2025-26 K12 ESEA Federal Programs Consolidated Application

Florida Association of State Federal Educational Program Administrators (FASFEPA)

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FLORIDA DEPARTMENT OF EDUCATION
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Florida Department of Education (FDOE) Presenter

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Bureau of Federal Educational Programs (BFEP)

Objectives

- K12 ESEA Federal Programs Overview
- Federal Programs Consolidated Application
  - Allowability
  - Toolkit Overview
  - Updates

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K12 ESEA Federal Programs Overview

Title I, Part A Overview

Title I, Part A provides local educational agencies (LEA) with resources to help economically disadvantaged children gain a high-quality education and the skills to master the Florida Standards.

- Identification of the Economically Disadvantaged
- Ranking Order - ESEA Section 1113
- Public School Eligibility Survey

Title I, Part A Overview (contd.)

Title I, Part A Eligibility

- Schools with a poverty percentage **above 75%** MUST be served / ESEA Section 1113(a)(3)(A)(i)
- Schools with a poverty percentage at or above 40% are eligible to operate schoolwide programs / ESEA Section 1114(a)(1)(A)
- Schools with a poverty percentage at or above 35% are eligible for to operate a targeted assistance program / ESEA Section 1115(a)
- The Local Educational Agency (LEA) may lower the poverty threshold, to which they serve, down to 35% / ESEA Section 1113(b)(1)(A)

Title I, Part A Overview (contd.)

Area of Focus 1: Student Achievement

Area of Focus 2: Parent and Family Engagement

Area of Focus 3: Homeless Education

Area of Focus 4: Neglected and Delinquent

Area of Focus 5: Early Childhood

Area of Focus 6: Equitable Services

Area of Focus 7: Transportation for Foster Care

Area of Focus 8: College and Career Readiness

Area of Focus 9: Educational Services at LEA Level

Area of Focus 10: Administrative Costs

Title I, Part C Overview

The Title I, Part C Florida Migrant Education Program (FMEP) addresses the unique educational needs of migratory children so that they have full and appropriate opportunities to meet the same academic standards as all other children.

Title I, Part C Overview (contd.)

Area of Focus 1: K-12 Instructional Services

Area of Focus 2: Early Childhood

Area of Focus 3: Identification and Recruitment (ID&R) and Out of School Youth (OSY)

Area of Focus 4: Parent & Family Engagement and Support Services

Area of Focus 5: Administrative Costs

Title I, Part D Overview

Improve educational services for children and youth who are neglected (N) or delinquent (D) so that they can meet challenging State academic content and achievement standards that all children in the State are expected to meet.

Title I, Part D Overview (contd.)

Area of Focus 1: Student Achievement

Area of Focus 2: Transition, Dropout Prevention (DOP) and Support Services

Area of Focus 3: Coordination and Collaboration

Area of Focus 4: Administrative Costs

Title II, Part A Overview

Title II, Part A provides resources to local educational agencies (LEA) to support activities for recruitment, development and retention of teachers, principals and other school leaders.

Title II, Part A Overview (contd.)

Area of Focus 1: Professional Learning

Area of Focus 2: Recruitment and Retention

Area of Focus 3: Prioritize Effective Teachers for High Needs Students

Area of Focus 4: Administrative Costs

Title III, Part A Overview

Title III provides supplemental services for English Learners (EL) and recently arrived Immigrant Children and Youth. Title III funding provides student support for language acquisition and achievement.

Title III, Part A Overview (contd.)

Area of Focus 1: English Language Proficiency

Area of Focus 2: Supplemental Professional Learning

Area of Focus 3: Parental and Community Participation

Area of Focus 4: Administrative Costs

Title IV, Part A Overview

The purpose of Title IV is to improve student academic achievement by increasing the capacity of state and local educational agencies in the following areas by:

- providing all students with access to a well-rounded education
- improving school conditions for student learnings to support safe and healthy students
- improving the use of technology to advance digital literacy of all students.

Title IV, Part A Overview (contd.)

Area of Focus 1: Well-Rounded Educational Opportunities

Area of Focus 2: Safe and Healthy Conditions

Area of Focus 3: Effective Use of Technology

Area of Focus 4: Administrative Costs

Title V, Part B Overview

Title V is designed to assist rural school districts in using Federal resources more effectively to improve the quality of instruction and student academic achievement.

