

Walton County School District Title I Comprehensive Needs Assessment for 2015-2016

Ranking: 5 = Urgent Concerns to Address; 4 = Concerns to Address; 3 = Issues to Consider; 2 = No Concerns Found; 1 = No Data Available

Student Demographics (Possible Indicators)	*Source of Data	Data Observations	Ranking	Analysis for School Improvement Plan	How was it Addressed in 2015- 16	Successful? Explain	Issues to be addressed next school year?
<p>Enrollment The number of students in the school; students in special programs; subgroups, lowest 25%, etc.</p>	<input type="checkbox"/> MIS <input type="checkbox"/> SI Plan <input type="checkbox"/> SPAR <input type="checkbox"/> Climate Survey <input type="checkbox"/> SESIR <input type="checkbox"/> Other: FOCUS		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
<p>Daily Attendance/Tardies Number of students attending school by grade, grade span, whole school, or other enrollment category. The percent of students tardy for classes. 21 days and/or 10%</p>	<input type="checkbox"/> MIS <input type="checkbox"/> SI Plan <input type="checkbox"/> SPAR <input type="checkbox"/> Climate Survey <input type="checkbox"/> SESIR <input type="checkbox"/> Other: FOCUS		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
<p>Mobility/Stability The mobility rate is the percentage of children who move in and out of a school during a year. The stability rate refers to the percent of students who remain in the same building for the entire year.</p>	<input type="checkbox"/> MIS <input type="checkbox"/> SI Plan <input type="checkbox"/> SPAR <input type="checkbox"/> Climate Survey <input type="checkbox"/> SESIR <input type="checkbox"/> Other: FOCUS		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
<p>Socioeconomic Status Percent of students receiving free or reduced price lunch, parents' education level, parents' household income, unemployment rates in the attendance area, etc.</p>	<input type="checkbox"/> MIS <input type="checkbox"/> SI Plan <input type="checkbox"/> SPAR <input type="checkbox"/> Climate Survey <input type="checkbox"/> SESIR <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	

<p>Student Behavior</p> <p>The number or percentage of discipline referrals or incidents; the number or percentage of student suspensions and expulsions; frequency of gang-related, substance abuse or other at-risk behavior.</p>	<input type="checkbox"/> MIS <input type="checkbox"/> SI Plan <input type="checkbox"/> PBS Reports <input type="checkbox"/> SPAR <input type="checkbox"/> Climate Survey <input type="checkbox"/> SESIR <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
<p>Limited English Proficiency</p> <p>The percentage of students who are English learners. The percentage of families who speak English as a second language.</p>	<input type="checkbox"/> MIS <input type="checkbox"/> SI Plan <input type="checkbox"/> SPAR <input type="checkbox"/> Climate Survey <input type="checkbox"/> SESIR <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	

Student Achievement (Possible Indicators)	*Source of Data	Data Observations	Ranking	Analysis for School Improvement Plan	How was it Addressed in 15-16?	Successful? Explain	Issues to be addressed next school year?
Academic Performance FSA and local tests (STAR); levels of proficiency attained; progress on desired outcomes: results of performance assessments or student portfolios, examples of student work, classroom assessments and grades.	<input type="checkbox"/> MIS <input type="checkbox"/> SI Plan <input type="checkbox"/> SPAR <input type="checkbox"/> FAIR <input type="checkbox"/> STAR <input type="checkbox"/> Climate Survey <input type="checkbox"/> SESIR <input type="checkbox"/> EOC <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Other Performance Data Information from portfolios, exhibits, performance assessments that describe student standards based achievement.	<input type="checkbox"/> MIS <input type="checkbox"/> SI Plan <input type="checkbox"/> SPAR <input type="checkbox"/> FAIR <input type="checkbox"/> Portfolios <input type="checkbox"/> STAR <input type="checkbox"/> Climate Survey <input type="checkbox"/> SESIR <input type="checkbox"/> EOC <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Multi-Year Trends Academic achievement data for three or more years. Direction of achievement: up or down.	<input type="checkbox"/> MIS <input type="checkbox"/> SI Plan <input type="checkbox"/> SPAR <input type="checkbox"/> FAIR <input type="checkbox"/> STAR <input type="checkbox"/> Climate Survey <input type="checkbox"/> SESIR <input type="checkbox"/> EOC <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Completion Rates Promotion/graduation rate, retention rates, under- credited students.	<input type="checkbox"/> MIS <input type="checkbox"/> SI Plan <input type="checkbox"/> SPAR <input type="checkbox"/> SESIR <input type="checkbox"/> EOC <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	

