2025 FASFEPA Spring Forum

Transition and Transformation

April 2, 2025

FLORIDA DEPARTMENT OF EDUCATION

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Agenda

- Overview of Student Achievement through Language Acquisition (SALA)
- ESOL
  - LEA monitoring
  - District ELL Plan
- Title III
  - Title III and Immigrant Required and Authorized Activities
- SALA Updates

SALA Overview

- Assists districts, schools and over 300,000 English Language Learners (ELLs) in Florida;
- Ensures comprehensible instruction through monitoring for compliance with state and federal regulations;
- Provides resources and guidance to facilitate language acquisition and academic achievement;
- Ensures adherence to legal mandates and educational standards to meet the needs of ELLs; and
- Offers leadership and technical assistance for implementing standards, teaching courses, and instructional materials in World Languages;
- Manages the Title III, Part A federal grant to provide supplemental services for ELLs and recently arrived immigrant children and youth.

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2024-25 LEA Monitoring

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District ELL Plan

What is the District ELL Plan?

The District ELL Plan is established in Rule 6A-6.0905 as the proposed procedures and methodologies for serving English Language Learners.

The District ELL Plan must be:

- submitted every 3 years,
- approved by the Florida Department of Education, and
- shared with councils representing parents of ELLs prior to submission.

Rule 6A-6.0905, F.A.C.

Sections of the ELL Plan

- **Section 1:** Identification (Rule 6A-6.0902, F.A.C.)
- **Section 2:** English Language Proficiency Assessment (Rule 6A-6.0902, F.A.C.)
- **Section 3:** Programmatic Assessment (Rule 6A-6.0902, F.A.C.)
- **Section 4:** Comprehensive Program Requirements and Student Instruction
- **Section 5:** Statewide Assessment (Rule 6A-6.09091, F.A.C.)

Rule 6A-6.0905, F.A.C.

Sections of the ELL Plan

- **Section 6:** English Language Proficiency Annual Assessment (Rule 6A-6.0903, F.A.C.)
- **Section 7:** Monitoring Procedures (Rule 6A-6.0903, F.A.C.)
- **Section 8:** Parent, Guardian, Student Notification and Rights (ESEA, Section 1112(e)(3)), F.S.; (Rule 6A-6.0902, F.A.C.); (Rule 6A-6.0908, F.A.C.); (Rule 6A-6.0991, F.A.C.)

Sections of the ELL Plan

- **Section 9:** The Parent Leadership Council (Rule 6A-6.0904, F.A.C.)
- **Section 10:** Personnel Training (Rules 6A-6.0907 and 6A-1.0503, F.A.C.)
- **Section 11:** Extension of Services (Rule 6A-6.09022, F.A.C.)

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Title III and Immigrant Activities

Title III Required Activities

The required activities under Title III are found in ESSA Section 3115(c):

1. Increase the English Language proficiency of English learners by providing effective instruction educational programs that meet the needs of English learners and demonstrate success in increasing English language proficiency, and student academic achievement.

2. Provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals and other school leaders, administrators, and other school or community-based organizational personnel.

3. Provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for English learners, which shall include parent, family, and community engagement activities and may include strategies that serve to coordinate and align related programs.

Title III Authorized Activities

The authorized activities under Title III are found in ESSA Section 3115(d):

- Upgrading program objectives and effective instructional strategies.
- Improving the instructional program for English learners by identifying, acquiring, and upgrading curricula, instructional materials, educational software, and assessment procedures.
- Providing to English learners, tutorials and academic or career and technical education; and intensified instruction, which may include materials in a language that the student can understand, interpreters, and translators.
- Developing and implementing effective preschool, elementary school, or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- Improving the English language proficiency and academic achievement of English learners.

Immigrant Authorized Activities

The authorized activities under Title III are found in ESSA Section 3115(e):

- Family literacy, parent and family outreach, and training activities designed to assist parents and families to become active participants in the education of their children.
- Recruitment of, and support for, personnel, including teachers and paraprofessionals who have been specifically trained, or are being trained, to provide services to immigrant children and youth.
- Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth.
- Identification, development, and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with awarded funds.

Immigrant Authorized Activities, continued

The authorized activities under Title III are found in ESSA Section 3115(d):

- Basic instructional services that are directly attributable to the presence of immigrant children and youth in the local educational agency involved, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instructional services.
- Other instructional services that are designed to assist immigrant children and youth to achieve in elementary schools and secondary schools in the United States, such as programs of introduction to the educational system and civics education.
- Activities, coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents and families of immigrant children and youth by offering comprehensive community services.

