



Title I, Part C – Education of Migratory Children and Youth

2016-2017 Application Process

Jay Rembert

Interim Director

Program Specialist/MSIX State Data Administrator

Chandra Hayes

Program Specialist

MEP State Evaluator

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.




2016-2017 Part C Online Application
Summary of Application Changes

- The **content** of each application section is the same as last year.
- The **design** of the Title I, Part C application is the same.
 - Multiple text & check boxes
 - Need, Goal Area and Program Activities section – activity charts
 - Navigation menu
 - Export application options (Word or PDF formats)

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Part C Online Application Helpful Tips

- Save data often!

Save
Save and Continue ▶
- System times out after **60** minutes of inactivity
- Recommendation:
 - Complete FMEP’s word version of application and convert responses into application as precautionary measure

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Part C Online Application –MENU

- DOE 100
- Budget
- General Assurances
- Program Specific Assurances
- Collaborative Partners
- Migrant Education Program Annual Needs Assessment Process
- Need, Goal Area and Program Activities:
- Consulation With Private Schools
- Priority For Services (PFS)
- Out Of School Youth
- Special Areas of Concern
- Effective Parental Involvement
- Annual Program Evaluation Process
- Dissemination Plan

e-Grant Systems

[Home](#) | [Migrant Program Details](#) | [2016-2017 Part C Online Application Overview](#) | [2016-2017](#)
[Home](#) and [DOE Administration](#) | [Migrant Program Details](#) | [Home](#) | [Application Information](#) | [Logout](#)

[Home](#) | [Migrant Program](#)

[Home](#) | [DOE 100](#) | [Budget](#) | [General Assurances](#) | [Program Specific Assurances](#) | [Collaborative Partners](#) | [Migrant Education Program Annual Needs Assessment Process](#) | [Need, Goal Area and Program Activities](#) | [Consulation With Private Schools](#) | [Priority For Services \(PFS\)](#) | [Out Of School Youth](#) | [Special Areas of Concern](#) | [Effective Parental Involvement](#) | [Annual Program Evaluation Process](#) | [Dissemination Plan](#)

Our records indicate that you have submitted a complete application to DOE on 04/01/2016 and it has been locked. Please contact us to unlock the application.

Instructions: Complete each section on the panel to the left. When all sections are complete, click on "Verify Data Entry/Save". This will lock each section to make sure it is complete. If something is not complete, you will receive a message indicating what is incomplete. If everything is complete, it will take you to the "Final Submit" screen. When you click on the "Submit My Data to DOE" button, DOE will receive a message indicating that you have completed your application. A printable version of your application is available by clicking on the "Print" link. Save your application without first and format it properly to include page numbers.

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Part C Online Application DOE100 Form

- Forms must be completed by user with access to the Title I, Part C online application.
- Submit signed forms to the Office of Grants Management (OGM) no later than **June 30, 2016.**
- **NOTE:** Applications signed by officials other than the appropriate agency head must have a letter signed by the agency head, or documentation citing action of the governing body delegating authority to the person to sign on behalf of said official. Attach the letter or documentation to the DOE 100A when the application is submitted.

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Preliminary Allocation

Preliminary allocation amounts will be placed into the online system.

Upon receipt of the state's award notification from USDE, final allocations will be loaded onto the on-line system and will require budget updates to reflect the revised allocations.

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Preliminary Allocation

The **2016-2017 Preliminary Estimated Allocation** for distribution to district Migrant Education Programs (MEP) is:

\$18,720,506.00

These funds will be sub-granted using the established migrant allocation formula.

