



# Title I – WE ARE ELL!

SIOP Implementation in Manatee County  
A Title I and Title III Partnership

# By the numbers....



- 26 % of the students in Manatee County Schools are ELL
- 30 % of the students in Title I schools are ELL
- 33%-60% of the students are ELL at half of our Title I schools.
- 13 Title I schools have between 100-370 ELL students

# Title I – WE ARE ELL!

**This is NOT  
differentiation**



**ELL is who we are**



**Image from a recent parent night**



# So WHAT IS SIOP?

- The Sheltered Instruction Observation Protocol (SIOP) is a school reform effort focused on the development of academic language and literacy skills within the content areas.
- All lessons have language and content objectives
- It consists of 8 components and 30 features designed to address core instruction and best practices for English Language Learners.
- SIOP teachers explicitly teach academic language and provide opportunities for students to practice that language. (All four language skills are taught and practiced: listening, speaking, reading and writing).



# The SIOP Implementation Plan

SIOP implementation is **a three year plan**  
consisting of

a planning year,

implementation year 1,

and

implementation year 2

# Planning Year

- ELL staff presentations at the school site
- Advance team attends SLOP training
- Whole staff participates in a book study.





# Implementation year 1

3-day SiOP overview training (8 components introduced),

4 follow up component enrichment workshops

4 on-site coaching sessions with on-going support from ESOL and other Specialists.

4 hours of paid planning for each follow up component



# Implementation year 2

2 follow up component enrichment workshops

2 on-site coaching sessions with on-going support from ESOL and other Specialists.

2 hours of paid planning for each follow up component



# Collaboration Across Programs



Title I, Part A and Title III Funding was used to

- purchase materials
- pay teacher stipends for training outside of the contracted hours,
- pay for substitute teachers for follow-up coaching sessions.



# Collaboration Across Programs

The use of both funding sources was written into both the Title I and Title III grants.

Future plans include the use of Schools Improvement and/or Title II funds in order to expand the SLOP training to high needs schools and non-Title I schools.



**BONUS: SIOP totally alignes with  
the Teacher Evaluation System**