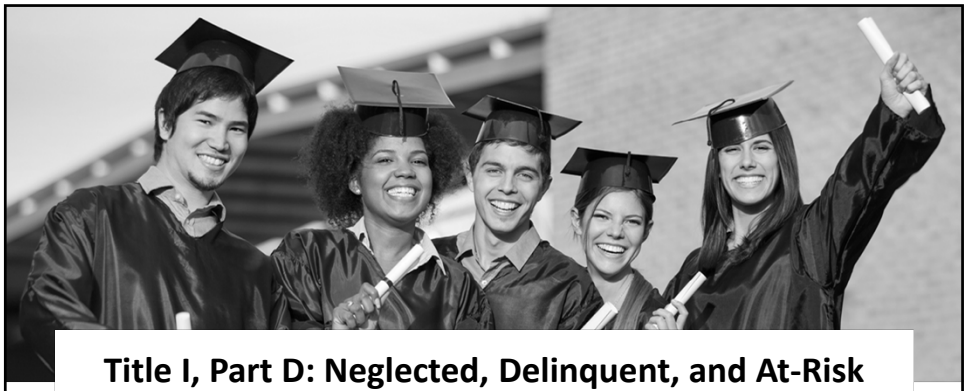

Title I, Part D: Neglected, Delinquent, and At-Risk FASFEPA Breakout Session

Reviewing Updates to N&D

May 16, 2018

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Breakout Session Objectives

Introductions 15 minutes

- Ice breaker Round table introductions

Housekeeping

- Colinthia Walker
- Update Contact Information
- DJJ Coordinator & N&D Coordinators Collaboration

Online Grants Application: Areas for Improvement

- Outcomes
- Reporting Outcomes
- Reservations

Amendment Parameters and Process

- Review Amendments
- Purpose of an Amendment
- Submission of Amendment
- Timeline for Processing Amendment

Data Title I, Part D

- Purpose of Survey 5 and Survey 9
- Policy for Processing Survey 5 and 9
- Feedback for a New Neglected and Delinquent Data Element

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Icebreaker

We are going to take 15 minutes to do introductions at our tables. Then choose one person to represent your table. Share with everyone what was the most interesting response you heard.

1. What was the worst job you had in high school or college?
2. What was your favorite summer vacation?
3. What is your favorite book?
4. What is the one thing on your bucket list?

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Housekeeping

- Welcome Colinthia Walker, Program Specialist II
- Title I, Part D Update Contact Information
- DJJ and N&D Coordinators Collaboration

DJJ Regional Coordinators

Orlando

- ***Contacts:*** Rowena Rose (407) 241-2054 rowena.rose@djj.state.fl.us
  Joey Nice (352) 588-5900 ext. 118 joey.nice@djj.state.fl.us

Palm Beach

Contact: Peter Keelan (772) 429-2017 peter.keelan@djj.state.fl.us

Chipley

Contact: Ken Myers (850) 595-8820 ext.228 ken.myers@djj.state.fl.us

Gainesville

Contact: Renette Crosby (386) 418-5261 renette.crosby@djj.state.fl.us

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Title I, Part D: Neglected, Delinquent, and At-Risk
FASFEPA Breakout Session

Online Application: Areas of Improvement

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Title I, Part D: Online Application

The format for the 2018-2019 online application has not changed. Therefore, the Program Office will be reviewing the following areas for improving:

- Measurable Outcomes
- Cooperative Agreements
- Collaborative Efforts
- Reservation

Review Online Application
Title I, Part D
Reporting Measurable Outcomes

Out of 50 students that will be participating in the credit recovery activity for Educational Achievement, 20% of the students will receive enough credits to be promoted to the next grade.

http://apptest2.fldoe.org/eGrants/Logoff.aspx

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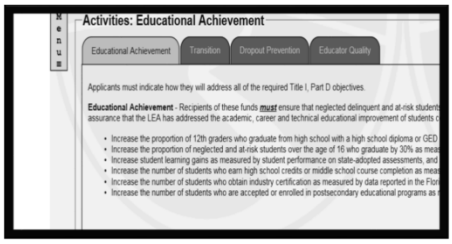
Recap Title I, Part D Measurable Outcomes

Reporting successful outcomes in online grant application:



- ✓Identify the population participating in the activity.
- ✓Review data elements to measure effectiveness of activity.
- ✓Review previous year data used for measurement of effectiveness.

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Title I, Part D: Reservation Coordination of Activities

Which children can be served through this reservation?
The reservation amount must provide services to children in local institutions for neglected students that are comparable to those provided to children in Title I schools.