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Preliminary Allocation

<u>District Number</u>	<u>District Name</u>	<u>Preliminary Allocation</u>
• 1	Alachua	\$658,992
• 2	Baker	\$0.00
• 3	Bay	\$14,035
• 4	Bradford	\$4,079
• 6	Broward	\$75,622
• 7	Calhoun	\$5,542
• 9	Citrus	\$20,862
• 10	Clay	\$927
• 11	Collier	\$3,254,272
• 12	Columbia	\$22,152
• 13	Dade	\$850,627
• 14	Desoto	\$470,982
• 15	Dixie	\$6,089
• 16	Duval	\$0.00
• 17	Escambia	\$136,953
• 18	Flagler	\$1,571

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Preliminary Allocation

<u>District Number</u>	<u>District Name</u>	<u>Preliminary Allocation</u>
• 19	Franklin	\$1,000
• 20	Gadsden	\$110,300
• 21	Gilchrist	\$20,080
• 22	Glades	\$50,841
• 23	Gulf	\$509
• 24	Hamilton	\$90,557
• 25	Hardee	\$832,591
• 26	Hendry	\$1,144,903
• 28	Highlands	\$800,471
• 29	Hillsborough	\$3,135,018
• 30	Holmes	\$584
• 31	Indian River	\$55,778
• 32	Jackson	\$10,893
• 33	Jefferson	\$2,997
• 34	Lafayette	\$16,920
• 35	Lake	\$50,786

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Preliminary Allocation

<u>District Number</u>	<u>District Name</u>	<u>Preliminary Allocation</u>
• 531	Lake Wales Charter	\$20,955
• 36	Lee	\$420,500
• 37	Leon	\$12,569
• 38	Levy	\$84,183
• 39	Liberty	\$555
• 40	Madison	\$61,707
• 41	Manatee	\$680,762
• 42	Marion	\$50,873
• 43	Martin	\$50,372
• 45	Nassau	\$0.00
• 46	Okaloosa	\$0.00
• 47	Okeechobee	\$594,935
• 48	Orange	\$215,849
• 49	Osceola	\$43,823
• 50	Palm Beach	\$1,677,922
• 51	Pasco	\$112,622

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Preliminary Allocation

<u>District Number</u>	<u>District Name</u>	<u>Preliminary Allocation</u>
• 53	Polk	\$1,518,879
• 54	Putnam	\$280,521
• 55	St. Johns	\$10,740
• 56	St. Lucie	\$225,210
• 57	Santa Rosa	\$1,288
• 58	Sarasota	\$5,278
• 60	Sumter	\$0.00
• 61	Suwannee	\$220,587
• 62	Taylor	\$0.00
• 63	Union	\$15,003
• 64	Volusia	\$137,629
• 65	Wakulla	\$0.00
• 66	Walton	\$494
• 67	Washington	\$440,317
• 73	FSU-Lab School	\$0.00
• 74	FAMU DRS	\$0.00

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



Florida's Sub-Grantee Allocation Formula with 2016-2017 Data Sources

FORMULA FACTORS	DATA SOURCES	WEIGHT
1) Number of Students - Total of: <ul style="list-style-type: none"> Served during Regular School Year Served during the Summer Migrant Eligible, not served. 	<ul style="list-style-type: none"> Survey 5 Student Demographic Format <i>Students coded as Migrant Status Term B (Both) are counted once as Regular and then again as Summer.</i> 	80%
2) Student Needs – Total* of: <ul style="list-style-type: none"> Not proficient on state assessment Reading and/or Math Retained during the school year Non-attenders (<i>School # 9997</i>) Limited English Proficient (<i>LEP Codes of LY+LP</i>) GPA of 2.0 or lower <p><small>* Total may exceed number of migrant students</small></p>	<ul style="list-style-type: none"> State assessment data Survey 5 Student Demographic Format Student End of Year Status <p><i>Migrant Status Term codes used: D or E or S or B or X</i></p>	8%
3) Priority of Services – <ul style="list-style-type: none"> Data element 	<p><i>Migrant Status Term codes used: D or E or S or B.</i></p>	11%
4) Availability of Other Funds: <ul style="list-style-type: none"> State Average Per Pupil Expenditure (PPE) compared to the District's PPE 	<ul style="list-style-type: none"> Prior year's PPE for both district and the State <i>Weight is added if district's PPE is considerably lower (defined as 5% or more difference) than the State's average.</i> 	1%

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



Obligations

- In an effort to avoid the possibility of funds reverting back to USDE, the Department has begun and will continue to review the “burn rate” of your project on a regular basis. If it appears that funds are not being expended at an appropriate ratio, expect a call from the Program Director.

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Part C Online Application Budget Reminders

Correspond **need statements/activities goal area/topic** to the appropriate budget line items (DOE101).

