FASFEPA Spring Forum 2026

World Golf Center, St. Augustine, FL
March 31 – April 2, 2026

Monday, March 30, 2026

Time	Session	Presenter	Location
3:00 PM – 4:00 PM	**Board and World Golf Event Planning Meeting**	Select Board Members	Troon & Wentworth
4:00 PM – 5:30 PM	**FASFEPA Board Meeting**	Board Members	Royal Melbourne

Tuesday, March 31, 2026

Time	Session	Presenter	Location
7:00 AM	**Registration Desk Opens**		St. Augustine ABCD Foyer
7:30 AM – 8:30 AM	**Breakfast**	FASFEPA Board	St. Augustine ABCD Foyer
8:30 AM – 9:00 AM	**Welcome and Introductions**	FASFEPA Board	St. Augustine ABCD
9:00 AM – 9:30 AM	**Opening Session** Hosting County Welcome & Local Student Performance	Mr. Paul Abbatinozzi, Chief of Staff, & Beachside High School Chorus	St. Augustine ABCD
9:30 AM – 9:40 AM	**Platinum Sponsor Presentation 1**	Uncomplicate Ed	St. Augustine ABCD
9:40 AM – 10:30 AM	**Florida Association of District School Superintendents - Florida Legislative Updates** General Counsel of FADSS will provide an update on recent Florida Legislation which will have impacts on the field of education.	Brian Moore General Counsel, FADSS	St. Augustine ABCD
10:30 AM – 11:00 AM	**Break**	FASFEPA Board	St. Augustine ABCD
11:00 AM – 12:00 PM	**Office of Grants Management (OGM) Updates** New amendment processes, grant application, competitive procurement requirements, and best practices for ensuring grant compliance.	Miki Presley Policy Coordinator, Special Projects FLDOE Felicia Williams-Taylor Director, Grants	St. Augustine ABCD

		Management FLDOE	
12:00 PM – 1:00 PM	**Lunch**	FASFEPA Board	St. Augustine ABCD
1:00 PM – 2:20 PM	**The Bruman Group - Federal Legislative and Policy Updates** Representatives from The Bruman Group will provide updates on Federal Legislation impacting education as well as updates on Federal Policy and Regulations for federal grants.	Steven A. Spillan, Esq., CGMS Partner, The Bruman Group, PLLC	St. Augustine ABCD
2:20 PM – 2:30 PM	**Platinum Sponsor Presentation 2**	Scholastic	St. Augustine ABCD
2:30 PM – 3:00 PM	**Break/Snack**	FASFEPA Board	St. Augustine ABCD
3:00 PM – 4:15 PM	**The Bruman Group - Federal Legislative and Policy Updates** Representatives from The Bruman Group will provide updates on Federal Legislation impacting education as well as updates on Federal Policy and Regulations for federal grants.	Steven A. Spillan, Esq., CGMS Partner, The Bruman Group, PLLC	St. Augustine ABCD
4:15 PM – 4:30 PM	**Closing and Reminders for Next Day**	FASFEPA Board	St. Augustine ABCD
5:30 PM – 7:30 PM	**President's Reception** Trivia and Treats	Nicole Smith	St. Augustine ABCD Foyer

Wednesday, April 01, 2026

Time	Session	Presenter	Location
7:30 AM – 8:30 AM	**Breakfast**	FASFEPA Board	St. Augustine ABCD Foyer
7:30 AM	**Registration Desk Opens**		St. Augustine ABCD Foyer
8:30 AM – 8:40 AM	**Welcome and Introductions**	FASFEPA Board	St. Augustine ABCD
8:40 AM – 8:50 AM	**Platinum Sponsor Presentation 3**	Renaissance Learning	St. Augustine ABCD
8:50 AM – 9:30 AM	**Vision for Florida's Strategic Improvement** FLDOE Vice-Chancellor of Strategic Improvement will share the department's vision for leveraging federal education grants to make strategic improvements in our schools.	Dr. Peggy Aune, Vice Chancellor Strategic Improvement FLDOE	St. Augustine ABCD
9:30 AM – 10:30 AM	**BFEP Strategic Monitoring: Overview and 25-26 Reflections** Beyond the technical "how-to," Wiley will share critical 2025-2026 reflections, offering an inside look at the trends, successes, and common hurdles identified over the past year. Whether you are preparing for an upcoming cycle, looking to refine your internal compliance processes, or both, this session will provide the strategic clarity needed to navigate the	Matthew Wiley, Assistant Bureau Chief, BFEP FLDOE	St. Augustine ABCD