- Subpart 1- Small Rural School Achievement Program (Direct funding from USED to LEA)
- **Subpart 2- Rural and Low-Income Schools (LEAs receive funds from FDOE)**

Title V, Part B Overview (contd.)

Area of Focus 1: Title I, Part A

Area of Focus 2: Title II, Part A

Area of Focus 3: Title III, Part A

Area of Focus 4: Title IV, Part A

Area of Focus 5: Parental Involvement (if applicable)

Area of Focus 6: Administrative Costs

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2025-26 Consolidated Application Overview

2025-26 Consolidated Application (contd.)

- Title Page
- Assurances
- DOE 100A
- Preliminary Allocation
- Program Page
- Budget Page

2025-26 Consolidated Application (contd.)

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2025-26 ESEA Federal Programs Application	
Please select the LEA from the dropdown menu.	
FEIN Number	
Fiscal Contact Information	
Fiscal Contact Name	
Title	
Phone Number	
Contact Email	
Title I, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	

2025-26 Consolidated Application (contd.)

Florida 2025-26 ESEA Federal Program Assurances
General Assurances (Click here to access documents related to General Assurances)
Assurance 1: The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller, and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition.
Assurance 2: The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [Sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232 of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015].
Assurance 3: The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.
Assurance 4: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESEA.
Assurance 5: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.
Assurance 6: The LEA assures that timely and meaningful consultation occurs between LEA and private school officials before any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. [Section 8501(a)(1)]
Assurance 7: The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.
Assurance 8: The LEA assures compliance with all state laws and regulations, including the State Board of Education rules.

2025-26 Consolidated Application (contd.)

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2025-26 ESEA Federal Program Applications

Project Application (DOE 100A)

UEI Number

Please select the LEA from the dropdown menu.

Program Name Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.		Project Number	TAPS Number	2024-25 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
	Title I, Part A		26A001	#N/A	$0.00	$0.00	$0.00
	Title I, Part C		26A020	#N/A	$0.00		$0.00
	Title I, Part D, Subpart 2		26A009	#N/A	$0.00		$0.00
	Title II, Part A		26A011	#N/A	$0.00	$0.00	$0.00
	Title III, Part A		26A014	#N/A	$0.00	$0.00	$0.00
	Title IV, Part A		26A120	#N/A	$0.00	$0.00	$0.00
	Title V, Part B, Subpart 2		26A007	#N/A	$0.00		$0.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Printed Name of Agency Head		
Signature of Agency Head	*Title*	*Date*

2025-26 Consolidated Application (contd.)

Florida 2025-26 ESEA Federal Programs Preliminary Allocations

**AGENCY NUMBER - Denotes a Title III, Part A allocation below $10,000. No Title III application should be submitted at this time. Follow-up instructions will be provided from the Title III program office at FDOE.*

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
010	Alachua							

2025-26 Consolidated Application (contd.)

Title I, Part A Please select the LEA from the dropdown menu.	
Improving Basic Programs Operated by Local Educational Agencies To provide all students significant opportunity to receive a fair, equitable and high-quality education and to close educational achievement gaps.	
Preliminary Allocation	#N/A
Requested Allocation Amount	$0.00
Estimated Roll Forward	$0.00
Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll)	$0.00
Area of Focus 1	Student Achievement
Area of Focus 2	Parent and Family Engagement
Area of Focus 3	Homeless Education
Area of Focus 4	Neglected and Delinquent Reservation
Area of Focus 5	Early Childhood
Area of Focus 6	Private School
Area of Focus 7	Transportation and Foster Care
Area of Focus 8	College and Career Readiness
Area of Focus 9	Educational Services Funded at the LEA Level
Area of Focus 10	Administrative Costs

2025-26 Consolidated Application (contd.)