- Reading
- Math
- School Readiness (**function code: 5500*)
- Graduation Rates

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Online Application Budget Reminders

Budget Entry Examples

Activity	Function Code	Object Code	Account Title and Description	FTE	Amount	% Allocated to this Agreement	Delete
Provide tutoring during the	5100 - Basic (FEFP K)	510 - Supplies	Supplies - paper, pens, pencils,		1,000.00	10.00	<input type="checkbox"/>
Assist with tutoring program of	5100 - Basic (FEFP K)	150 - Aides	Aides		5,000.00	95.00	<input type="checkbox"/>

count	Activity	Function	Object	Account Title and Description	FTE	Amount
1	Provide tutoring during the regular and/or extended school day to migrant students Need area: Reading, Math, School Readiness, Graduation)	5100	510	Supplies - paper, pens, pencils, staples, paper clips (Consumable)		\$ 1,000.00
2	Assist with tutoring program of migrant students during extended day (before/during after school) Need area: Reading, Math, School Readiness, Graduation	5100	150	Aides		\$ 5,000.00

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Part C Online Application Budget Reminders

When we review the budget we will check to see if budget items have met the **Reasonable, Allowable, Necessary (RAN)** criteria.

(See RAN handout)

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Part C Online Application Budget Reminders

RAN Criteria is:

- It is the guiding principal for making decisions about what services and/or materials/resources can be purchased using Title I, Part C funds.
- An “allowable activity” is an activity that meets the requirements of section 1306(b) of the statute, comports with the cost principles in the Office of Management and Budget (OMB) Uniform Guidance, and meets the applicable requirements of EDGAR, particularly Parts 76 and 80. (See also Chapter XI – “State Administration.”).

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Part C Online Application Budget Reminders

- In order for cost to be allowable and thus charged to the MEP, they must be:
 - Necessary and Reasonable for the proper and efficient performance and administration of the MEP
 - Allocable to the MEP under the provision of the Circular
 - Consistent with policies, regulations, and procedures that apply uniformly to both Federal and Non-Federal funds, and;
 - Permitted by the “Selected Items of Cost” in Attachment B of the Circular

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Part C Application Online Budget Reminders

Examples of Allowable Activities are:

- **Instructional services** (e.g., activities for preschool-age children and instruction in elementary and secondary schools, such as tutoring before and after school)
- **Support services** (e.g., acting as an advocate of migrant children, providing access to health and social service providers; providing migrant families with necessary supplies)
- **Professional development** (e.g., training programs for school personnel to enhance their ability to understand and appropriately respond to the needs of migrant children)
- **PAC and other parental involvement activities** (see Questions B11-B13 and C4-C7 in Chapter VII – “Parental Involvement”)
- **Identification and recruitment**
- **Coordination activities** with other agencies, both within the State and with other States nationwide, including the transfer of student records;
- **Comprehensive needs assessment activities**
- **Evaluation of the MEP**

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Part C Application Online Budget Reminders

MEP Summer Programs

If possible, include summer expenses in your MEP application to ensure funding is available (indicate expenses in activity field of budget)

NOTE: Additional summer program funds are **not** guaranteed by the state program office

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Part C Online Application General and Program-Specific Assurances

- Ensure that all checkboxes are marked for each section
- Make note of **all** assurances as district agrees to comply with all conditions outlined
- General Assurances are conditions that are standard for all Federal Programs
- Program-Specific are requirements that LEA will comply with based on the program (i.e. ID&R, PFS, COS, MSIX, evaluation reporting, etc.)

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



Title I, Part C Project Application Checklist

Purpose

This document is designed to assist Local Educational Agencies (LEAs) in the development of a clearly defined project application that adequately addresses each section/component to a degree that will facilitate a satisfactory and expeditious project review process.

REFER TO TECHNICAL REVIEW DOCUMENT

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.

