ESSA Report Cards

Requirements and Data Sources

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Every Student Succeeds Act (ESSA)

- Annual State Report Card
  - ESEA section 1111(h)(1)
- Annual Local Educational Agency Report Cards
  - ESEA section 1111(h)(2)
- Concise
- Understandable uniform format
- Widely accessible on a single webpage
  - SEA website (State, LEA and School Report Cards)
  - LEA website (LEA and School Report Cards)

Disaggregation by Subgroups

Subgroups

- All students
- Each major racial and ethnic groups
- Students with Disabilities
- English Language Learners
- Gender
- Migrant status
- Homeless status
- Students in foster care
- Students with a parent who is a member of the Armed Forces

Data Source

- Survey data submitted by Districts
- Department of Children and Family's data (foster)

Applicable Statute

ESEA section 1111(g)(2)(N)

Required Accountability Metrics

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Accountability System Description

Requirement

- A **clear and concise** description of the **State's accountability system** including:
  - Minimum number of students for each cell
  - Long-term goals and interim progress
  - Accountability system methodology/calculations
  - Schools identified for support
  - Exit criteria for comprehensive support

Data Source

- Florida's State Plan
- Florida's School Grade Technical Guide
- Florida's Strategic Plan
- List of CS&I schools on FDOE web site

Applicable Statute

ESEA sections
1111(h)(1)(C)(i)

1111(h)(1)(C)(i)(V)

1111(h)(1)(C)(vi)

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Achievement Data and Participation Rates

Requirement

- **Student achievement data**
  - The number and percentage of students at each achievement level
    - Mathematics
    - Reading/language arts
    - Science
  - **Achievement at Level 3 and Above**
  - **Learning Gains**
  - Percentage of students assessed and not assessed in each subject
  - All by subgroup

Data Source

- School Grades Data
  - State assessments
  - Survey data submitted by Districts

Applicable Statute

ESEA sections
1111(h)(1)(C)(ii)
1111(h)(1)(C)(vii)

ACCESS for ELLs and Florida Standards Alternate Assessment (FSAA)

Requirement

- English learners **progressing toward English language proficiency**
- Number and **percent** of students with most significant cognitive disabilities **assessed on the alternate assessments** by grade and subject

Data Source

- School grades data
  - ACCESS for ELLs 2.0
  - Alternate Assessment - FSAA

Applicable Statute

ESEA sections
1111(h)(1)(C)(iv)
1111(h)(1)(C)(xi)

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School Quality and Graduation Rate

Requirement

- Performance on **School Quality or Student Success** indicators
  - Science Achievement
  - Social Studies Achievement
  - Middle School Acceleration
  - College and Career Acceleration
  - All by subgroup
- **High school graduation rates** (four-year adjusted cohort)
  - By subgroup

Data Source

- School and District Grades Data

Applicable Statute

ESEA sections
1111(h)(1)(C)(iii)
1111(h)(1)(C)(v)

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Additional Required Metrics

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Postsecondary Enrollment

Requirement

- **Postsecondary enrollment** rates for each high school
  - Public postsecondary institutions
  - Private and out-of-state postsecondary institutions
  - By subgroup

Data Source

- Department's Education Data Warehouse
  - Florida College System
  - State University System
  - Independent Colleges and Universities of Florida
  - Survey data submitted by Districts
- National Student Clearinghouse

Applicable Statute

ESEA section 1111(h)(1)(C)(xiii)

Discipline and other Civil Rights Data

Requirement

- In-School Suspensions
- Out-of-School Suspensions
- Expulsions
- School Related Arrests and Referrals to Law Enforcement
- Chronic Absenteeism (excused and unexcused)
- Incidences of Violence (including bullying and harassment)
- Students Enrolled in Preschool
- Students Enrolled in Accelerated Coursework (AP, IB)

Data Source

- U.S. Department of Education, Civil Rights Data Collection (CRDC)
- Based on survey data submitted by districts

Applicable Statute

ESEA section 1111(h)(1)(C)(viii)

Educator Qualifications and Educator Equity Information

Requirement

- Percentage of inexperienced teachers, principals, and other school leaders
- Out of field teachers
- Ineffective teachers
- Disaggregated by
  - High poverty, low poverty
  - High minority, not high minority

