

FASFEPA – Problem Analysis & Strategic Goal Revision & Development Worksheet

Problem Analysis (WHY)

<p>Problem Analysis (input) - Situational Awareness: Think carefully about the aspects of the work that are understood by your collective experiences. Consider: relationships, trust, organization, strategies implemented previously, changes in staff, and changes in student body.</p>	
<p>Use the lines below to list items from your situational awareness that help to explain the “why” for the data outcome observed. <i>Example: We did not implement our plan with high fidelity, leaving teachers without the complete professional development experience we had originally planned.</i></p>	
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Problem Analysis (WHY)

<p>Problem Analysis (processes) - 5 Whys Analysis: Consider the Root Cause(s) associated with your understanding of underperformance of items identified in analyzing situational awareness and research.</p>
<p>Respond to the prompts below.</p>
<p>State the problem:</p>
<p>Why?</p>
<p>Why?</p>
<p>Why?</p>
<p>Why?</p>
<p>Why?</p>
<p>Probable cause(s):</p>

Strategic Goal Revision & Development

Strategic Goal Formulation: Once the underlying causes of the selected performance problem are better understood, stakeholders work to craft an appropriate strategic goal, and then TEST the proposed goal for suitability against the strategic goal criteria. Use the spaces below to draft strategic goal statements and test them against the questions below.

Revise or Formulate Strategic Goal:

Participants can either choose to revise the original goal, stated below, or they may formulate a new goal based on the Problem Analysis conducted above.

Refine Federal Programs into a powerful lever for continuous improvement of those domains (effective leadership, collaborative & public teaching, ambitious instruction, safe and supportive environments, parental and community engagement) known to drive student outcomes in our underperforming schools and districts.

- Does our strategic goal form a compelling theory of action? That is, *is it causal?* “If we meet our strategic goal, then we will achieve our desired outcomes.”
- *Can we measure* progress toward our strategic goal?