Aligns with Monitoring Compliance Item CIC-1



FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

2016-2017 Part-C Online Application Collaborative Partners

Collaborative Partners

Identify federal (include Title programs particularly Title I, Part A, Title III, Title X), state, and local collaborative partners. For each partner briefly describe in a simple narrative, **(1)** the type and benefit of collaborative activities (e.g. facilities, resources, support services, etc.); **(2)** the type of program (e.g. federal, state, local partner, etc.); and **(3)** primary target groups to be served (e.g. migrant child, family, parent, out-of-school youth, etc.) [NCLB Act of 2001, Section 1304]


Example:

Partner	Type and Benefit of Collaborative Activities	Program Type(federal, state, local, etc.)	Primary Target Group(s) to be Served
Title I and III	Provide supplemental instructional services to migrant students with academic needs including English Language Learner needs.	FEDERAL	K-12 STUDENTS

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.

Aligns with Monitoring Compliance Items AIC-1 & AIC-2



FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

2016-2017 Part C On-Line Application MEP Annual Needs Assessment Process & Results

Needs Assessment Process [NCLB Act of 2001, Section 1306]

- Describe the Migrant Education Program annual needs assessment process and when it is conducted
- *Separate sections for data sets*
 - Program Areas covered in this section: (1) educational data, (2) survey data (3) Out-of-School Youth (OSY) data and (4) Private School and/or other data
- For each section, discuss the results of the data collected as a part of the needs assessment process and what it revealed about needs and services in your district.
- Describe what strategies and activities the LEA will implement that best address the identified needs.

****TIP: Complete needs assessment process by end of school year, i.e., in time for application.****

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



Aligns with Monitoring Compliance
Items BIC-5, BIC-6, BIC-7, BIC-8, BIC-12 & BIC-13

2016-2017 Part C On-Line Application Need, Goal Area & Program Activities

- In this section, LEAs will describe what activity(ies) will be implemented during the 2016-2017SY to assist migrant students in the areas of mathematics, reading, graduation & school readiness
- For Title I, Part C, the following Performance Indicators (see Appendix A) are required:
 - 1.4, 1.6, 1.10, 1.12, 1.13, 5.3 and 5.9
- For each major Need/Goal Area (reading, math, graduation, and school readiness) the following will be addressed:
 - Florida Strategic Plan 2012-2018 Priority Areas (*Appendix A*)
 - Overall Required Need and Target Population to be addressed
 - Current Baseline and Anticipated Outcome data
 - Educational Activity Chart
 - Evidence-based Research
 - Resources to address each activity
 - Coordination with other federal and non-federal programs
 - Consultation with MEP/district coaches/advocates/specialist for each subject

REFER TO APPENDIX A & B

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



Aligns with Monitoring Compliance
Items BIC-5, BIC-6, BIC-7, BIC-8, BIC-12 & BIC-13

2016-2017 Part C On-Line Application Need, Goal Area & Program Activities

Need/Goal Area and Program Activities:

- To align application with the state's new Comprehensive Needs Assessment (CNA) and Service Delivery Plan (SDP), answers for Question #4 (activity chart) are embedded into application
- For each activity within a need area, identify:

• Activity Name/Description	• Frequency of activity
• Research-based?	• Duration of activity
• Focus/Purpose	• Anticipated Number Participants
• Funding Source	• Scientifically-based materials and/or software
• Specific target population	• Method of monitoring student progress
• PFS	• Means of tracking services
• Florida Standards	• Technology-based?
• Location	• How specialists/advocate/coach were consulted

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



Aligns with Monitoring
Compliance Item BIC-8

2016-2017 Part C Online Application School Readiness

- **For Question #9:** Describe the supportive services the LEA will provide to migratory Pre-Kindergarten children.
 - LEA does not currently serve migrant Pre-K students
 - LEA will serve migrant Pre-K students with MEP funds
 - LEA will serve/facilitate access to migrant Pre-K student with non-MEP funds
- **NOTE:** If the LEA does not have any Pre-K children, the LEA must describe a plan of action of services that will be offered or facilitated should a Pre-K child(ren) arrive in the LEA.
- The Pre-K site chart, is completed if the LEA indicates it will serve (or facilitate) services to Pre-K students in question #9.

