**Version 2 Key**

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| **#** | **ITEM** | **YES** | **NO** |
| 1 | A-4. May an LEA set a deadline for private school officials to indicate their intent to participate? | X |  |
| 2 | A-13. Is there a specific time by which an LEA must obtain the signature of appropriate private school officials regarding written affirmation/results of agreement? |  | X |
| 3 | B-1. May an LEA reserve funds off the top of its Title I allocation before it determines the proportional share for equitable services? |  | X |
| 4 | B-13. May an LEA use more than one method of collecting poverty data on private school children? | X |  |
| 5 | B-15. If an LEA has poverty data for children in a private school, regardless of whether the private school participates in Title I, does the LEA include the poverty data in calculating the proportional share? | X |  |
| 6 | B-24. Under ESEA section 5103(b), after timely and meaningful consultation, may an LEA transfer funds into the Title I program solely to provide services for private school students? |  | X |
| 7 | B-31. May an LEA impose reasonable deadlines on private school officials to facilitate meeting the obligation of funds requirement in ESEA section 1117(a)(4)(B)? | X |  |
| 8 | B-37. May a third-party contractor hired by an LEA incur administrative costs? | X |  |
| 9 | B-38. For a Title I classroom in a private school, may Title I funds be used to purchase furniture? | X |  |
| 10 | C-9. If, after receiving an offer of equitable services, private school officials or parents choose to have participating children receive only some services, may an LEA provide only those services? | X |  |
| 11 | C-22. May Title I services be provided in religiously affiliated private schools? | X |  |
| 12 | C-35. May an LEA use more than one percent of the proportional share for parental and family engagement? | X |  |
| 13 | D-3. May an LEA use a private school’s assessment data to determine progress of the LEA’s Title I program? | X |  |