	requirements of federal program oversight.		
10:30 AM – 10:40 AM	**Platinum Sponsor Presentation 4**	Kish Russell Grants	St. Augustine ABCD
10:40 AM – 11:10 AM	**Break**	FASFEPA Board	St. Augustine ABCD
11:10 AM – 12:00 PM	**Breakout Session 1 – District Presentation - Putting the Kabash on PCards. Will the world stop spinning?** Do you lament purchasing cards? Do you wish you can remove PCards as an option and require only purchase orders for purchases with federal education funds? Four years ago in Seminole County Public Schools, PCard purchases for all but travel (hotel and flights) were removed as options for Title I and 21st Century Community Learning Centers projects, with other grant projects subsequently following suit. Throughout this session participants will learn the reasons for this decision, reactions from school and district staff, and how the purchasing train has continued to smoothly run in Seminole since taking this course of action. For those who are frustrated with and have ongoing concerns about abuse of PCards or the lack of internal control and processes related to PCards, this session is for you.	Jason Galitsky, Coordinator, Special Projects/Title I Seminole County Public Schools	Legends 1
11:10 AM – 12:00 PM	**Breakout Session 1 – Compassion Fatigue** This presentation focuses on helping staff understand the emotional impact that can come from working closely with students, families, and colleagues who face difficult situations. Professionals in education and support services often give significant time, energy, and care to meet the needs of others. Over time, this constant exposure to stress, trauma, and high expectations can lead to compassion fatigue. During this session, participants will learn what compassion fatigue is, how it develops, and how it can affect personal well-being and professional effectiveness. The presentation will explore common signs such as emotional exhaustion, decreased motivation, and feelings of overwhelm. Staff will also discuss the difference between compassion fatigue, burnout, and normal work-related stress. The session will provide practical strategies to help staff recognize early warning signs and develop healthy coping techniques. Participants will explore methods for maintaining personal wellness, setting boundaries, and building resilience while continuing to provide high-quality support to students and families. In addition, the presentation will encourage open dialogue about self-care, peer support, and the importance of maintaining a healthy balance between professional responsibilities and personal well-being. By increasing awareness and providing helpful tools, this session aims to support staff in sustaining their passion for the	Peggy Hasty Coordinator, Federal Programs Hamilton County Schools	Legends 2

	important work they do while protecting their own emotional and mental health.		
11:10 AM – 12:00 PM	**Breakout Session 1 – Title I, Part A Updates** Application best practices, unique program activities, application updates, and monitoring feedback	Liz Roberts, Director Title I Part A FLDOE	St. Augustine ABCD
11:10 AM – 12:00 PM	**Breakout Session 1 – Title I, Part C Updates** Application best practices, unique program activities, application updates, and monitoring feedback	Matthew Wiley, Assistant Bureau Chief Federal Ed Programs FLDOE	St. Augustine G
11:10 AM – 12:00 PM	**Breakout Session 1 – Title III, Part A Updates** Application best practices, unique program activities, application updates, and monitoring feedback	Mark Drennan, Director, Title III, SALA, FLDOE	St. Augustine E
11:10 AM – 12:00 PM	**Breakout Session 1 – District Presentation – Desktop Monitoring Experiences** Going over the monitoring done in the fall, and questions FDOE may have focused on as well as how to answer them and the process overall.	Lisa Roderick, Coordinator of Federal Programs Madison	Legends 3
11:10 AM – 12:00 PM	**Breakout Session 1 – Title IV, Part A Updates** Application best practices, unique program activities, application updates, and monitoring feedback	Raven Wilcoxson Director Title IV Part A FLDOE	St. Augustine F
12:00 PM – 1:00 PM	**Lunch**	FASFEPA Board	St. Augustine ABCD
1:00 PM – 1:20 PM	**FASFEPA Member Meeting**	FASFEPA Board	St. Augustine ABCD
1:20 PM – 1:30 PM	**Breakout Transition – Breakout Transition Time**		
1:30 PM – 2:20 PM	**Breakout Session 2 – Title III, Part A Updates** Application best practices, unique program activities, application updates, and monitoring feedback	Mark Drennan, Director Title III, SALA, FLDOE	St. Augustine E
1:30 PM – 2:20 PM	**Breakout Session 2 – Competitive Grants Networking** Networking opportunity for district competitive grant writers.	Andy Baldwin Facilitator	Legends 1
1:30 PM – 2:20 PM	**Breakout Session 2 – Title I, Part A Updates** Application best practices, unique program activities, application updates, and monitoring feedback	Liz Roberts, Director Title I Part A FLDOE	St. Augustine ABCD
1:30 PM – 2:20 PM	**Breakout Session 2 – Title IV, Part A Updates** Application best practices, unique program activities, application updates, and monitoring feedback	Raven Wilcoxson Director Title IV Part A FLDOE	St. Augustine F
1:30 PM – 2:20 PM	**Breakout Session 2 – Title I, Part D Networking with Matthew Wiley**	FASFEPA Facilitator	St. Augustine G

