

### KAHOOT FEEDBACK POLL

### **How to Participate:**

- 1. Grab your device (phone, tablet, computer).
- 2. Go to kahoot.it on your browser.
- 3. Enter the Game Pin displayed on screen.
- 4. Enter your district name as the nickname.
- 5. Select the shape that matches your response.

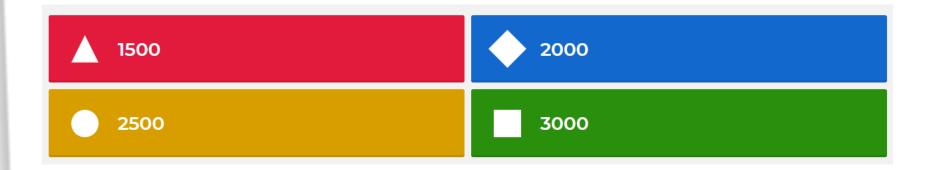


2960947



✓ Check for Understanding ✓

About how many Title I schools are located in Florida?



# **Equitable Proportion**

### **APPLICATION TO THE APPLICATION**

### **EQUITABLE PROPORTION OF FUNDS**

In this section of the application, enter the number of public school children from low-income families in Title I attendance areas and the number of private school children from low-income families. For the number of public school children from low-income families, be sure to include those children from low-income families in an eligible Title I school that has been â€æskippedâ€□ in accordance with Section 1113(b)(1)(D) of ESSA. Also enter the amount reserved for costs to administer private school equitable services.

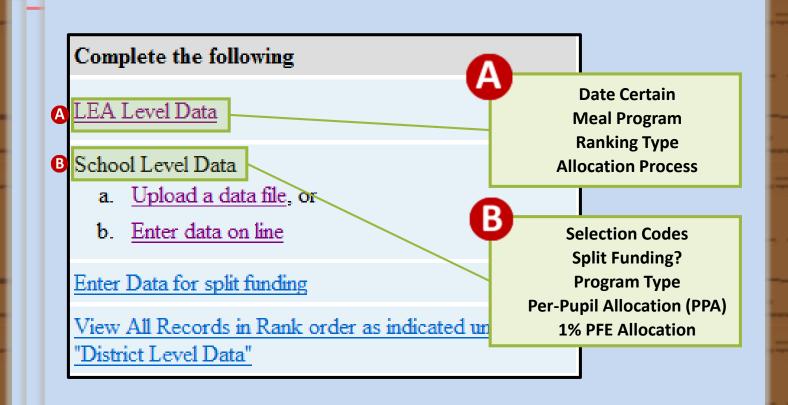
Total Distri	ct Allocation					\$6,386,536.00
Number of I	Public CLIF		Number of Private	e CLIF		Total CLIF
850	60			620		9180.00
Total Public						
	93.25%					
Total Public	School Alloc	ation	Total Private Scho			
\$5,	,955,445.00		\$	\$431,091.00		
			Private School Ad	ministrative C	ost Reservation	
				\$10,000.00		
save						