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Part C On-Line Application Need, Goal Area & Program Activities

Use SMART when writing objectives:

- S** – Specific
- M** – Measurable
- A** – Attainable
- R** – Realistic
- T** – Time-Specific

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Online Part C Application Need, Goal Area & Program Activities

Review

"NEEDS, GOAL AREA & PROGRAM ACTIVITIES" TECHNICAL REVIEW CHECKLIST

REFER TO APPENDIX B

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



Scientific/Research-based Strategies and Model Resources

- <http://youth.gov/>- White House Program Guide: Users can search by risk factor, protector factor, program. This website has been developed through the coordination of multiple Federal agencies.
- <http://www.ojjdp.gov/mpg/> - Office of Juvenile Justice and Delinquency (OJJDP) Models Program Guide
- <http://whatworks.uwex.edu/Pages/2evidenceregistries.html> University of Wisconsin, Cooperative Extension - Family Living Programs – This site offers information on “research to practice” briefs, effective strategies fact sheets, effective programs, and identifies links to other evidence-based program websites.

REFER TO APPENDIX C

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



Aligns with Monitoring
Compliance Item DIC-1

2016-2017 Part C Online Application Consultation with Private Schools

- For this section, the consultation with private schools documentation and plan of action for the **2017-2018** school year will be found in the Title I, Part A project application. LEA must ensure that Title I, Part C is included in the documentation and plan of action.
 - **TIP:** Please work with your Title I, Part A contact to ensure that this information (response and required documents) are uploaded prior to submitting the Title I, Part C application to DOE
- MEP applicants will be required to complete two questions in this section:
 - (1) Please identify the total number of migrant Priority for Service (PFS) students in private schools.
 - (2) Please identify any additional activities conducted for migrant students in private schools, if applicable.

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



Aligns with Monitoring
Compliance Item BIC-3

2016-2017 Part C Online Application Priority for Services

Priority for Services (PFS) [NCLB Act of 2001, Section 1304 (d)]:

Describe a Priority for Services Action Plan that identifies which migratory children must receive services prior to migrant funds being used for other migrant children. The plan should detail how subgrantee will:

- Use Migrant Education Program funds and other resources to address the unique needs of children who meet the definition of PFS
- Document the services that these children receive
- Include a component to evaluate the impact of services provided on student achievement

For additional guidance, please refer to the [Priority for Services Technical Assistance Paper \(PDF\)](#). [NCLB Act of 2001, Section 1304 (d)]

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



Links in Priority for Services TAP

Appendix B: Sample “Priority for Services Student” Log -
http://flrecruiter.org/FL_MEP/2013_14MasterTitle%20ICToolkit_%20Sep.pdf#page=52&zoom=auto,0,612

Appendix C: Data Element for Reporting Instructional Services -
<http://fldoe.org/core/fileparse.php/7729/urlt/0100187-120425.pdf>

Appendix D: Data Element for Reporting Supportive Services-
<http://fldoe.org/core/fileparse.php/7729/urlt/0100189-122160.pdf>

Appendix E: Data Element for Reporting Referred Services –
<http://fldoe.org/core/fileparse.php/7729/urlt/0100274-148188.pdf>

Appendix F: Data Element for Identifying “Priority for Services”
 Students - <http://fldoe.org/core/fileparse.php/7729/urlt/0100268-148269.pdf>

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



Aligns with Monitoring
Compliance Item BIC-1

2016-2017 Part C Online Application Out-of-School Youth (OSY)

Out-of-School Youth (OSY)

Out-of-School Youth is a youth who is a single (not traveling with parents/legal guardians) farm worker, younger than 22 years old, and without a high school diploma.


Generally, the goal is to help the OSY earn a GED or high school diploma. In this section, the LEA will

- Describe the strategies the MEP will implement to identify and recruit OSYs.
- Address the use of technology and OSY needs identified in the local MEP needs assessment, where applicable.
- Identify how the project will document/track services and OSY outcomes.
- Identify the educational and supportive services the local MEP will provide to or facilitate for this population

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.