Data Source

- Survey data submitted by districts through the Staff Database

Applicable Statute

ESEA sections
1111(h)(1)(C)(ix)
1111(g)(1)(B)
1111(g)(2)(A)

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National Assessment of Educational Progress (NAEP)

Requirement

- State performance on **NAEP** – math and reading, grades 4 and 8 compared to national average results.
- For the State Report Card only

Data Source

- National Center for Education Statistics (NAEP) Data Explorer

Applicable Statute

ESEA section 1111(h)(1)(C)(xii)

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School Improvement Funds

Requirement

- Information on **school improvement funds** by LEA and school
- **State Report Card only**
  - Names of entities receiving school improvement funds
  - Amount of funds received
  - Types of strategies implemented by schools

Data Source

- Grants Management and Bureau of School Improvement

Applicable Statute

ESEA section 1003(i)

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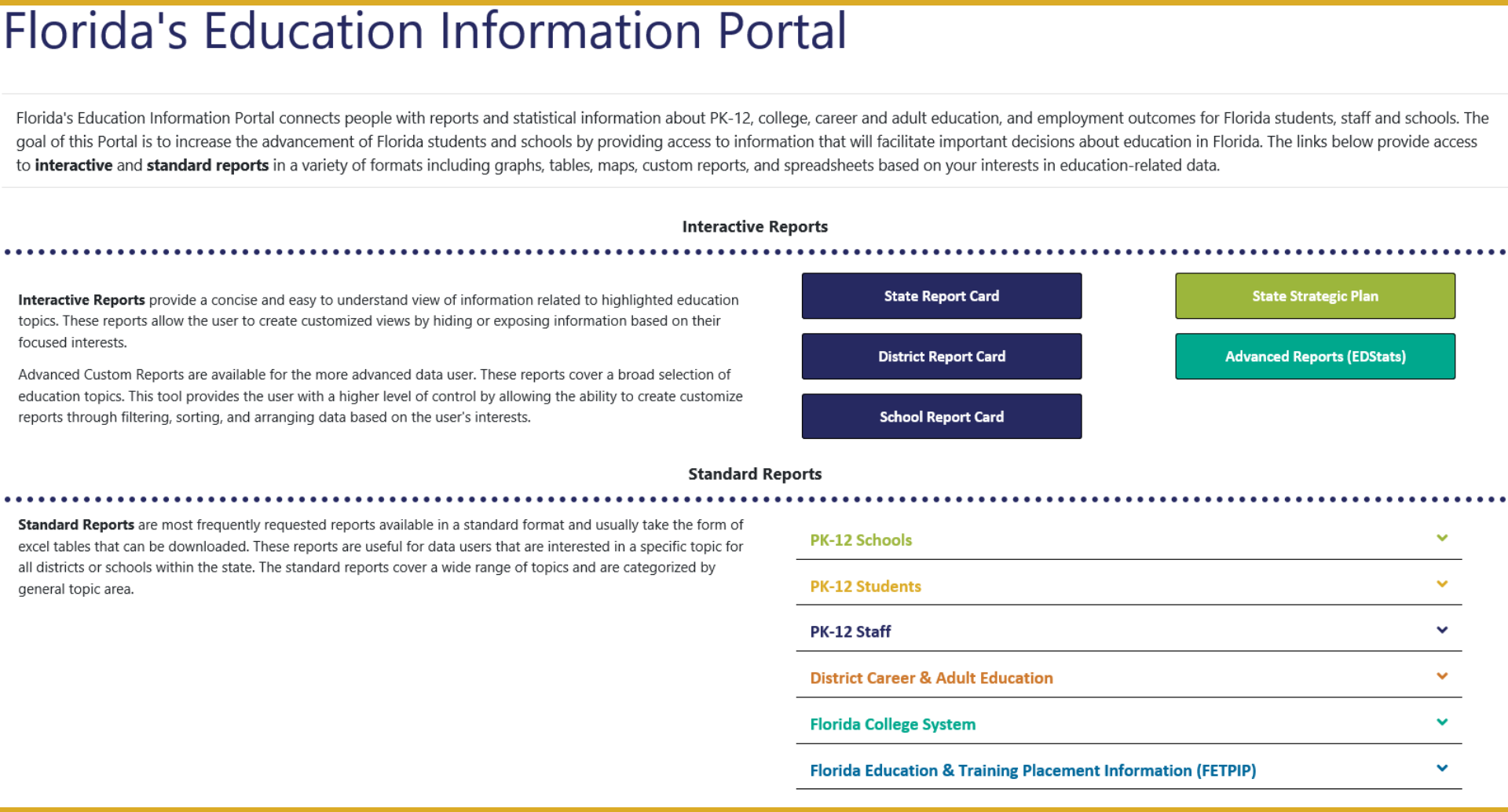
Preview of the Information Portal And School Report Card