# **PSES**

Public School Eligibility Survey

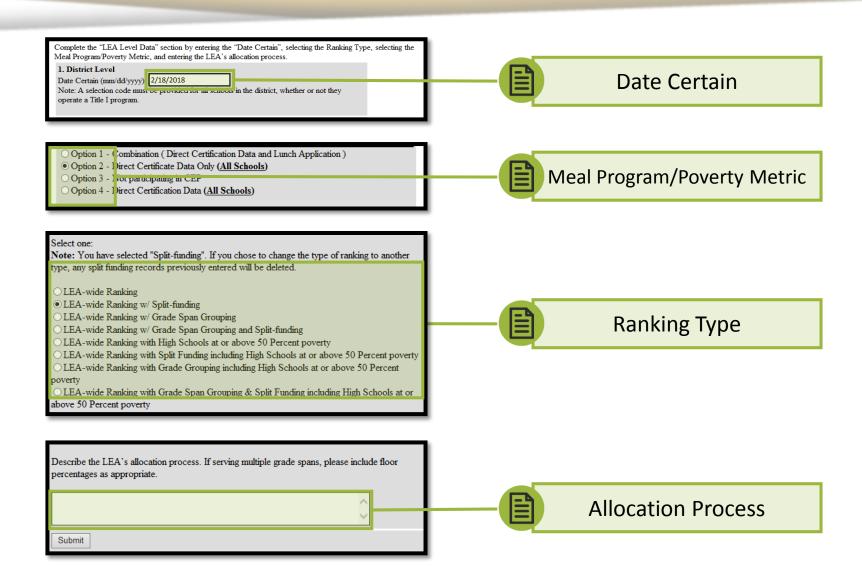
No.	School				Neglected		Reported			2018-	2018-	2018-		Program	2018-2019	2018-2019	2017-2018	Provision	1%	Charter Del
	Name	Number	Code	type	and Delin- quent	School	of	2018- 2019 Number of Children from Low Income Families	Percent of Children from Low Income	Attendi ng Public	2019 Number of Children from Low Income Families	2019 Percent of Children from Low Income Families	Code ( <u>codes</u> )	Туре	PPA Per Pupil Allocation	TSA Total School Allocation	TSA Total School Allocation	2 Or CEP	Allocation for Parental Involvement	School
1	SCHOOL	0001	PREK- 5	Elem.	N	NO	400	375	93.75%	400	400	100.00%	А	sw	425	170,000.00		CEP: 20152016	1500.00	
2	ABC COUNTY HIGH SCHOOL	0002	6-12	Senior High	N	NO	265	156	58.87%	265	250	94.34%	К	SW	425	106,250.00		CEP: 20152016	1000.00	
	Selection Co	de explair	n: The p	opulation	on is projec	ted to o	ecrease du	e to stude	ents movir	g to JKL (	Charter Sch	ool.								
3	JKL CHARTER SCHOOL	6016	6-10	Senior High	N	NO	20	11	55.00%	20	18	90.00%	К	sw	425	7,650.00		CEP: 20152016	500.00	Y
	Selection Co	de explair	n: The p	opulation	on is projec	ted as t	ne enrollm	ent will ch	ange once	the scho	ol year sta	rts. The s	hool adde	d grades :	L1-12 for the	17-18 schoo	ol year.			
4	SUNSHINE COUNTY ELEM. SCHOOL	0003	PREK- 5	Elem.	N	NO	210	115	54.76%	210	184	72.00%	А	SW	425	78,200.00		CEP: 20152016	500.00	
5	ABC COUNTY ESE SCHOOL	9000	PREK- 12	Comb o. Elem. & Secon d.	N	NO	30	10	33.33%	30	16	48.00%	J	NA	0	0.00		CEP: 20152016	0.00	
							925	698	75.46%	925	883	95.46%			1,275	368,475.00	0.00		3,500	

### **APPLICATION TO THE APPLICATION**



# **LEA Level Data**

### **DISTRICT LEVEL DATA**



### **APPLICATION TO THE APPLICATION**

Describe the LEA's allocation process. If serving multiple grade spans, please include floor percentages as appropriate.

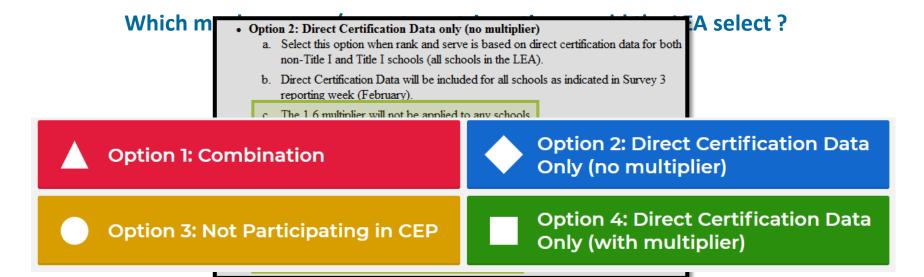
Submit



Remember, for 2018-19, the LEA must either serve all eligible schools using the 2016-17 thresholds (as indicated in the approved 2016-17 Title I, Part A application), or serve all schools down to the statewide poverty percentage of economically disadvantaged students, as determined annually (69.4%.)

