

Florida Association of State Federal Educational Program Administrators (FASFEPA) Spring Forum

March 5-7, 2024





# Florida Department of Education (FDOE) Presenter

Matthew Wiley, Director, Title I, Part A
Bureau of Federal Educational Programs (BFEP)



#### **Objectives**

- Title I, Part A Overview
- Title I, Part A Updates
  - Personnel
  - Comparability
- Federal Programs Consolidated Application
  - Allowability
  - Brief Updates
- Public School Eligibility Survey Updates



# Title I, Part A: Improving the Academic Achievement of the Disadvantaged



#### Title I, Part A Overview

#### **Ranking Order and Survey Data**

- Identification of the Economically Disadvantaged
- Ranking Order ESEA Section 1113
- Public School Eligibility Survey



#### Title I, Part A Overview (contd.)

#### **Areas of Focus**

1: Student Achievement

2: Parent and Family Engagement

3: Homeless Education

4: Neglected and Delinquent

5: Early Childhood

**6: Equitable Services** 

7: Transportation and Foster Care

8: College and Career Readiness

9: Educational Services at LEA Level

10: Financial Rewards and Incentives

11: Administrative Costs



#### Title I, Part A Overview (contd.)

#### Parent and Family Engagement

- Greater than \$500,000.00 = Minimum of 1%, Maximum of 2%
- Less than \$500,000.00 = Maximum of 2%

#### Homeless Education

Necessary set-aside

#### Neglected and Delinquent

Necessary set-aside (conditional)



### Title I, Part A Overview (contd.)

- Equitable Services
  - ESEA Section 1117
  - Equitable Proportion
- Transportation and Foster Care
  - Plan requirement
- Administrative Costs
  - 10% cap



### Title I, Part A – Comparability Updates

#### **Comparability**

- Reformatted Calculation
- Illustrated Comparability
- Procedure Templates
- Submission Procedures



# Federal Programs Consolidated Application



### **2024-25 Consolidated Application**

#### New Assurances

- Title II
- Title IV

#### Program Pages Updates

- TIPA: AoF 10
- Narrative changes



### **Public-School Eligibility Survey (PSES)**

- PSES Instructional Handbook
- PSES Updates
  - District Poverty Average
  - Data Grouping
  - Direct Certification or Application



#### Allowable: Reasonable, Allocable and Necessary

Three guiding principles to use when determining allowability:

- Reasonable review items and determine if they are reasonable given the work of the grant and the costs comparative to today's market value.
- **Allocable** review items and determine if they meet the intent and purpose of the grant.
- **Necessary** review items and determine if they are necessary purchases given the work of the grant.



## **Questions**



# www.FLDOE.org