A Glance at Florida's New Report Portal

A new look and feel for a one stop data source



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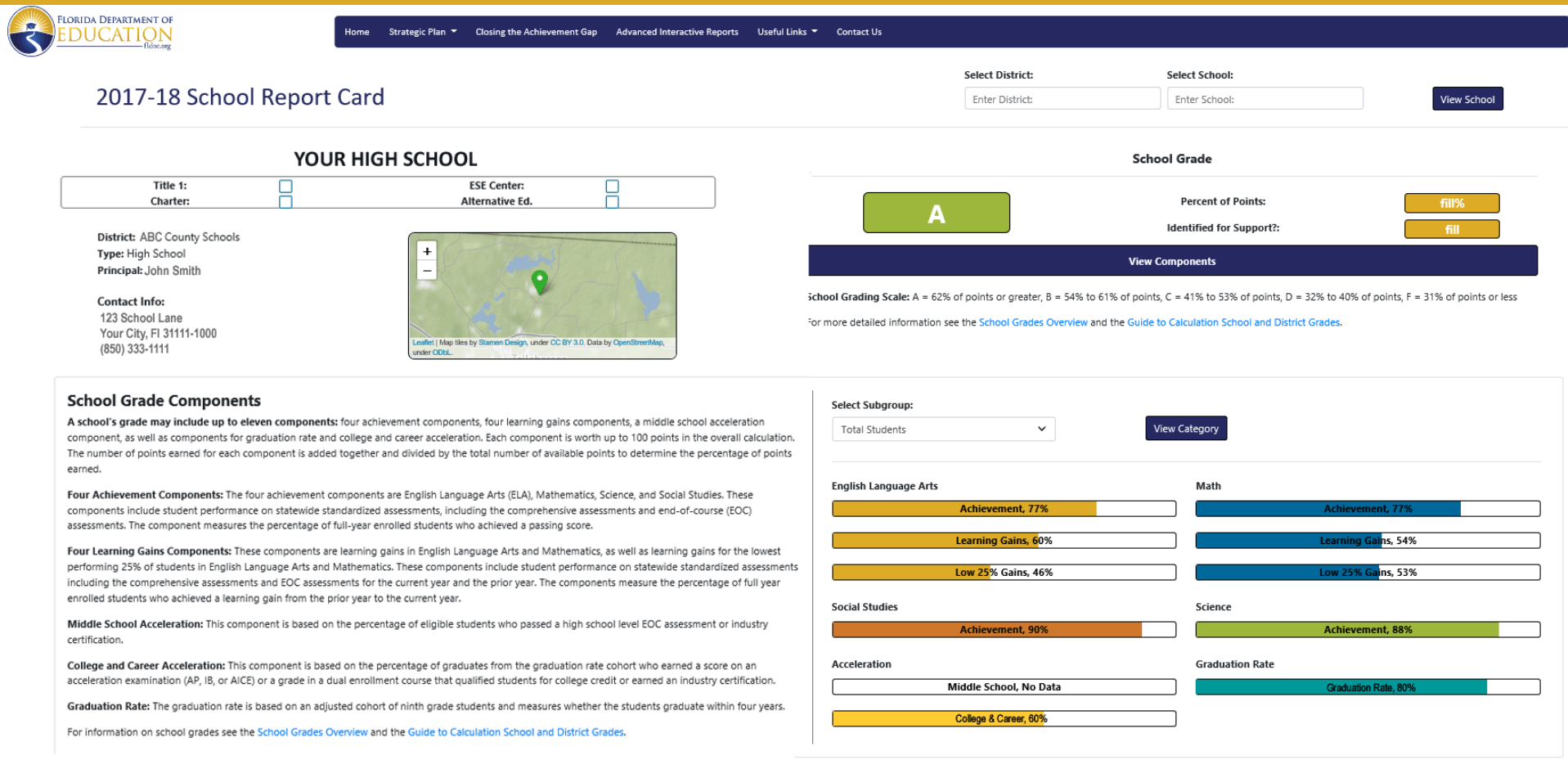
Florida School Report Cards



