

# Florida Department of Education(FDOE)

## Bureau of Federal Educational Programs

2024 Florida Association of State and Federal Educational  
Programs Administrators (FASFEPA) Spring Forum

Orlando, Florida

March 5 – 7, 2024





## FDOE Presenters

**Matthew Caldwell**, Director, Title II, Part A  
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**Raven Wilcoxson**, Director, Title IV, Part A  
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# FDOE's Mission, Vision and Goals



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# FDOE's Mission and Vision

- The mission of Florida's K-12 education system shall be to increase the proficiency of **all students** within one seamless, efficient system, by allowing them the opportunity to expand their knowledge and skills through learning opportunities and research valued by students, parents and communities.
- Florida will have an efficient, world-class education system that engages and prepares **all students** to be globally competitive for college and careers.

Sources: Section 1008.31, F.S., and FDOE's Strategic Plan (2021)



# FDOE's Goals

1. Highest student achievement, as indicated by evidence of student learning gains at all levels.
2. Seamless articulation and maximum access, as measured by evidence of progression, readiness and access by targeted groups of students identified by the Commissioner of Education.
3. Skilled workforce and economic development, as measured by evidence of employment and earnings.
4. Quality efficient services, as measured by evidence of return on investment.

Sources: Section 1008.31, Florida Statutes (F.S.), and FDOE's Strategic Plan (2021)



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# Overview of Federal Educational Programs



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# Title I, Part A: Improving the Academic Achievement of the Disadvantaged

- Identification of Children from Low-Income Families (CLIF)
- Public School Eligibility Survey (PSES)
- Comparability
- Areas of Focus:
  - Parent and Family Engagement Funding: 1-2% of funds (mandate)
  - Educational Services Funded at LEA Level: no more than 1% of funds (optional)
  - Financial Rewards and Incentives: no more than 5% of funds (optional)
  - Administrative Costs: no more than 10% of funds (state requirement)

# Title I, Part C: Migrant Education Program (MEP)

- Identification of Migratory Children
- Priority for Services (PFS)
- Migrant Parent Advisory Council (MPAC)
- Migrant Student Records Transfer
  - Migrant Student Information Exchange (MSIX)
- Continuation of Services



# Migrant Student Information Exchange (MSIX) Updates

- Improvement
  - Areas of data reporting
- Opportunities for improvement
  - Data Quality

# Title II, Part A: Supporting Effective Instruction

- Teacher, principal and school leader recruitment
- Professional learning, retention and class size reduction

# Title II, Part A

## Added Assurances for 2023-24 Part A

- Assurance 3, 2023-24 Consolidated Application:
  - The LEA assures they will reduce class size to an evidence-based level, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, to improve student achievement through the recruiting and hiring of additional effective teachers (ESEA section 2103).
  - *2023-24 Consolidated Application*, released May 19, 2023

# Title II, Part A

## Added Assurances for 2023-24 Part A

- Assurance 4:
  - Collaboration - The LEA assures that, in developing the application, an LEA shall provide meaningful consultation with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities [ESEA section 2102(b)(3)].
  - *2023-24 Consolidated Application*, released May 19, 2023

# Title II, Part A

## Added Assurances for 2023-24 Part A

- Assurance 5:
  - Professional Learning - The LEA assures they will meet the statutory professional learning definition as provided in ESEA section 8101(42) or other allowable uses of funds under section 2103(b)(3) of the ESEA.
  - *2023-24 Consolidated Application*, released May 19, 2023

# Title III, Part A: Language Instruction for Limited English Proficient and Immigrant Students

- Language Instruction for English Language Learners (ELLs)
- Professional Learning for Staff
- Required Administrative Costs: no more than 2% of funds

# Title IV, Part A: Student Support and Academic Enrichment (SSAE)

- Well-Rounded Education
- Support Safe and Healthy Students
- Effective use of Technology

## Title IV, Part A: (Continued)

- Special requirements for LEAs receiving over \$30,000
- Administrative Cost and Restricted Indirect Cost
- Restrictions on Technology Purchasing
- Evaluation



# Title IV, Part A: (Continued)

## **Funding**

- LEAs receive an allocation that bears the same relationship to the total amount of such reservation as the amount the LEA received from Title I, Part A for the preceding fiscal year.
- LEAs will not receive an allocation that is less than \$10,000.
- Ratable Reduction may be invoked.

Source: Section 4105(a)(1-2), ESEA

# Title V, Part B, Subpart 2: Rural and Low-Income Schools

- Allowable Activities: Any activities allowed under Title I, Part A, Title II, Part A, Title III, Part A and Title IV, Part A
- Rural communities with at least 20% of Children from Low-Income Families (CLIF)

# Title IX, Part A: A Florida McKinney-Vento Program

- McKinney-Vento Homeless Education Liaison designated
- Children and youth experiencing homelessness identified
- Identification of barriers
- Collaboration with LEA, school staff, and community partners

# Thank you!

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