



Making Homeless Education Data Dance

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SHALL
WE
DANCE?



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Agenda

- Housekeeping
- Warm Up: Data Review Demonstration
- Rumba: LEA Data Review and Discussion
- Solo Performance: Report Out
- Save the Last Dance for Me: Closing Process

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Session Objectives

At the end of this session, participants will:

- learn three basic data analysis questions.
- have practice in identifying factors that underlie common barriers to identification of HCY.
- understand the importance of addressing underlying factors to remove barriers.

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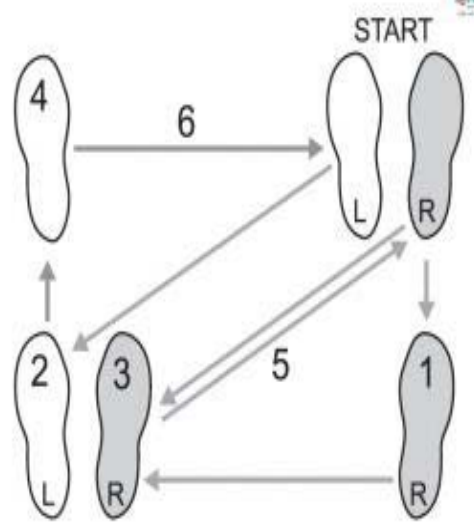
Warm Up: Data Review Demonstration

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WARM UP!



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Data Review Demonstration

- What do you notice about the data?
- What do you wonder about the data?
- What barriers do you think are keeping this data profile from meeting the state standard?
- What kind of factors usually underlie these kind of barriers?
- Who needs to be engaged to address these factors?

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Rumba: LEA Data Review and Discussion

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Rumba: LEA Data Review and Discussion

- Discuss: What do you notice about this data?
- Discuss: What do you wonder about this data?
- Discuss: Based on the data provided, what questions do you have, what do you need/want to know? What other data/information do you want to look at? Why that data or information?
- Discuss: Based on your experience, what barriers might a district of this size and this data profile experience? What conditions or factors usually keep each of these barriers in place? How do you know these are likely factors?

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Rumba: LEA Data Review and Discussion

- Plan: Which barrier would be the easiest to remove? Who needs to be at the table to successfully address the factors underlying this barrier? What actions can be taken to address the underlying conditions of one of the barriers?
- Plan: Which barrier, if removed, would have the greatest positive impact on improved identification of homeless children and youth? Who needs to be at the table to successfully address the factors underlying this barrier? What actions can be taken to address the underlying conditions?

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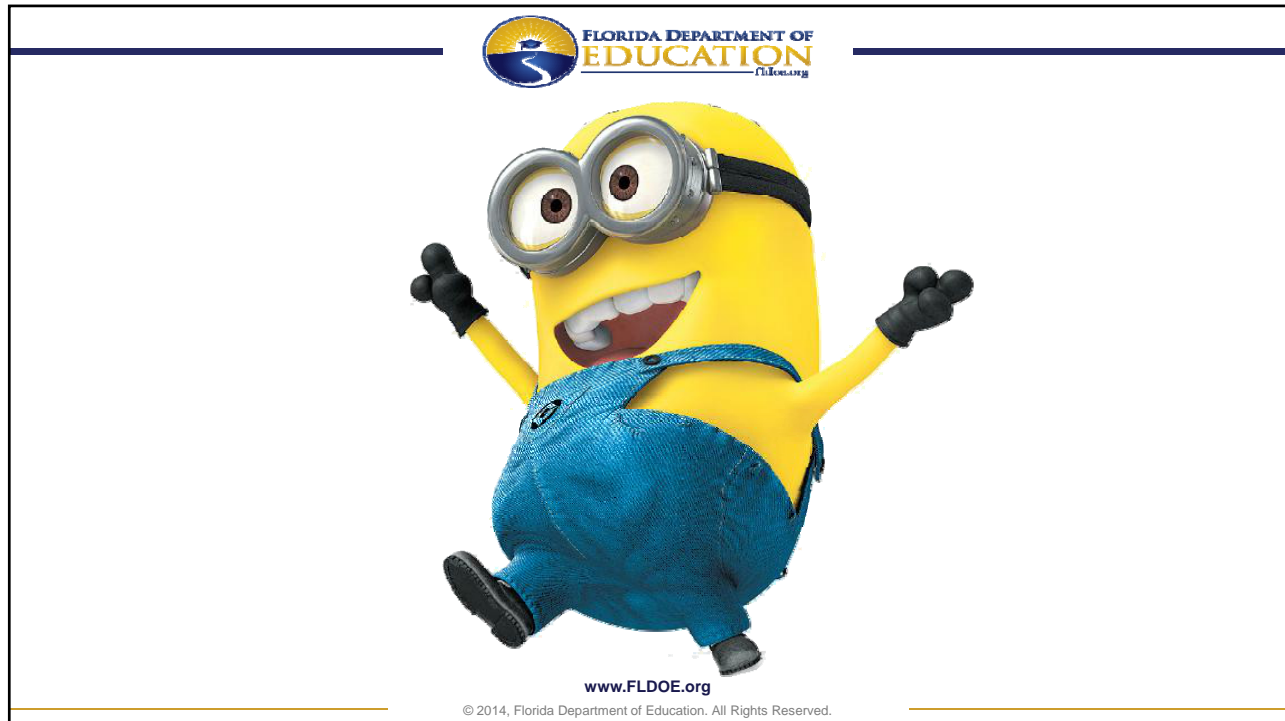
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Solo Performance: Report Out

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Solo Performance: Report Out

- What did your group notice about the data?
- What did your group wonder about the data?
- What other data or information did you want to look at to satisfy what you noticed and what you wondered?
- What barriers did you discuss? Which did you select for action?
- What factors were underlying?
- What kind of strategies are effective in addressing factors?
- What actions did you plan?
- Who or what is missing in your review and planning process?

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Save the Last Dance for Me

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Save the Last Dance for Me

- What did your group notice about the process?
- What did your group wonder about the process?
- With which steps did you feel comfortable? Which were challenging? Which were confusing?

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<http://fldoe.org/policy/federal-edu-programs/title-x-homeless-edu-program-hep.stml>

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