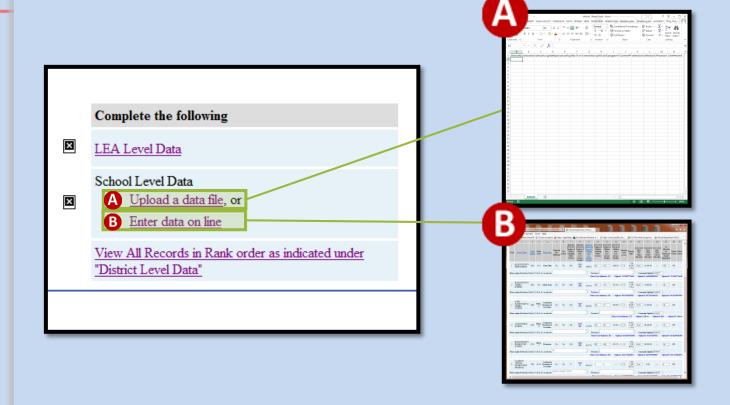
### ✓ Check for Understanding ✓

Terrapin County School District reported in Survey 3 that all schools participate in the Community Eligibility Provision (CEP) program.

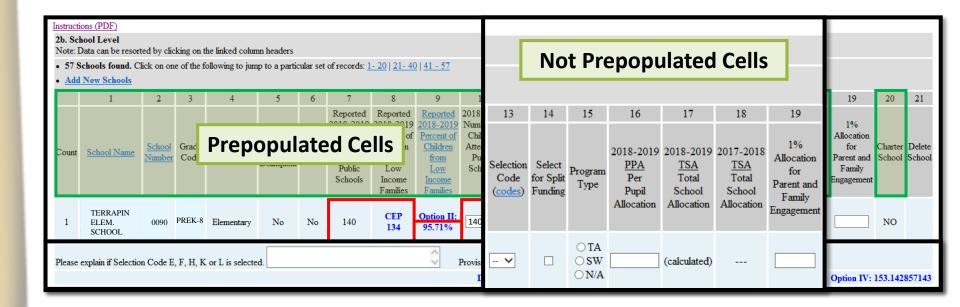


# School Level Data

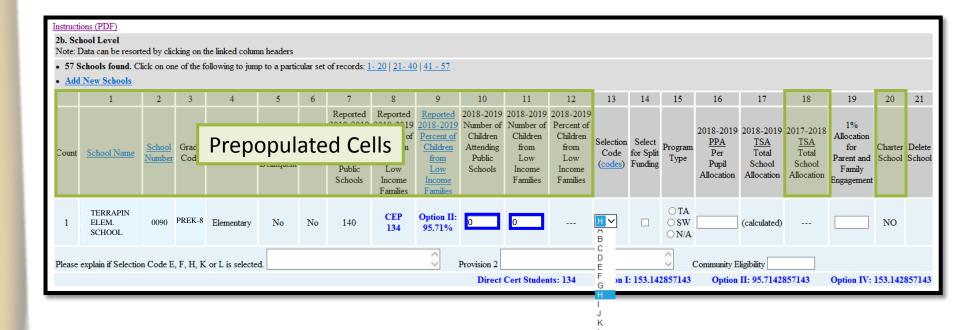
### **SCHOOL LEVEL DATA**



### **ENTER DATA ONLINE**



#### **EDITING SURVEY 3 DATA**

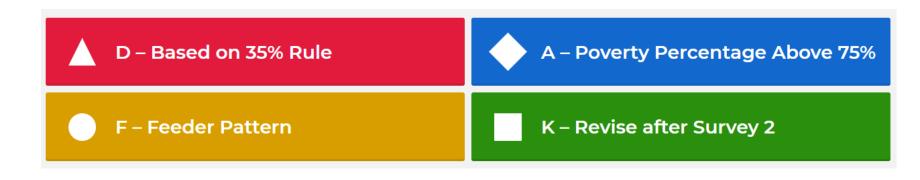


- F, H, or K
- Provision 2 (Option 2 or 4)

### ✓ Check for Understanding ✓

Star Middle School is converting to Cumberland Sixth Grade Academy for the 2018-19 school year. The schools data is based on the previous year.

