Family Engagement Across Federal Educational Programs

Bureau of Federal Educational Programs

Florida Department of Education

FASFEPA Fall Forum

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FLORIDA DEPARTMENT OF EDUCATION
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Introduction

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Objectives

- ✓Introduce BFEP Family Engagement Work Group
- ✓Review resources being developed by BFEP Family Engagement Work Group
- ✓Discuss upcoming family engagement needs assessment survey
- ✓Discuss family engagement monitoring supports
- ✓Network and share practices and suggestions

Our Purpose

The Bureau of Federal Educational Programs Family Engagement Workgroup will enhance family engagement efforts across LEA federal programs by empowering and building the capacity of LEA stakeholders through resource development and training.

BUREAU OF *Federal* EDUCATIONAL PROGRAMS

Current Collaborations

- **Title I, Part A:** Improving the Academic Achievement of Disadvantaged Students
- **Title I, Part C:** Education of Migratory Children
- **Title I, Part D:** Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
- **Title III, Part A:** Language Instruction for English Learners and Immigrant Students
- **Title IV, Part A:** Student Support and Academic Enrichment
- **Title V, Part B, Subpart 2:** Rural and Low-Income School Program
- **Title IX, Part A:** McKinney-Vento Education for Homeless Children and Youth

Key Feedback from ECTAC Participants

We asked...

"Please rate your LEA's current level of collaboration across Federal programs for family engagement practices and activities."

LEAs Responded...

Minimal or inconsistent collaborative efforts	**21.7%** of LEAs
Some collaboration, with room for improvement	**56.5%** of LEAs
Effective collaboration across all programs	**21.7%** of LEAs

We asked...

"What resources from the State office would be valuable in improving your efforts?"

LEAs Responded...

- Updated website resources such as PFEP Templates and requirement checklists
- Best practices for:
  - Size-alike districts
  - Structuring federal program responsibilities to promote collaboration
  - PFE nights
  - Electronic communication
  - High school parent involvement
  - Measuring effectiveness of PFE events

Key Feedback from ECTAC Participants

We asked...

"How does your LEA collaborate across Federal programs to implement family engagement practices and activities?"

LEAs Responded...

- Holding weekly Federal programs meetings
- Working in the same office space
- Having a representative from each program meet to plan collaboratively
- Incorporating breakout sessions where families can attend sessions that meet their needs
- Having presenters at district Ambassador meetings

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BFEP Family Engagement Resource Development

Policy Implementation - Title I, Part A

Federal Program	Family Engagement Requirements and Authorizations	LEA Implementation

Title I, Part A:
 	
Improving the Academic Achievement of Disadvantaged Students
	Section 1116 of the Every Student Succeeds Act of 2015	**Required**
		• Reserve at least 1 percent of allocation to carry out family engagement activities
		• Provide information and school reports in a format and language parents understand
		• Coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with other Federal, State, and local laws and programs
		• Provide technical assistance on effectively engaging parents and family members in education to Title I, Part A schools within the LEA
		• Develop, review, and revise the LEA parent and family engagement policy, which includes a school-parent compact
		• Carry out at least one of the following strategies to engage families effectively: professional development for school staff (and may include parents); home-based programs; information dissemination; collaboration with community organizations; and other related activities.
		• Conduct a LEA annual evaluation of the parent and family engagement policy in improving academic quality in schools including identifying:
		  • barriers to greater participation by parents in activities authorized by this section
		  • the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
		  • strategies to support successful school and family interactions.

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Title I, Part A Parent and Family Engagement Guidance: https://www.fldoe.org/core/fileparse.php/7767/urlt/Aof-ParentFamilyEngage.pdf

Policy Implementation - Title I, Part C

Federal Program	Family Engagement Requirements and Authorizations	State and LEA Implementation
Title I, Part C: **Education of Migratory Children**	Every Student Succeeds Act of 2015 Section 1116 Section 1304 Section 1306	**Required** • The State maintains a State-level Florida Migrant Parent Advisory Council (FMPAC) comprised of select parent and LEA representatives. The FMPAC meets 4-5 times per year in order to advise FDOE on programs and services offered to migrant students and to increase parent capacity to engage within school communities. • LEAs maintain a local Migrant Parent Advisory Council (MPAC). An MPAC advises the SEA and its local operating agency on concerns of migrant parents that relate to the planning, operation, and evaluation of MEP programs and projects in which their children participate. • To the extent feasible, LEAs provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, social services, and family literacy programs.

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Policy Implementation - Title IX, Part A

Federal Program	Family Engagement Requirements and Authorizations	LEA Implementation
Title IX, Part A: **McKinney-Vento Education for Homeless Children and Youth**	McKinney-Vento Homeless Education Act Section 722 and Section 723	**Required** • LEAs are responsible for informing parents, guardians, and unaccompanied homeless youth (UHY) of their rights under the McKinney-Vento Act (MVA) including transportation to school of origin (SOO). Notices of these rights are to be posted and available in public spaces where parents, guardians, and UHY frequently visit. • LEAs are responsible for informing parents, guardians, and unaccompanied homeless youth (UHY) of meaningful involvement opportunities to engage and empower participation in their students' education. **Authorized** • LEAs may provide parent training programs to provide in-depth guidance regarding parent and guardian rights under MVA. This is also an opportunity to inform them of the meaningful involvement opportunities offered within the schools and LEA.