	Application best practices, unique program activities, application updates, and monitoring feedback		
1:30 PM – 2:20 PM	**Breakout Session 2 – District Presentation – Title IX Onsite Monitoring Experiences** Staff from Hamilton County Schools will share their experience with the previous year Onsite Monitoring Experience for the Title IX Grant.	Peggy Hasty Coordinator, Federal Programs Hamilton County Schools	Legends 2
2:20 PM – 2:30 PM	**Breakout Transition – Breakout Transition Time**		
2:30 PM – 3:20 PM	**Breakout Session 3 – District Presentation - Odyssey Charter Schools: Strategic Use of Federal Funding: Building a National Model for Healthy Schools with a focus on Natural Health** Odyssey Charter School, Inc. is working toward becoming a national model for healthy schools with a strong emphasis on natural health. Rooted in its Montessori beginnings, Odyssey's system wide wellness initiative is grounded in the belief that children learn best in environments that nurture the Whole Child. This holistic health model integrates organic, scratch made nutrition in the schools' federally funded Healthy Cafés; hands on nutrition and wellness education in school gardens and on the school's organic, soil based farm; healthy school building design that incorporates natural light, clean air, and green spaces; positive discipline practices inspired by Jane Nelsen; exciting enrichment and acceleration opportunities in the classroom and beyond the school day; and a dynamic physical fitness program (Fitness 4 Life) that includes extended opportunities such as a before school walking club and the Science in the Gym curriculum. Together, these elements reflect Odyssey's Montessori influenced commitment to educating the whole learner and position the school as a national leader in cultivating healthy, high achieving learning environments. In this interactive session, we will showcase how Odyssey strategically utilizes Title I Schoolwide, Title II, Title IV, and other federal and state funding flexibilities—including competitive opportunities such as the Stronger Connections Grant—to enhance and expand its wellness driven mission while ensuring full compliance with federal regulations. Participants will actively engage in: • Guided discussions on aligning federal funding with whole child priorities • Practical activities exploring braided funding strategies • Collaborative problem solving focused on designing wellness centered school improvement systems This session will demonstrate how federal and state resources can be leveraged to meet academic goals while simultaneously strengthening schoolwide wellness frameworks that drive	Ms. Constance Ortiz, CEO, Green Apple School Management Dr. Monica Knight, Executive Director of Quality Schools & Special Projects, Green Apple School Management Alice Blanco, Director of Federal Programs, Odyssey Charter School, Inc	St. Augustine ABCD

	improved student outcomes, fully reflecting Odyssey's mission and commitment to holistic student success. As a charter LEA supported by Green Apple School Management, Odyssey has established a strong track record of using federal funds in innovative and impactful ways. These include on site social workers, academic interventionists, and high-quality curricular components such as Project Lead the Way, CKLA, and Science in the Gym. Federal and state grants also support targeted interventions for ESE students, 504 students, English Language Learners, McKinney Vento students, and the Lowest 25% performers, ensuring that the school's Whole Child Health Model is accessible, equitable, and responsive to the needs of its most vulnerable learners.		
2:30 PM – 3:20 PM	**Breakout Session 3 – Title II, Part A Updates** Application best practices, unique program activities, application updates, and monitoring feedback	Matthew Caldwell, Director Title II Part A FLDOE	Legends 1
2:30 PM – 3:20 PM	**Breakout Session 3 – District Presentation - Unconventional Solutions for Disrupting Youth Homelessness:** Youth homelessness requires innovative strategies and unconventional solutions to address the unique needs of unaccompanied young adults. Forward-thinking collaborative partnerships drive the successes of the Citrus County McKinney-Vento program and YaYAS: Youth and Young Ault Shelter. Through the lens of real-life stories, data-driven insights, and audience participation, attendees will gain a deeper understanding of the diverse challenges and impactful solutions being implemented to support youth in Citrus County. Join us to explore opportunities for community engagement and discover support for your own agency as we brainstorm unconventional solutions in a collective effort to disrupt youth homelessness.	Nichelle Mohre-Cassidy, Mckinney-Vento Liaison Citrus Schools	St. Augustine E
2:30 PM – 3:20 PM	**Breakout Session 3 – Title I, Part D Networking with Matthew Wiley** Application best practices, unique program activities, application updates, and monitoring feedback	FASFEPA Facilitator	St. Augustine G
2:30 PM – 3:20 PM	**Breakout Session 3 – Title V Updates** Application best practices, unique program activities, application updates, and monitoring feedback	Raven Wilcoxson Director Title IV Part A FLDOE	St. Augustine F
2:30 PM – 3:20 PM	**Breakout Session 3 – District Presentation - From Guidance to Practice: Equitable Services, Faith-Based Conferences, and ESEA Funding** Federal guidance on equitable services can be complex, especially when faith-based conferences and multiple funding streams are involved. This presentation discusses how Titles I, II, and IV funds may be used to support private school services, including calculating allowable district-funded percentages for faith-based conferences and splitting costs across grants.	Tangela Steele-Bryant, Manager Palm Beach Porshia Jones, Grant Specialist Palm Beach	Legends 2

