Title I, Part A

Florida Association of State Federal Educational Program Administrators (FASFEPA) Spring Forum

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Objectives

- Title I, Part A Overview
- Title I, Part A Updates
  - Application
  - Personnel
- Public School Eligibility Survey Updates
- Program Application
  - Allowability

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Title I, Part A: Improving the Academic Achievement of the Disadvantaged

Title I, Part A Overview

Areas of Focus

1: Student Achievement

2: Parent and Family Engagement

3: Homeless Education

4: Neglected and Delinquent

5: Early Childhood

6: Equitable Services

7: Transportation and Foster Care

8: College and Career Readiness

9: Educational Services at LEA Level

10: Financial Rewards and Incentives

11: Administrative Costs

Title I, Part A Overview (contd.)

- **Parent and Family Engagement**
  - Greater than $500,000.00 = Minimum of 1%, Maximum of 2%
  - Less than $500,000.00 = Maximum of 2%
- **Homeless Education**
  - Necessary set-aside
- **Equitable Services**
  - ESEA Section 1117
  - Equitable Proportion

Title I, Part A Overview (contd.)

- **Transportation and Foster Care**
  - Plan requirement
- **LEA Level Activities**
  - 1% cap
- **Administrative Costs**
  - 10% cap

Title I, Part A Overview (contd.)

Ranking Order and Survey Data

- Identification of the Economically Disadvantaged
- Ranking Order - ESEA Section 1113
- Public School Eligibility Survey

Title I, Part A Updates

- Application Updates
- Public School Eligibility Survey (PSES) Updates
  - Conditional Formatting
  - Roll Forward Identification

Allowable: Reasonable, Allocable and Necessary

Three guiding principles to use when determining allowability:

- **Reasonable** – review items and determine if they are reasonable given the work of the grant and the costs comparative to today's market value.

- **Allocable** – review items and determine if they meet the intent and purpose of the grant.

- **Necessary** – review items and determine if they are necessary purchases given the work of the grant.

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Questions