#### Which selection code should the LEA select?



#### PUBLIC SCHOOL ELIGIBILITY SURVEY SELECTION CODES

ADDITIONAL DOCUMENTATION
Section 1113(b)(1)(D)(ii) allows an LEA to skip eligible attendance areas/schools with a higher percentage of poverty if the area or school is receiving supplemental funds from other state or local sources that are used according to the requirements of Section 1114 or 1115. The LEA must include a description that identifies program type, amount of funding, and source(s) of funding. Total funding must be equal to or greater than the amount of Title I funds the school would have received if served.
Section 1113(a)(5)(B) LEAs must include name(s) and poverty rate(s) of feeder pattern schools. This concept allows the LEA to project the number of low-income children in a middle school or high school based on the average poverty rate of the elementary school attendance areas that feed into that school. Because high school and middle school students are less likely to participate in free and reduced-price lunch programs than are elementary school students, an LEA is given the flexibility when counting children from low-income families in middle and high schools.
Section 1113(b)(1)(C) allows an LEA to designate and serve an attendance area or school that is not eligible under this section, but was eligible and was served in the preceding fiscal year, for one (1) additional fiscal year only.
Use of this code means the LEA must provide a revised PSES to reflect the actual data for school(s) being served. For example: If a school closes and the population is shifted to two (2) non-Title I and one (1) Title I school – "K" would allow the LEA to explain that these three schools are absorbing the closed schools students and they are estimating the student population and the percent of poverty.
Under ESSA, an LEA may serve with Title I funds a Title I- eligible high school which has a poverty rate between 50% and 75%.

### **UPLOAD DATA FILE**

Α	В	С	D		Е	F	G
districtNumber	schoolname	schoolnumber	gradeSpan	schoolTyp	oe .	ND (Y or N)	newSchool (Y or N)
1	SUNSHINE HIGH SCHOOL	20	'9-12'		Senior High		N
1	SUNSHINE MIDDLE SCHOOL		15.01	* A : -   -     -     -	nior	N	N
1	ORANGE GROVE SCHOOL	Prenonul	Prepopulated (		ion Elementary & Secondary	N	N
1	SURF AND SAND PUBLIC SCHOOL	Перори	acca (	50113	ion Elementary & Secondary	N	N
1	SUNSHINE ELEMENTARY SCHOOL	110	'PREK-5'	Elementa	ry	N	N
1	SUNSHINE VIRTUAL INSTRUCTION PROGRAM	7001	'K-12'	Combinat	ion Elementary & Secondary	N	N

Н	I		J	K		L	М	N
splitFunding (Y or N)	programType	CurrentPl	A_allocation	selectionCode selec		tionCodeExplain	Provision 2	OnePercent
		N	lot Prepo	pulated Ce	ells			

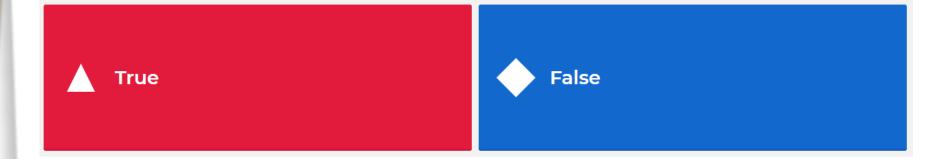
The LEA will enter the CEP baseline year onscreen.

For selection codes **F**, **H**, or **K**, LEAs will make changes to student enrollment data directly to the onscreen data table upon completion of the upload.

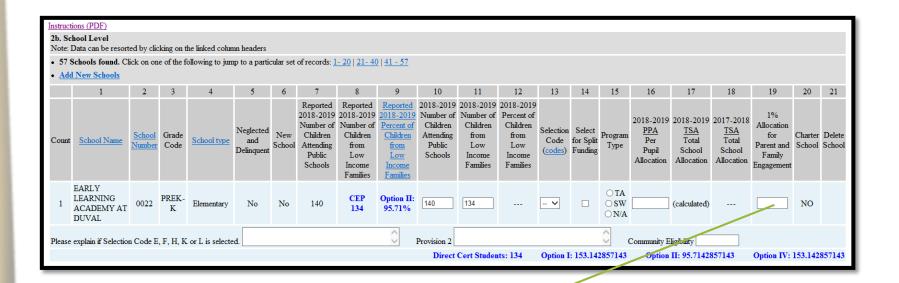
### ✓ Check for Understanding ✓

An LEA chooses to "skip" Cumberland Public School because the school is receiving Reading Allocation funds equal to or greater than those it would receive under Title I.