How do I identify these students?
It is recommended to collaborate with the following areas to utilize the Title, Part A Reservation:

- Title, Part A Coordinator for your district
- Local Neglected Facilities
- Transition Coordinators

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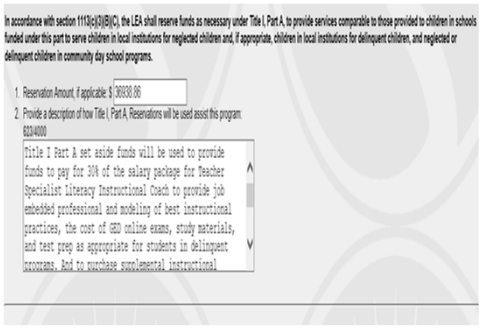
Title I, Part D
Parameters for Reservation Activities

Describe the activities that will be implemented to address the identified need(s). Include the following information for each activity listed:

- Describe the facility and/or population that will be served.
- Describe each specific activity that will be implemented.
- Describe how the funds will be distributed to benefit neglected children being served.



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Reservation Review Recap

Recap of the reservation parameters for submission:

- ✓Coordinate with district Title I, Part A coordinator, and facilities serving make sure reservation allocation is utilized efficiently.
- ✓Address the four objectives in Title I, Part D application.
- ✓Activities are allowable, necessary, and allocable.
- ✓Address measurable outcomes for effectiveness.

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Title I, Part D: Neglected, Delinquent, and At-Risk
FASFEPA Breakout Session

Amendment Parameters and Process

Purpose of an Amendment

The purpose of the amendment is to amend an active approved project application. The following areas are typically submitted for amendment by the LEAs:

Budget	Budget amendments are submitted when there is a change in original project award amount or budget revisions. Budget revisions may include function and object code changes.
Program	Change in the scope of the project. Program Request change in the project period. Only the Program Office makes the decision to extend program extensions.

Purpose of an Amendment

When to submit an amendment.

Reason for Amendment	Required of Applicant			Response from DOE
	DOE 150	DOE 151	Written Request	Amendment DOE 200
Change in scope, goals, or objectives	X	X	-	X
Change in project evaluation scope	X	X	-	X
Change in deliverables	X	X	-	X
Change in work task	X	X	-	X
Change in key or types of personnel	X	X	-	X
Disengagement of project director	X	X		X
Obtaining services of third party	X	X	-	X
Budget revision to implement program amendment	X	X	-	X
Increase project amount	X	X	-	X
Revise project period	-	-	X	X
Change reporting dates (program or fiscal)	-	-	X	X
Decrease allocation	-	-	X	X
Terminate program	-	-	X	X

http://fldoe.org/finance/contracts-grants-procurement/grants-management/

Office of Grants Management

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Amendment Parameters

Before an amendment is submitted to the Program Office, do a self-check: Are the budget items allowable, necessary, and allocable. If you can't answer yes to all three, an amendment may not be necessary.

If you did answer yes to allowable, necessary and allocable, then the amendment will have to be aligned to the SBOE's Students Highest Achievement metric outlined in the RLIS application.

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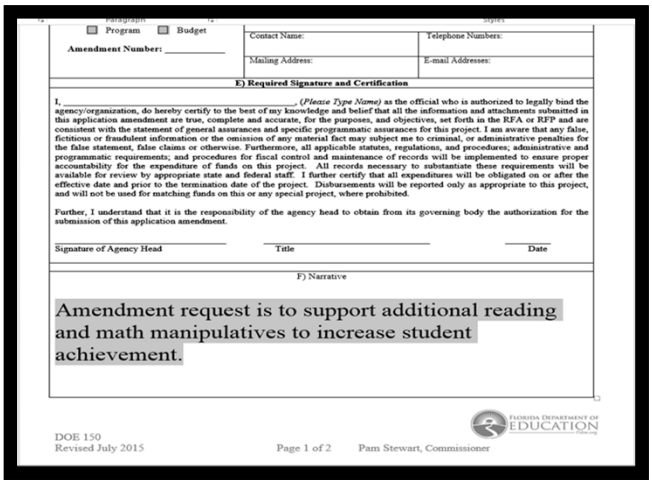
Amendment Review

We have just reviewed the purpose and parameters of an amendment. In the center of your table there is an example of an amendment I recently received in my office. We are going to review the amendment together and discuss if the amendment should be approved.



Program Budget

Amendment Number: _____

Contact Name:	Telephone Numbers:
Mailing Address:	E-mail Addresses:

E) Required Signature and Certification

I, _____, *(Please Type Name)* as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application amendment are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application amendment.

Signature of Agency Head _____ Title _____ Date _____

F) Narrative

Amendment request is to support additional reading and math manipulatives to increase student achievement.

