Stephanie A. Sheridan 3/29/2025

Title IX Part A Networking and Best Practices Session 1

Identification and Enrollment

DAPPER PENGUIN 4/2/25 2:26PM

Transportation

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> **Busy Newt** 4/2/25 2:38PM
> Navigating the tug of war between schools, families, and transportation.

> **Busy Newt** 4/2/25 2:38PM
> Is school of origin always the best?

> **Busy Newt** 4/2/25 2:39PM
> Requirement via transportation department (bus) is not immediate. That's where gas cards and other means (pool vehicles) come in.

> **Busy Newt** 4/2/25 2:41PM
> Support services cooperation - review cases regularly. "Transportation audit." Looking at how long it takes to get a bus route to school of origin. Meet with Transportation during summer to review the data and have the conversation regarding the length of time it takes to set up transportation. The data speaks for itself.

> **Busy Newt** 4/2/25 2:44PM
> Working with parents, transportation, and the school - do you meet together? The liaison makes the ultimate decision keeping the student/family at the forefront.

> **Busy Newt** 4/2/25 2:45PM
> Questions to families: how long will you be in a location - answer impacts school of origin vs zoned school decision.

> **Busy Newt** 4/2/25 2:50PM
> Charter school - vans sent to students in zones they typically don't serve in order to keep student in the school. What if they don't get on the van? Who do we bring to the table? When? Then how is the decision made? Collier has a form for staffing.

> **Busy Newt** 4/2/25 2:51PM
> Consider a written policy/procedure that is documented so it is understood by all stakeholders.

CONFIDENT EMU 4/2/25 2:28PM

Reluctance

What are some of the communication methods/phrasing you use to reassure families who are reluctant to be identified because of their documentation status?

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> **Busy Newt** 4/2/25 3:01PM
> Documentation status is not part of conversation.

> **Busy Newt** 4/2/25 3:01PM
> Don't use "federal"

> **Busy Newt** 4/2/25 3:01PM
> Softness in approach

> **Busy Newt** 4/2/25 3:02PM
> Work with migrant team

> **Busy Newt** 4/2/25 3:03PM
> Share benefits of MVP - especially enrollment assistance

> **Busy Newt** 4/2/25 3:03PM
> Build trust

> **Busy Newt** 4/2/25 3:05PM
> Listening for understanding

ATTENTIVE HAMSTER 4/2/25 2:57PM

Doubled Up

Multiple years living with another family- do they get requalified every year if the situation is the same? How long is this an appropriate determination?

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> **Busy Newt** 4/2/25 3:07PM
> Yes

> **Busy Newt** 4/2/25 3:15PM
> How long is appropriate determination? When is it considered fixed, regular, adequate?? There really is not a specific time frame - liaison determination based on information gathered.

BENEVOLENT PIGEON 4/2/25 3:10PM

Identification

At what point does it become fixed, regular and adequate? Is there a set number of years?

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> **Busy Newt** 4/2/25 3:17PM
> Due to economic hardship or due to choice? No time limit.

School Stability

DAPPER PENGUIN 4/2/25 2:27PM

Additional resources- purchasing computers

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> **Busy Newt** 4/2/25 3:09PM
> If student turns in computer at one school and is assigned to another, how do you address the time gap when they are withdrawn as homeschool?

> **Busy Newt** 4/2/25 3:10PM
> Encourage student to stay enrolled and not withdrawn as homeschool - understand there is a situation where student will not be present but may be able to have a virtual arrangement with the school.

> **Busy Newt** 4/2/25 3:10PM
> Enroll in district's virtual school.

> **Busy Newt** 4/2/25 3:11PM
> Policy that shares that the student is not entitled to use of resource when withdrawn from district schools.

> **Busy Newt** 4/2/25 3:12PM
> Not allowable to use federal funds for students not enrolled in district school.

Supports for Academic Success

EXCITED OSTRICH 4/2/25 1:58PM

What type of mentoring programs exist in your district to support students experiencing homelessness? And how do you monitor this resource?

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Other

EXCITED OSTRICH 4/2/25 2:01PM

In addition to Florida's MVP goals (identification, attendance, promotion), what other goals do you have for MV students in your district?

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BENEVOLENT PIGEON 4/2/25 2:26PM

Year 2 Grant

Do we know when the Title IX Year 2 Grant Application will be released?

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ATTENTIVE HAMSTER 4/2/25 3:06PM

Big Ideas/Title IX Allowable

What has made the most significant impact on your program that was approved in the grant other than transportation and supplies? Are there any big ideas that have significantly impacted your student's attendance or performance?

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