The LEA would provide a parent and family engagement allocation to the school, but not a school allocation.



## PARENT AND FAMILY ENGAGEMENT



At least 1 percent of the district's Title I allocation, but can reserve more.

<u>Must</u> distribute to its public schools at least 90 percent of the reservation with priority given to "high-need schools."

### Let's Take a Look at a Sample.

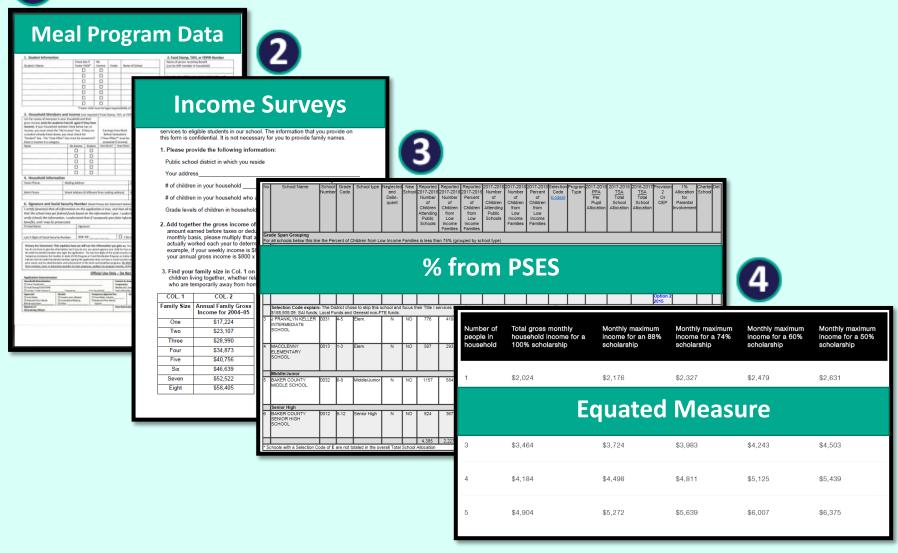
L	EA NAME: Terrapin County S	ichool D	istrict								S	CHOOL Y	EAR: 20:	18-2019	<u>,                                     </u>	
lar	king Type: Grade Span Grouping															
at	e Certain: 02/10/2018															
o	nmunity Eligibility Program:															
٩I	ocation Process: After servin	g all sch	ools ab	ove 759	% pover	ty, the	LEA will s	serve all e	elementa	ry schoo	ls. The LE	A will se	rvice tho	se mido	lle school	
νi	ll be skipped. The allocation i	orocess i	is as foll	ows: N	Aust Ser	ve Sch	ools: 90.0	0% to 10	00% = \$1	.000.00 8	PA: 85.0	10% to 89	9.99% = 9	800.0	O PPA: 80	
	an Grouping; 65.00% to 75.0															
γ	an Grouping, 05.00% to 75.0	070 = 510	300.00	rr, 50	0.0076 0	04.55	70 - J JU	U.UU F F A	, 43.00%	10 45.55	70 = 340	0.00 FFA	, wilduic	/3011101	Grade Spi	
								Reported	Reported							
							Reported 2017-2018	2017-2018	2017-2018	2017-2018	2017-2018 Number	2017-2018 Percent				
					Neglecte		Number	Number	Percent	Number	of	of			2017-2018	
(0		School	Grade	School	dand	New	of	of	of	of	Children	Children	Selection	Program	PPA	
	School Name	Number	Code	type	Delinque	School	Children	Children	Children	Children Attending	from	from	Code	Type	Per Pupil	
					nt		Attending	Low	low	Public	Low	Low			Allocation	
							Public	Income	Income	Schools	Income	Income				
							Schools	Families	Families		Families	Families				