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SALA Updates

Supplemental Funding Opportunity

- The Bureau of Student Achievement through Language Acquisition (SALA) provided supplemental funds to assist Local Educational Agencies (LEAs) in enhancing professional learning for instructional staff and administration.
- 14 districts have submitted applications, including 2 charter LEAs.
- The Department established a Community of Practice to support building resources that will benefit all schools in Florida.

Seal of Biliteracy Awards

	Silver	Gold	Both	Total
2023-2024	5,893	9,107	2,421	17,421
2022-2023	4,585	9,762	1,692	16,039
2021-2022	4,750	8,218	1,628	14,596

Source: Bureau of PK-20 Education Reporting and Accessibility

WIDA Professional Learning

Facilitated: Live workshops facilitated by a WIDA Professiona Learning Specialist. Registration i required to attend workshop.

Self-paced: On-demand, interactive learning opportunitie that can be accessed anytime. Educators can contact WIDA Client Services Center at help@wida.us or (866) 276-7735 to request an eLearning account to be created.

2024 – 2025 WIDA Workshops

For the 2024-2025 school year, WIDA is offering facilitated professional development opportunities that are available for educators in Florida. For more information regarding the content of the WIDA Workshop and dates, click on the workshop listed below. Educators can request time to participate in online meetings, webinars, and related activities that are associated with WIDA Workshops by completing the "Dear Principal" letter template.

Facilitated Virtual Workshop	Dates/Times	WIDA Facilitator
FL WIDA Screener Online Overview	**Event Link**: WIDA Secure Portal Webinar: 08/21/2024 Time: 10:00am to 11:30am ET	Terri Mossgrove
Planning with ELD Standards	**Enroll: 09/10/2024** Webinars: 09/17/2024 and 09/24/2024 Time: 3:30pm to 5:00pm ET	Lori Hanna and Lauren Bartholomae
Bringing Language into Focus	**Enroll: 10/22/2024** Webinars: 10/29/2024 and 11/19/2024 Time: 3:30pm to 5:00pm ET	Emma Wright
When Language and Disability Meet	**Enroll: 01/15/2025** Webinars: 01/22/2025 and 02/05/2025 Time: 3:30pm to 5:00pm ET	Andrea Mercado
Scaffolding Learning through Language	**Enroll: 3/27/2025** Webinars: 04/03/2025, 04/10/2025, and 04/17/2025 Time: 3:30pm to 5:00pm ET	Andrea Mercado
Scaffolding Learning through Language	**Enroll: 05/27/2025** Webinars: 06/03/2025, 06/10/2025, and 06/17/2025 Time: 3:30pm to 5:00pm ET	Alisa Rhoads
Expanding Reading Instruction with Multilingual Learners	**Enroll: 07/01/2025** Webinars: 07/08/2025 and 07/15/2025 Time: 3:30pm to 5:00pm ET	Emma Wright

Facilitated In-Person Workshop	Dates/Times	Location
Scaffolding Learning through Language with WIDA Facilitator, Andrea Mercado	**Enroll: 10/14/2024** Workshop: 10/21-22/2024 Time: 8:30am to 3:30pm ET	Seminole County Educational Support Center Training Rooms 223 & 224 400 E. Lake Mary Blvd. Sanford, FL 32773
Scaffolding Learning through Language with WIDA Facilitator, Andrea Mercado	**Enroll: 10/17/2024** Workshop: 10/24-25/2024 Time: 8:30am to 3:30pm ET	Broward County Coral Glades High School Room 142 2700 Sportsplex Dr. Coral Springs, FL 33065

WIDA Self-Paced Workshop 2024-2025

The following WIDA Self-Paced Workshops are available until **August 31, 2025**:

- School Improvement Planning for Multilingual Learners
- Developing Language for Learning in Mathematics
- Engaging Multilingual Learners in Science: Making Sense of Phenomena
- Exploring the WIDA PreK-3 Essential Actions (NEW)
- Home Language in the Classroom
- Making Language Visible in the Classroom
- Newcomers: Promoting Success through Strengthening Practice (NEW)
- Reframing Education for Long-term English Learners
- Social Students: Engaging Multilingual Learners through Inquiry
- The WIDA ELD Standards Framework: A Collaborative Approach

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Questions

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Thank you for participating in today's session!