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Family Engagement Activities Across Federal Programs

Resources & Activities	Title I, Part A	Title I, Part C	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2	Title IX, Part A
Parent Advisory Council/Parent Leadership Council	X	X	X	O	O	O
Family Night (Literacy, STEM, etc.)	O	O	O	O	O	O
Family Resource Center	O	O	O	O	O	O
Parent Consultation Meeting for Program Development	X	X	--	O	O	O
Graduation/College Night	O	O	O	O	O	O
Bilingual Parent Liaison Home Visits	O	O	--	O	O	O
Parent Academy or Parent Training	O	O	O	O	O	O

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X: Required **O:** Authorized

Use of Funds Across Federal Programs

- **Title I, Part A:** Transportation for parents and families to attend; light snacks for the event; printed material, supplies, stipends for staff to assist; resources based on needs identified in approved comprehensive needs assessment (CNA)
- **Title I, Part C:** Supplies for migrant parent use; buses to transport migrant families to and from the parent nights; stipends for migrant staff to lead activities for migrant parents; light snacks for migrant families
- **Title III:** Interpreters for parents; stipends for bilingual para to provide language assistance and all other appropriate staff to attend/participate; transportation
- **Titles IV and V**: Transportation (mileage reimbursement), stipends for teachers, materials (books for students or parents, hands-on materials); online programs/software to connect to parents, part-time/full-time family engagement employees; CAN NOT assist with food/light snacks
- **Title IX, Part A**: Transportation (gas cards, mileage reimbursement, rideshare); supplemental materials for students or parents

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BFEP Family Engagement Needs Assessment Survey

Needs Assessment Survey

- A needs assessment survey is being developed for LEA federal program staff to determine what resources or skills coordinators need in order to improve family engagement efforts within their LEAs. The results of our needs assessment survey will be used to determine what key areas LEAs need support with, so that we may develop training modules and tangible resources.
- Key Focus Areas:
  - Developing parent leadership
  - Building parent capacity to be supportive in student learning
  - Connecting families to social and economic resources
  - Being welcoming to diverse families

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Family Engagement Tiered Support

Family Engagement Tiered Support

Tier 1 Supports			
October Uploads	**November Uploads**	**February Uploads**	**March Uploads**
Title I, Part A	**Title I, Part A**	**Title I, Part A**	**Title I, Part A**
Transition Supports	Parent and Family Engagement	Equitable Services	Professional Development
Title I, Part C	**Title I, Part C**	**Title I, Part C**	**Title I, Part C**
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Migrant Student Records Transfer
Title I, Part D	**Title I, Part D**	**Title I, Part D**	**Title I, Part D**
Transition Supports	Parent and Family Engagement	No Uploads	Student Achievement
Title II, Part A	**Title II, Part A**	**Title II, Part A**	**Title II, Part A**
Charter School Requirements	Program Activity and Implementation	Equitable Services	Evaluation
Title III, Part A	**Title III, Part A**	**Title III, Part A**	**Title III, Part A**
Identification and Enrollment	Parent and Family Engagement	Equitable Services	Professional Development
Title IV, Part A	**Title IV, Part A**	**Title IV, Part A**	**Title IV, Part A**
Stakeholder Consultation	Program Activity and Implementation	Equitable Services	Evaluation
Title V, Part B	**Title V, Part B**	**Title V, Part B**	**Title V, Part B**
Identification and Enrollment	Program Activity and Implementation	No Uploads	Evaluation
Title IX, Part A	**Title IX, Part A**	**Title IX, Part A**	**Title IX, Part A**
Identification and Enrollment	Professional Development	No Uploads	LEA McKinney-Vento Policy

Family Engagement
Monitoring Compliance and Support

Title I, Part A Sample Documents

- Documentation over time of communications and activities that show evidence of topics listed in **Section 1116(e)(2)**. Samples include presentation slides, training materials, handouts, or meeting minutes/notes, emails with parents, social media posts, online training videos, tip sheets, flyers, handouts, brochures, or website screenshots.
- Documentation over time of communications and activities that show evidence of topics listed in **Section 1116(e)(3)**. Samples include agendas with dated sign-in sheets, and roles and signatures of attendees; presentation slides, training materials, handouts, or meeting minutes/notes; and emails with links to articles, social media posts, online training videos, tip sheets, flyers, handouts, brochures, or website screenshots.
- Documentation of communications and activities that show evidence of topics listed in Section **1116(e)(4)**.

Title I, Part C Sample Documents

- Evidence that a functioning LEA MPAC has been established.
- Meeting agendas, minutes, sign-in sheets, and surveys that document input from migrant parents on the development, implementation, and evaluation of the LEA's MEP.
- Evidence (parent surveys, letters, evaluation instruments, announcements, etc.) that information about the LEA's MEP was communicated to migrant parents in their home language.

Title I, Part D Documents

- List of coordinated programs and the extent of coordination.
- Correspondence, schedules, agendas, activities for coordination endeavors.

Title III, Part A Documents

- Home-school communication in other languages.
- PLC (Parent Leadership Council) agendas/notes.
- Parent invitations to ELL committee meetings, flyers regarding parent/family activities or community resources.
- Parent liaison time and effort log (if applicable).
- Documentation of translation/interpreter services.

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Q&A

Share-Out

Discussion Topics

- Using Federal funds for family engagement activities across programs
- Resources for family engagement monitoring compliance
- General best practices

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