 - **Denominator** – Students who are in kindergarten through 12th grade and are full-year-enrolled in the school, with a valid current-year score and a valid prior-year score, and who have a valid combination of assessments.
 - Alternate ACCESS to Alternate ACCESS
 - ACCESS for ELLs (2.0 and Kindergarten) to ACCESS for ELLs (2.0 and Kindergarten)
 - **Numerator** – Students in the denominator that meet one of the following:
 - Increase one or more composite proficiency levels to the next highest whole number
 - Maintain a composite level of 4 or higher without decreasing a composite level
 - Alternate ACCESS – move up one composite scoring category or remain at Proficiency Level P1 (“Entering”) or above without decreasing a scoring category

Federal Index Calculation

- Same student eligibility criteria as School Grades.
 - This includes Alternative, ESE Centers, DJJ schools, and K-2 and K-3 feeder schools.
- Schools can get a Federal Index based on as little as one component.
- School-level Federal Index
 - Determines if a school is in Comprehensive Support and Improvement (CSI).
- Subgroup-level Federal Index
 - Subgroups Included
 - White, Black/African American, Hispanic, Asian, Native American, Multiracial, Pacific Islander, Students with Disabilities, Economically Disadvantaged, and English Language Learners.
 - Determines if a school is in Targeted Support and Improvement (TSI) or Additional Targeted Support and Improvement (ATSI), and can also determine CSI status.

Federal Index

Possibility of 13 Components

English Language Arts	Mathematics	Science	Social Studies	Middle School Acceleration	Graduation Rate	College and Career Acceleration	English Language Proficiency Progress
Achievement (0% to 100%)	Achievement (0% to 100%) Learning Gains (0% to 100%) Learning Gains of the Low 25% (0% to 100%)	Achievement (0% to 100%)	Achievement (0% to 100%)	Middle School (EOC or industry certification) (0% to 100%)	Overall, 4-year Graduation Rate (0% to 100%)	High School (AP, IB, AICE, dual enrollment, industry certification, or ASVAB/ROTC) (0% to 100%)	Progress of English Language Learners in Achieving English Language Proficiency (0% to 100%)
3 rd Grade Achievement (0% to 100%)							
Learning Gains (0% to 100%)							
Learning Gains of the Low 25% (0% to 100%)							

CSI, ATSI and TSI Criteria

- **Comprehensive Support & Improvement (CSI)**
 - School Grade of “D” or “F”
 - Graduation Rate of 67 or below
 - Federal Index of 40 or below
 - At least one subgroup with a Federal Index of 40 or below in six consecutive years.
- **Targeted Support & Improvement (TSI)**
 - At least one subgroup with a Federal Index below 32 in three consecutive years, and not already identified as CSI.
- **Additional Targeted Support & Improvement (ATSI)**
 - At least one subgroup with a Federal Index of 40 or below, and not already identified as CSI or TSI.



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Value-Added Model (VAM)

Reminder

- Since amended in 2017, s. 1012.34(7)(b), F.S., states that **VAM Scores are purely optional for use in a teacher’s evaluation.**
- Per s. 1012.34(3)(a)1., F.S., the “performance of students” component of an educator’s evaluation is to be comprised of “data and indicators of student performance, **as determined by each school district.**”
- As always, districts are under no obligation to use these VAM data in teacher evaluations.

Reminder

- For the 2023-24 school year, VAM scores **will** be calculated.
- VAM Data Visualization Tool is available to assist with recruitment, retention and professional development.

Questions

Questions concerning accountability can be directed to the Bureau of Accountability Reporting at Accountability@fldoe.org or 850-245-0411.



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