	Attendees will also discuss how to meet stakeholder consultation requirements while maintaining compliance and promoting equitable access.		
2:30 PM – 3:20 PM	**Breakout Session 3 – TBD**	TBD	Legends 3
3:20 PM – 3:45 PM	**Break/Snack**		St. Augustine ABCD
3:45 PM – 3:50 PM	**Breakout Transition – Breakout Transition Time**		
3:50 PM – 4:40 PM	**Breakout Session 4 – Title I Homeless Set Aside Networking with Wiley** Application best practices, unique program activities, application updates, and monitoring feedback	Matthew Wiley, Assistant BFEP, FLDOE	St. Augustine G
3:50 PM – 4:40 PM	**Breakout Session 4 – Title II, Part A Updates** Application best practices, unique program activities, application updates, and monitoring feedback	Matthew Caldwell, Director Title II Part A FLDOE	Legends 1
3:50 PM – 4:40 PM	**Breakout Session 4 – District Presentation - Allowable or Not Allowable – Asking for a Friend** Can I use funds for this…(fill in the blank) activity, resource, subscription, conference, position, field trip, and so on. The most asked question I receive as a federal programs administrator is if something is allowed. Many times, responding can be tricky because there are grey areas that are not specifically addressed in guidance. During this session, we will discuss different situations and explore ways these common questions can be tackled.	Dr. Nicole Micheau, Executive Director, Federal Educational Programs Duval	Legends 3
3:50 PM – 4:40 PM	**Breakout Session 4 – Competitive Grants Networking** Networking opportunity for district competitive grant writers.	Andy Baldwin Facilitator	Legends 2
3:50 PM – 4:40 PM	**Breakout Session 4 – District Presentation – Desktop Monitoring Experiences** Going over the monitoring done in the fall, and questions FDOE may have focused on as well as how to answer them and the process overall.	Lisa Roderick, Coordinator of Federal Programs Madison	St. Augustine E
3:50 PM – 4:40 PM	**Breakout Session 4 – Like Sized District Networking** Hot Topics & Discussion with Same-size Districts	FASFEPA Board	St. Augustine ABCD
3:50 PM – 4:40 PM	**Breakout Session 4 – Title V Updates** Application best practices, unique program activities, application updates, and monitoring feedback	Raven Wilcoxson Director Title IV Part A FLDOE	St. Augustine F

Thursday, April 02, 2026

Time	Session	Presenter	Location
7:30 AM – 8:30 AM	**Breakfast**	FASFEPA Board	St. Augustine ABCD Foyer
8:30 AM – 8:40 AM	**Welcome and Introductions**	FASFEPA Board	St. Augustine ABCD

8:40 AM – 10:10 AM	**AASA, The School Superintendents Association**	Tara Thomas Government Affairs Manager	St. Augustine ABCD
10:10 AM – 10:40 AM	**Break**	FASFEPA Board	St. Augustine ABCD
10:40 AM – 11:40 AM	**Bureau of School Improvement (BSI) Updates** What does it look like when all programs are coherently aligned for school improvement? Practical best practices observed in the field.	Dusty Sims Lead Executive Director BSI, FLDOE	St. Augustine ABCD
11:40 AM – 12:00 PM	**Closing**		St. Augustine ABCD
12:00 PM – 1:00 PM	**Lunch**	FASFEPA Board	St. Augustine ABCD
12:45 PM	**FASFEPA Board Meeting**	Board Members	Royal Melbourne