<p>Comparative Data Performance of disadvantaged students against all other meaningful categories of students in the school or in the district; comparison of performances of students in subgroups.</p>	<input type="checkbox"/> MIS <input type="checkbox"/> SI Plan <input type="checkbox"/> MTSS Data <input type="checkbox"/> SPAR <input type="checkbox"/> Climate Survey <input type="checkbox"/> SESIR <input type="checkbox"/> EOC <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
<p>Post Secondary Number or percent of students attending and/or completing post-secondary schools; number or percent of students accepted into the armed forces.</p>	<input type="checkbox"/> MIS <input type="checkbox"/> SI Plan <input type="checkbox"/> SPAR <input type="checkbox"/> SESIR <input type="checkbox"/> EOC <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	

Curriculum & Instruction (Possible Indicators)	*Source of Data	Data Observations	Ranking	Analysis for School Improvement Plan	How was it Addressed in 15-16?	Successful? Explain	Issues to be addressed next school year?
<p>Learning Expectations Expectations that are communicated to the community, teachers, parents and students about what students can and should learn, including written standards, goals or benchmarks that reflect classroom and school practice and are based on the Florida Standards.</p>	<input type="checkbox"/> SI Plan <input type="checkbox"/> District Website <input type="checkbox"/> Parent Workshop Evaluations <input type="checkbox"/> Newsletters <input type="checkbox"/> Annual Climate Survey <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
<p>Instructional Program Instructional activities, programs or strategies used to teach the Florida Standards.</p>	<input type="checkbox"/> SI Plan <input type="checkbox"/> K12 Reading Plan <input type="checkbox"/> Other: Florida Standards		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
<p>Instructional Materials The amount and quality of instructional materials, including textbooks, supplementary resources, publication dates of the grade level-adopted texts; the extent to which available materials are consistent with the Florida Standards.</p>	<input type="checkbox"/> Inventory <input type="checkbox"/> Approved List <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
<p>Instructional Technology The extent to which teachers use technology as a means to increase student achievement; type of computer system(s) available to students, faculty and administration for instructional purposes; availability of modern</p>	<input type="checkbox"/> Inventory <input type="checkbox"/> Technology Surveys <input type="checkbox"/> Observations <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	

equipment, software and printers, appropriate adaptive devices and software tools to serve the needs of SWDs.							
<p>Support Personnel Supplementary use of paraprofessionals and other staff; available professional and paraprofessional staff to assist students, particularly the lowest achieving, to include SWDs and ELs.</p>	<input type="checkbox"/> Budgets <input type="checkbox"/> Schedules <input type="checkbox"/> Tutor Logs <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	

High-Quality Staff (Possible Indicators)	*Source of Data	Data Observations	Ranking	Analysis for School Improvement Plan	How was it Addressed in 15-16?	Successful? Explain	Issues to be addressed next school year?
Staff Preparation Number of teachers, years of teaching experience; types of certificates held, other special skills or knowledge, areas of need, changes in personnel.	<input type="checkbox"/> SPAR <input type="checkbox"/> SI Plan <input type="checkbox"/> HQ Report <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Staff Specialists and Support Staff Number of content or program specialists such as reading teachers/coaches, instructional coaches, mathematics or science specialist, counselors, or psychologists, social workers, health staff, unmet needs, etc.	<input type="checkbox"/> Schedules <input type="checkbox"/> Staffing Plan <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Professional Development The existence of district and school level professional opportunities available to teachers; the number of professional days or district resources dedicated to professional development; evaluations of professional development sessions and the amount of teacher generated professional development.	<input type="checkbox"/> SI Plan <input type="checkbox"/> Mid-Year Review <input type="checkbox"/> District In-service List <input type="checkbox"/> Surveys <input type="checkbox"/> PD Reports <input type="checkbox"/> Budgets <input type="checkbox"/> PD Calendar <input type="checkbox"/> PD Evaluations <input type="checkbox"/> ePDC Reports <input type="checkbox"/> Edivation Reports <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Staff Demographics Ethnicity, gender breakdowns of staff and administrators, retirement projections, and an analysis of whether the ethnicity of	<input type="checkbox"/> MIS <input type="checkbox"/> SPAR <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	

the school staff reflects the same ethnic groups as students.							
School Administrators Number of administrators and roles; years of experience, specialized training and advanced degrees.	<input type="checkbox"/> SPAR <input type="checkbox"/> SI Plan <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	

