

FEDERAL PROGRAMS
NO CHILD LEFT BEHIND

PRIVATE SCHOOL
TIMELY AND MEANINGFUL
CONSULTATIONS



**FEDERAL PROGRAMS
NO CHILD LEFT BEHIND**

**PRIVATE SCHOOL
TIMELY AND MEANINGFUL
CONSULTATIONS**

GROUNDWORK



PREPARING LEA

Procedures and requirements differ in programs

Involvement

Awareness of procedures

PREPARING LEA

Covered Programs:

- Reading First
- Even Start Family Literacy
- Education of Migratory Children
- Teacher and Principal Training and Recruiting Fund
- Mathematics and Science Partnerships
- Enhancing Education Through Technology
- English Language Acquisition, Language Enhancement, and Academic Achievement Act
- Safe and Drug-Free Schools and Communities
- 21st Century Community Learning Centers

PREPARING LEA

Title IX – Uniform Provisions Non-Regulatory Guidance (NRG)

Title III NRG

Title II-A NRG

Title I NRG

<http://www2.ed.gov/policy/elsec/guid/edpicks.jhtml?src=ln>

PREPARING PRIVATE SCHOOL OFFICIALS

Private school officials may not be familiar with many of the processes, procedures and protocols that public school staff live with and take for granted

PREPARING PRIVATE SCHOOL OFFICIALS

Understanding purposes and requirements

Matches the private school program goals

Plans based on needs that meet intent of specific legislation

Benefits students not private school


Fiscal requirements – control of funds

PREPARING PRIVATE SCHOOL OFFICIALS

Accountability : use of data and evaluations

Specific procedures on approval and processing

Information on timelines, contracts and ground rules for monitoring federal programs



“Quality conversations about teaching and learning between educators are perhaps the highest leverage events we can create to improve students’ experience in the classroom.”

-Jon Saphier, co-author of *The Skillful Teacher*





Title III

Chane.Eplin@fldoe.org

Title II

Peggy.Primicerio@fldoe.org

Title I

Sonya.Morris@fldoe.org