Aligns with Monitoring Compliance Item BIC-1



FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

2016-2017 Part C Online Application Out-of-School Youth (OSY)


- The LEA will report on the number of OSYs served during the 2015-2016 school year and to be served during the 2016-2017 school year.
- The information collected here links back to the state’s most recent Comprehensive Needs Assessment (CNA) and Service Delivery Plan (SDP)
- The OSY chart is included in the OSY section of the application this year

Please identify appropriate number and percent of OSYs:	Number Served/To be Served	Percent of Total OSY
That received support to build capacity to access educational resources in their communities where they live and work		%
Who will receive support to build capacity to access educational resources in their communities where they live and work		%
Expressing an interest in receiving survival English skills		%
The MEP plans to provide survival English skills		%

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.

Aligns with Monitoring Compliance Item BIC-9



FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

2016-2017 Part C Online Application Special Areas of Concern

Major Areas of Concern:

- Describe how the project will address the unique needs of eligible migrant children in the following Major Areas of Concern:
 - Educational Continuity
 - Instructional Time
 - School Engagement
 - English Language Development
 - Educational Support in the Home
 - Health
 - Access to services

NOTE: In the first three areas – migrant children/students/youth are the focus population; in the last four areas migrant children and parents are the focus population.


- In addition to providing a response for each Special Area of Concern, applicants will be required to provide the following projected data:
 - (1) Identify an expected number **and** percent of migrant families and youth who will receive services related to nutrition, vision and hearing screenings and dental hygiene

REFER TO APPENDIX D

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.

Aligns with Monitoring
Compliance Item BIC-10



**FLORIDA DEPARTMENT OF
EDUCATION**
fldoe.org

2016-2017 Part C Online Application Parental Involvement

Effective Parental Involvement [NCLB Act of 2001, Section 1304 (c)(3)(A)(B)]:


Describe how the project will implement an effective parental involvement component that includes the establishment of and consultation with a local Migrant Parent Advisory Council (MPAC). In this section the LEA will,

- Indicate the proposed number of MPAC meetings that will be held during the school year.
- Describe the ways in which the LEA will consult with the local MPAC.
Parental involvement, advocacy, outreach, and family literacy should be conducted in a format and language understandable to parents.
- Summarize what the LEA learned from responses to the survey questions on the Parent Involvement Surveys completed during the prior school year. Address the results by each grade grouping (Pre-K, K-5 & 6-12), where applicable.
- Given these survey and other needs assessment results, identify what activities implemented to increase parental involvement.

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.

Aligns with Monitoring
Compliance Item HIC-1



**FLORIDA DEPARTMENT OF
EDUCATION**
fldoe.org

2016-2017 Part C Online Application Annual Evaluation Process

Annual Evaluation Process [NCLB Act of 2001, Section 1304 (c)(5)]:

- Describe the project's annual program evaluation process in addition to state reporting requirements.
- Describe how the LEA will utilize evaluation results to strengthen and/or modify existing plans to best serve migratory children/families.

NOTE - Required with Law: EDGAR 34 CFR 200.84 and 200.85; Sections 1304(b)(1)(D) and (c)(5), P.L.107-110

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



Aligns with Monitoring
Compliance Item BIC-10 & HIC-1

2016-2017 Part C Online Application Dissemination Plan

- Describe methods /strategies you will use to disseminate and publicize information about the project to appropriate populations.
- In your description include how the project will report progress made in attaining the LEA's goals and objectives.
- Identify the steps to be taken by the LEA to disseminate general information regarding the Title I, Part C Program, including dissemination of information to parents/guardians whose native language is not English.

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



2016-2017 Part C Online Application

Application deadline:

JUNE 30, 2016



www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



Title I, Part C – MEP Contact Information

Florida Department of Education
Bureau of Federal Educational Programs
Florida Migrant Education Program

Jay Rembert, Interim Director

MSIX State Data & User Administrator
(850) 245-0811
Jay.rembert@fldoe.org

Chandra Hayes, Program Specialist

State MEP Evaluator
(850) 245-9984
Chandra.hayes@fldoe.org

Kim Fioramanti

Florida Migrant Interstate Services Coordinator
(863) 531-0444 ext. 208
Kim.fioramanti@heartlanded.org

Dr. Ray Melecio

ID & R Coordinator
(866) 963-6677
Raymelecio@escort.org

www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.



www.FLDOE.org



www.FLDOE.org

© 2014, Florida Department of Education. All Rights Reserved.