Family & Community Involvement (Possible Indicators)	*Source of Data	Data Observations	Ranking	Analysis for School Improvement Plan	How was it Addressed in 15-16?	Successful? Explain	Issues to be addressed next school year?
Parental Engagement Evidence of a parental involvement plan for volunteering, home learning activities, program review and development.	<input type="checkbox"/> PI Plan <input type="checkbox"/> SI Plan <input type="checkbox"/> School-level PAC Data <input type="checkbox"/> District-level PAC Participation <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Communication with Parents Amount and frequency of information disseminated to parents, and the quality of information disseminated; use of multiple languages.	<input type="checkbox"/> PI Plan <input type="checkbox"/> SI Plan <input type="checkbox"/> Parent Climate Survey <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Parent/Community Roles Amount and frequency of opportunities for parent and community involvement in decision making.	<input type="checkbox"/> SAC Agendas <input type="checkbox"/> PI Plan <input type="checkbox"/> DAC Agendas <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Parent Training Types of training opportunities offered to parents; parent workshop evaluations; evidence of teachers trained in parental involvement.	<input type="checkbox"/> PI Plan <input type="checkbox"/> PI Workshop Evaluations <input type="checkbox"/> PD Reports <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Support for Families Availability of information, training and services to adequately address the educational needs of students with learning disabilities or special educational needs as a result of poverty, EL status, or	<input type="checkbox"/> PI Plan <input type="checkbox"/> Open House Data <input type="checkbox"/> Climate Survey Data <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	

migratory life style.							
Health/Social Services Availability of school linked health and social services for students and families, including counselors, psychologists, medical professionals, social workers, and nurse practitioners.	<input type="checkbox"/> PI Plan <input type="checkbox"/> Open House Resource Fair Data <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	

School Context & Organization (Possible Indicators)	*Source of Data	Data Observations	Ranking	Analysis for School Improvement Plan	How was it Addressed in 15-16?	Successful? Explain	Issues to be addressed next school year?
School Mission/Vision Statement of the underlying philosophy of the school that is focused on achievement.	<input type="checkbox"/> SI Plan <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Average Class Size Staff/child ratio, average class size, computed by grade or grade spans.	<input type="checkbox"/> Unit Allocation <input type="checkbox"/> Schedules <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
School Climate Quality of student-teacher interactions, student attitudes toward school, teacher job satisfaction, teacher expectations and beliefs about what students can accomplish.	<input type="checkbox"/> Climate Survey <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
Coordination Plan Description of the activities conducted to ensure that students' instructional day or program is coordinated so that student learning is not fragmented.	<input type="checkbox"/> Master Schedule <input type="checkbox"/> Reading Block Schedule <input type="checkbox"/> Math Block Schedule <input type="checkbox"/> iii Schedule <input type="checkbox"/> Tutoring Schedule <input type="checkbox"/> Other: PM Activity Remediation		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	

<p>Management and Governance Presence of engaged principals, teacher input into decision making, the organization of teachers by teams.</p>	<input type="checkbox"/> Climate Survey <input type="checkbox"/> Committee Assignments <input type="checkbox"/> Other: WMS Staff Feedback Form		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	
<p>Student Discipline Policy Clearly defined and articulated student management and discipline policy, including policies that pertain to SWDs.</p>	<input type="checkbox"/> Discipline Plan <input type="checkbox"/> PBS Reports <input type="checkbox"/> Code of Conduct <input type="checkbox"/> Other:		<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1			<input type="checkbox"/> 5 <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1	

Date _____

Completed by:

Position:

*Glossary of Acronyms

MIS - Management Information System

SI Plan - School Improvement Plan

SPAR - School Public Accountability Report

SESIR - School Environmental Safety Incident Report

ePDC - electronic Professional Development Center