1	CUMBERLAND ELEMENTARY SCHOOL	101	PREK-5	Elem.	N	NO	275	248	90.18%	275	248	90.18%	A	SW	1000	
_																
				Combo.											1 1	
2	LIBERAL ARTS ACADEMY	102	K-12	Elem. &	N	NO	71	62	87.32%	71	62	87.32%	E	NA	800	
				Second.												
	Selection Code explain: Liberal Arts .	Academy v	vill receive	non-fed	ieral suppi	lemental :	state funds	(SAI) in the	amount of :	577, 396.87.	The SAI fur	nds will be u	sed in a Tit	tle I like w	ay.	
_		_			_			_							-	
,	THREE RIVERS ELEMENTARY SCHOOL	103	PREK-5	Elem.	N	NO	390	317	81.28%	390	317	81.28%	A	SW	700	
3	THREE RIVERS ELEMENTARY SCHOOL	103	PREK-3	Eleili	IN.	NO	390	317	01.20%	350	31/	01.20%		344	700	
_																
4	WEST ELEMENTARY SCHOOL	104	PREK-5	Elem.	N	NO	429	345	80.42%	429	345	80.42%	A	SW	700	
															1 1	
	de Span Grouping															1
or	all schools below this line the Percent		n from Lo	w Income	e Families	is less th	an 75% (gro	uped by sch	nool type)					_	-	
f	Combination Elementary & Seconda	ary .														
				Combo.											( I	
5	SCARLET ACADEMY	105	PREK-12	Elem. &	N	NO	417	112	26.86%	417	112	26.86%		NA.	0	
				Second.											1 7	
					-										$\Box$	
	Elementary															
		***	00 EV E				con		CO 7000			CO 3 44/			600	
ь	SPRINGS ELEMENTARY SCHOOL	106	PREK-5	Elem.	N	NO	627	431	68.74%	627	431	68.74%	В	SW	600	
-																
7	SUMMERS ELEMENTARY SCHOOL	202	PREK-5	Elem.	N	NO	582	397	68.21%	582	397	68.21%	В	SW	600	
8	LONGLEAF ELEMENTARY SCHOOL	203	PREK-5	Elem.	N	NO	584	355	60.79%	584	355	60.79%	В	SW	500	
_	NEW SPRING ELEMENTARY SCHOOL	204	PREK-5	Elem.	N	NO	447	200	59.51%	447	266	59.51%	В	SW	500	
9	NEW JENNING ELEMENTARY SCHOOL	204	FREK-S	Eiem.	. "	INU	447	266	35.51%	447	266	35.31%	8	340	500	
10	ROADS ELEMENTARY SCHOOL	205	PREK-5	Elem.	N	NO	596	354	59.40%	596	354	59.40%	D	SW	500	