DOE 150
Revised July 2015 Page 1 of 2 Pam Stewart, Commissioner

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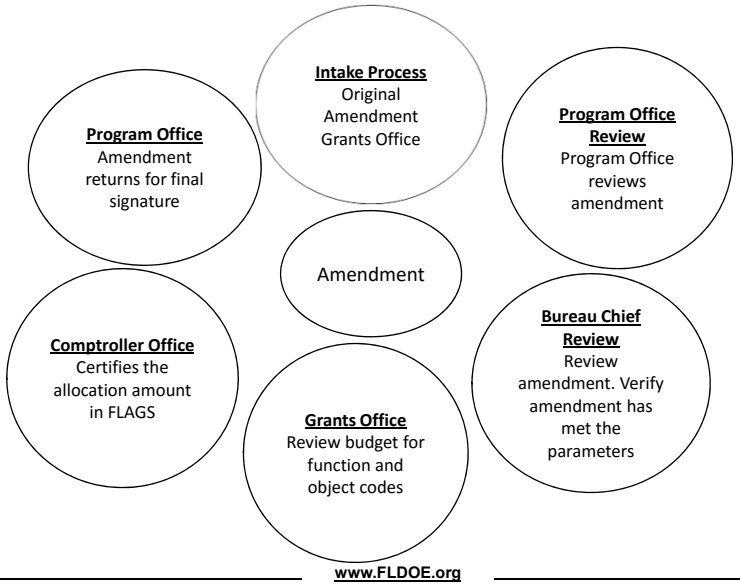
Amendment Process Cycle



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Amendment Review Recap

To submit a successful amendment to the Program Office, follow these helpful tips:

- ✓Is the amendment allowable, necessary, allocable?
- ✓Align the amendment to the four objectives in the Title I, Part D application.
- ✓Is the amendment addressing student achievement?
- ✓Address measurable outcomes for effectiveness.

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Title I, Part D: Neglected, Delinquent, and At-Risk
FASFEPA Breakout Session

Title I, Part D: Data Reporting

Questions the Program Office Receives about Data

- I have an error in my report I need to submit to DOE can you help me?
- The deadline to submit for Survey 3 is due. Can you help me?
- I e-mailed my data information to your office. Can you confirm your office received my updates?

Title I, Part D: Data Reporting Why Report Data for Title I, Part D?

States are required to report data from juvenile justice, neglect, and at-risk programs and facilities that receive Title I, Part D (Part D) funding to the U.S. Department of Education (ED) annually through the Consolidated State Performance Report (CSPR) as required by Subpart 3 of the Part D statute (Section 1431(d) (1)). ED provides access to Part D data online through ED Data Express, and copies of each State's CSPR reports are posted on ED's Web site, when available. In addition, the National Evaluation and Technical Assistance Center for Children and Youth Who Are Neglected, Delinquent, or At-Risk (NDTAC) analyzes these data and presents findings in the Annual Performance Overview and online on the National and State Fast Facts pages

https://neglected-delinquent.ed.gov/fast-facts/Florida
NDTAC Florida Statistics

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Title I, Part D: Data View

State Assessments data elements reported in Survey 5 measures the effectiveness of the programs served by Title I, Part D programs to be reported on the Consolidated State Performance Report (CSPR).

- ❑ Earn Diploma and/or GED
- ❑ High School Credits and/or Middle School Course Completion:
- ❑ Enrolled in GED and/or Job Training Program:
- ❑ Accepted / Enrolled into Post-Secondary Education:
- ❑ Obtain Employment:
- ❑ Academic Performance:

Survey 5
Fund Source D

Student Assessment
Reports the student assessment of the programs that are served in the approved application. Data reported in Survey 5 in reported in Consolidated State Performance Report

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Title I, Part D: Data View

State Assessments measures the effectiveness to be reported on the CSPR Successfully Transition:

- ❑ Window for reporting is September 02– November 29th
- ❑ Neglected and delinquent sites may have a different 30-day period.
- ❑ One of the 30-day period has to be October:
- ❑ Title I, Part A Reservation

Survey 9
Fund Source D

Annual Count
The data from the Survey 9 is the student demographic of the Dropout Prevention data element. The data will be pulled based on fund source D for neglected and delinquent sites.

https://neglected-delinquent.ed.gov/resource/annual-count-understanding-process-and-its-implications
NDTAC Webinar on Annual Count Process.

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Establishing Internal Guidelines for Processing Survey 5 and Survey 9

- Submission Dates for survey data to the Department
- Processing window to review survey data
- Verify the reject rules every year.
- Provide sufficient technical assistance.

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NID

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