Area of Focus 1: Student Achievement
A. Describe how the LEA will develop and implement a well-rounded Title I, Part A program of instruction to meet the academic needs of all students.
B. Describe how the LEA will identify Title I, Part A students who may be at-risk for academic failure.
C. Describe how the LEA will provide additional educational assistance to individual students the LEA or school determine need help in meeting Florida's challenging academic standards.
D. Describe how the LEA will identify and implement instruction and other strategies intended to strengthen and improve school conditions for student learning.
E. Describe the LEA's strategy to implement supporting efforts to reduce the overuse of discipline practices that remove students from the classroom. This may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as identified in section 1111(c)(2).
F. Describe the funded activities that will be implemented to address Area of Focus 1.
Activity 1
List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Please use the dropdown to select LEA or School
		AOF 1					
					LEA Total (Including Roll Forward)	$0.00	
					School Total (Including Roll Forward)	$0.00	
					Area of Focus 1 Total (Not Including Roll Forward)	$0.00	
					Estimated Roll Forward Total	$0.00	
					Total Funds Requested (Including Roll Forward)	$0.00	

2025-26 Consolidated Application (contd.)

Area of Focus		LEA Total (Including Roll Forward)	School Total (Including Roll Forward)	Area of Focus Total (Not Including Roll Forward)	PFE: AOF6	Estimated Roll Forward Area of Focus Total	Area of Focus Grand Total	Percent of Allocation
Area of Focus 1	Student Achievement	$0.00	$0.00	$0.00		$0.00	$0.00	#N/A
Area of Focus 2	Parent and Family Engagement	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	#N/A
Area of Focus 3	Homeless Education	$0.00	$0.00	$0.00		$0.00	$0.00	#N/A
Area of Focus 4	Neglected and Delinquent Education	$0.00	$0.00	$0.00		$0.00	$0.00	#N/A
Area of Focus 5	Early Childhood	$0.00	$0.00	$0.00		$0.00	$0.00	#N/A
Area of Focus 6	Private School			$0.00		$0.00	$0.00	#N/A
Area of Focus 7	Transportation for Foster Care Children	$0.00	$0.00	$0.00		$0.00	$0.00	#N/A
Area of Focus 8	College and Career Readiness	$0.00	$0.00	$0.00		$0.00	$0.00	#N/A
Area of Focus 9	Educational Services funded at the LEA Level			$0.00		$0.00	$0.00	#N/A
Area of Focus 10	Administrative Costs, including Indirect Costs **Not to exceed 10 percent of the total allocation	LEA Total	$0.00	$0.00		$0.00	$0.00	#N/A
	Grand Totals		$0.00	$0.00	$0.00	$0.00	$0.00	#N/A

Click to return to the top of page.

2025-26 Consolidated Application (contd.)

Title I, Part A Summary Budget DOE 101						
Please select the LEA from the dropdown					26A001	
Name of LEA				Project Number	TAPS Number	
					Requested Allocation Amount	
					Estimated Roll Forward	
					Total Funds Requested (sum of allocation and estimated roll)	
Functi	Objec	Area of Foc	Activity Numb	Activity Description	FTE (If applicable)	Amount
		AOF 7				
		AOF 7				

Allowable: Reasonable, Allocable and Necessary

Three guiding principles to use when determining allowability:

- **Reasonable** – review items and determine if they are reasonable given the work of the grant and the costs comparative to today's market value.
- **Allocable** – review items and determine if they meet the intent and purpose of the grant.
- **Necessary** – review items and determine if they are necessary purchases given the work of the grant.

If you have any questions as you put together your budget, please reach out directly to the program office.

2025-26 Consolidated Application (contd.)

CIMS Home Plans Resources FAQ Login **Downloads**

BSI Statewide Convening | BSI Summer Institute | CIMS2 | DJJ Schools | EEA (formerly TSSSA) | ESSA Support | K12 ESEA Federal Programs | MHAA | Presentations | QDR (formerly PMDR) | RAISE | SAC | SI Forms | SI Lists | SI Rule | SIP | SIP-SAC Assurances | STAA | Timeline | Title I | UniSIG | VAM Resources | Uncategorized

Search Toolkit

Document Name	Description	Updated	
Florida's 2024-25 ESEA Federal Programs Application	Florida's 2024-25 ESEA Federal Programs Application allows Local Educational Agencies (LEAs) flexibility to choose which of the federal programs they would like to apply for in a consolidated application.	6/13/2024	Download
Florida's 2024-25 ESEA Federal Programs Application Companion Guide	This document accompanies the K12 ESEA Federal Programs Application. The purpose of the companion guide is to provide program and technical assistance while completing the program application.	5/22/2024	Download

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