# **NPSES**

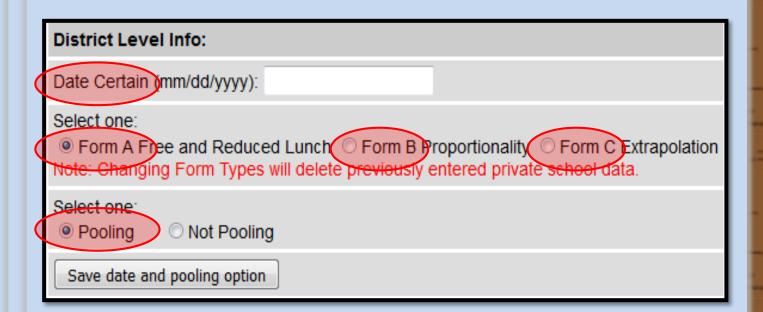
Non-Public School Eligibility Survey

### **Determining Private School CLIF**

0



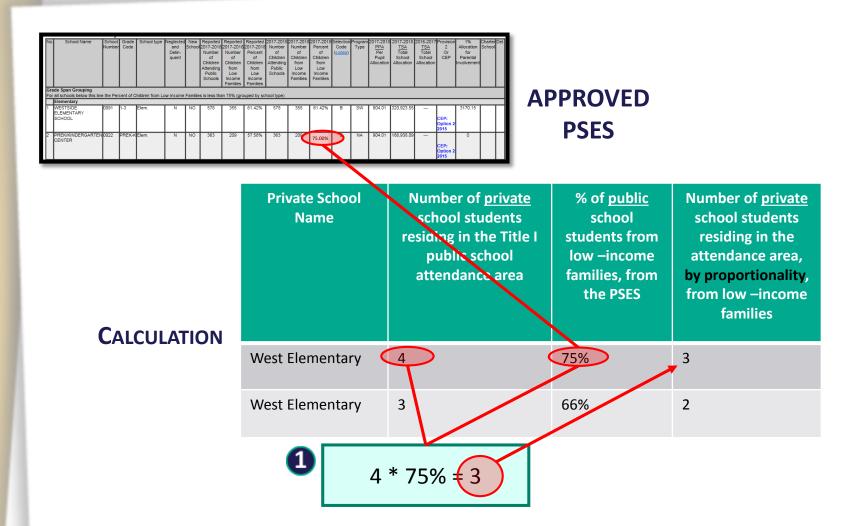
### **APPLICATION TO THE APPLICATION**



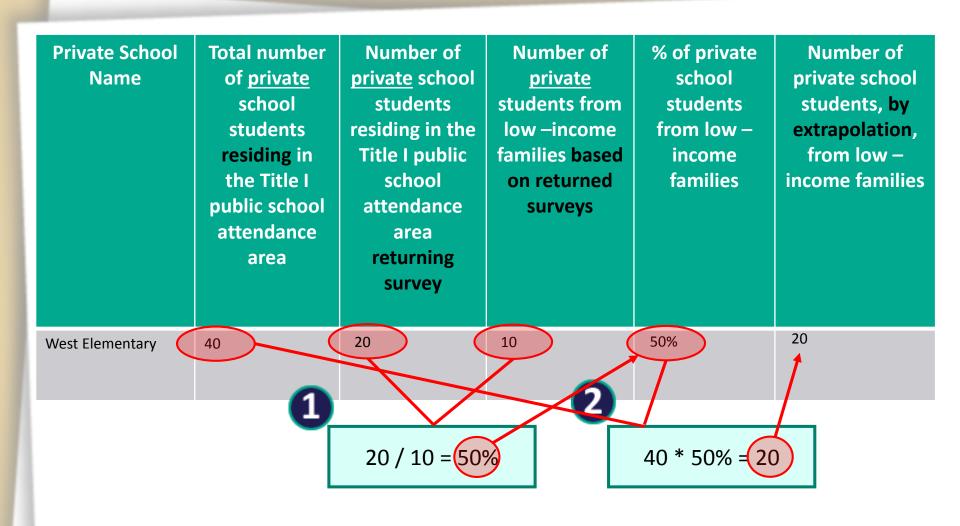
# EQUATED MEASURE (FORM A)

To	tal Private School Alloca	tion		\$ 40,915.00				
Pri	ivate School Administrati	ve Cost Re	servation	\$3,000.00				
To	tal Remaining Allocation			\$ 37,915.00				
	d new records: fields are required.							
	A	В	C	D	Н	I	J	
	Nonpublic School Name	Nonpublic School Number (4 digit)	Grade Span	Number of Private School Students Residing In PSAA	Private School Students	PPA for Private School Services	Dollars Generated	delete
1	ABC Academy	1234	3-5	24	15.00	1200	\$ 18,000.00	
2							calc.	

## PROPORTIONALITY (FORM B)



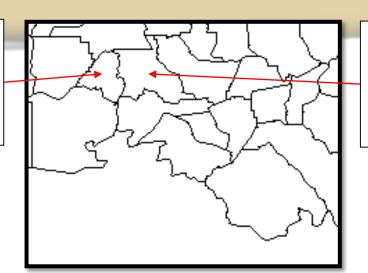
## (FORM C)



## INTERDISTRICT AGREEMENT SCENARIO

Terrapin School District
Residing
\$480 PPA





Cumberland School District
Serving
\$650 PPA



Cumberland Invoices Terrapin for the \$480.

This is one of the many ways to handle interdistrict agreements.

Questions?