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Florida School Report Cards

Charts by Subject and Subgroup

Student Achievement

Assessment Achievement | Assessment Proficiency | Assessment Learning Gains | Assessment Participation

Assessment Results - Achievement

Florida School and District Grades consist of four achievement components: English Language Arts, Mathematics, Science, and Social Studies. These components include students who took a statewide standardized assessments (comprehensive or end-of-course (EOC)) and received a valid test score.

Use the dropdown menus below to select an assessment subject and a subgroup to view Achievement charts.

More Information

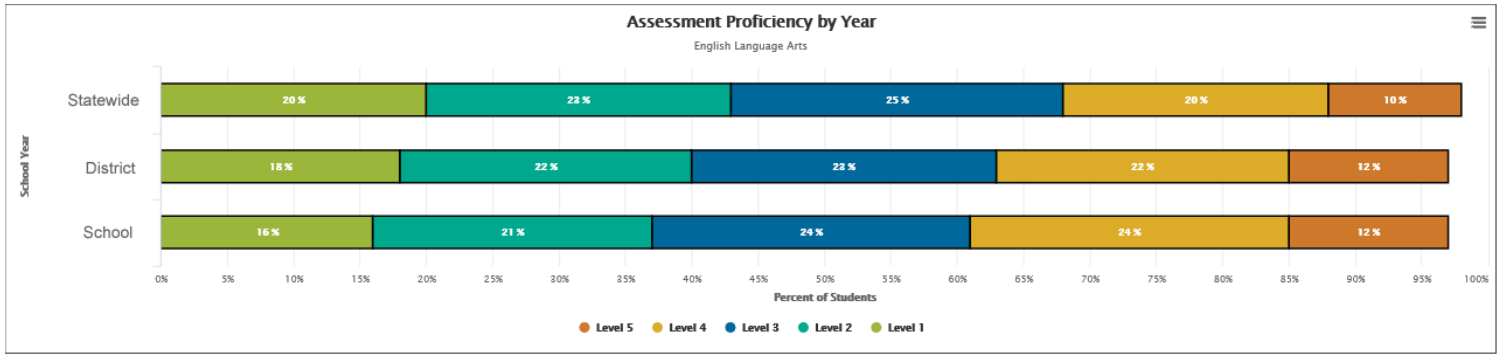
Assessment Chart Creation

Use the selectors below to create charts using Assessment Achievement Level data.

Subject: English Language Arts

Subgroup: Total Students

View Chart



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Florida School Report Cards

Data Tables by Subject and Subgroup

Assessment Data Table Creation

Use the selectors below to create a school-level table using Assessment Achievement Level data. Use the "Download Data" button to download an excel-compatible data set.

Subject: English Language Arts

Metric: Percentage

View Data

Download Data

Subgroup	Achievement Level 1	Achievement Level 2	Achievement Level 3	Achievement Level 4	Achievement Level 5
Total (1 item)					
Total Students	16.35	21.44	24.93	24.33	12.96
Students with Disabilities (2 item)					
Race (7 item)					
Native Hawaiian/Other Pacific Islander	*	*	*	*	*
American Indian/Alaskan Native	*	*	*	*	*
Multiracial	18	8	34	30	10
Hispanic	16.07	19.64	26.79	23.21	14.29
Asian	5	22.5	5	47.5	20
Black/African American	29.97	28.34	23.71	13.35	4.63
White	7.01	17.53	26.39	30.1	18.97
Military Family Student (2 item)					
Migrant (1 item)					
Homeless (2 item)					
Gender (2 item)					
Foster (2 item)					
English Language Learners (2 item)					
Economically Disadvantaged (2 item)					

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Report Card Sections

- State, District and School Profiles
- Academic Achievement, Growth, and Participation
- English language proficiency progress of English learners
- Acceleration Success
- Discipline and Attendance
- Graduation and Beyond
- Educator Qualifications and Equity
- Long Term Goals and Interim Progress
- Preschool Enrollment
- Accelerated Course Enrollment
- Per-pupil Expenditures
- National Data

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