

2013-14 School Improvement Grant (SIG) 1003(g) Monitoring

Bureau of Federal Educational Programs

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SIG 1003(g) Monitoring

- Preliminary districts to be monitored
- Workpapers
http://www.fldoe.org/NCLB/nclb_monitoring.asp
- Submission of responses to review questions and documentation sig@fldoe.org
- Onsite monitoring

Compliance Item SIG-1

The LEA should:

- analyze the needs of SIG school(s) it commits to serve and select an intervention for each school.
- design and implement interventions consistent with the requirements of the selected intervention model.
- align other resources with the interventions.
- collect data to inform and evaluate the effectiveness of the interventions identified in the final requirements.

Compliance Item SIG-1 (cont.)

The LEA should:

- use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with state academic standards for each school implementing a turnaround or transformation model.
- promote the continuous use of student data (such as from formative, interim, and summative assessments) to inform and differentiate instruction in order to meet the academic needs of individual students attending a SIG school implementing a turnaround or transformation model.
- provide planned strategies to sustain reform efforts in its SIG school(s) after the funding period ends.

Compliance Item SIG-2

The LEA should:

- determine its progress of SIG school(s) towards meeting the requirements of the selected intervention model and goals established by the LEA.
- modify its practices or policies, if necessary, to enable its SIG schools to implement the interventions fully and effectively.
- evaluate and hold the charter school operator, charter management organization, or education management organization accountable for meeting the final requirements, if the LEA implements a restart model.
- consult with relevant stakeholders regarding the LEA's application and planned implementation of school intervention models.
- provide increased learning time using a longer school day, week, or year schedule to significantly increase the total number of school hours.

Compliance Item SIG-2 (cont.)

The LEA should:

- include additional time for instruction in core academic subjects including English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.
- include additional time for instruction in other subjects and enrichment activities that contribute to a well rounded education, including, for example, physical education, service learning, and experiential and work-based learning opportunities that are provided by partnering, as appropriate, with other organizations.
- include additional time for teachers to collaborate, plan, and engage in professional development within and across grades and subjects.

Compliance Item SIG-3

The LEA should:

- demonstrate that funds are used to provide adequate resources to enable the lowest-achieving schools to meet the accountability requirements.
- allocate SIG funds among the schools it commits to serve.
- provide each such school it serves receives all of the State and local funds it would have received in the absence of the SIG funds.
- demonstrate the budget for the SIG school(s) it commits to serve is sufficient size and scope to ensure that the LEA can implement one of the rigorous interventions.

Compliance Item SIG-3 (cont.)

The LEA should:

- cover the period of availability of the SIG funds, taking into account any waivers extending the period of availability.
- demonstrate that it has the capacity to use SIG funds to provide adequate resources and related support to SIG school(s) it commits to serve in order to implement fully and effectively one of the four intervention models.
- ensure SIG funds are used to provide adequate resources to enable schools to improve student achievement substantially.

Updates

- Timelines
- Application Process
- Program Evaluations



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Thank you!

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