## EQUITABLE SHARE CALCULATION

#### **EQUITABLE PROPORTION OF FUNDS**

In this section of the application, enter the number of public school children from low-income families in Title I attendance areas and the number of private school children from low-income families. For the number of public school children from low-income families, be sure to include those children from low-income families in an eligible Title I school that has been "skippedâ€□ in accordance with Section 1113(b)(1)(D) of ESSA. Also enter the amount reserved for costs to administer private school equitable services.

Total District Allocation	\$6,386,536.00
Number of Public CLIF	Number of Private CLIF Total CLIF
8560	620 9180.00
Total Public School Proportion	Total Private School Proportion
93.25%	6.75%
Total Public School Allocation	Total Private School Allocation
\$ 5,955,445.00	\$ 431,001.00
	Private School Administrative Cost Reservation
	\$ 10,000.00
save	

1

620 / 9180**€** 6.753%

\$6,386,536 \* 6.75% \( \\$431,091.18 \)

# PRIVATE SCHOOL PPA CALCULATION

Public School	Private School	Total		
Proportion	Proportion			
Total District Allocation		\$6,386,536.00	1 _	
Number of Public CLIF	Number of Private CLIF	Total CLIF		
8560	620	9180.00		\$431,091 - \$10,000 \( \) \$421,09
Total Public School Proportion	Total Private School Proportion		Y L	
93.25%	6.75%		l =	
Total Public School Allocation	Total Private School Allocation			( day 000 / 600 / dc=0 / 1=
\$ 5,955,445.00	\$ 431,091.00			\$421,091 620 \$679.17
	Private School Administrative Cost Reservation			
	\$ 10,000.00			
save				

## ALLOCATIONS — Non-Pooling

	Non-public School Name	Nonpublic School Number	Grade Span	Number of Private School Students Residing in PSAA	Number of Private School Students from Low Income	PPA for Private School Services	Dollars Generated
1	West Academy	8700	PK-8	150	63	\$679.17	\$23,888.00
2	Palm Coast ESE Center	8710	K-12	30	16	\$679.17	\$10,867.00

63 \* \$679.17 = \$23,887.71

## ALLOCATIONS — POOLING

	Non-public School Name	Nonpublic School Number	Grade Span	Number of Private School Students Residing in PSAA	Number of Private School Students from Low Income	PPA for Private School Services	Dollars Generated	Dollars Allocated
1	West Academy	8700	PK-8	150	63	\$679.17	\$23,888.00	\$28,093.50
2	Palm Coast ESE Center	8710	K-12	30	16	\$679.17	\$10,867.00	\$18,093.50

## PARENT AND FAMILY ENGAGEMENT

### **Sample LEA**

EQUITABLE PROPORTION OF FUNDS								
Total District Allocation \$7,096,151.00								
Number of Public CLIF	Total CLIF							
6936	79.00	7015						
Total Public School Proportion	Total Private School Proportion							
98.87%	1.13%							
Total Public School Allocation	Total Private School Allocation							
\$ 7,015,964.00	\$ 80,187.00							

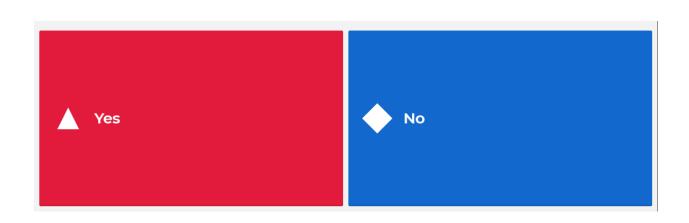
\$7,015,964 x 1% = \$70,159.64 \rightarrow \$70,159.64 x 1.13% = \$792.80

Required 1% PFE Allocation (Public Schools)

Required PFE Allocation (Private Schools)

### ✓ Check for Understanding ✓

If professional development is <u>not</u> a need determined through consultation, is a reservation required the same way that parent and family engagement is required?





## **Share Your Thoughts**

https://www.surveygizmo.com/s3/4363040/PSES



#### **Presenters**

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(850)245-9183

#### Resources

Manasevit, Leigh, Esq., Tiffany Winters

Kesslar, Esq., and Kristen Tosh Cowan,

Esq. ESSA: Moving Toward a Well
Rounded Title I. Palm Beach Gardens,

FL: LRP Publications, 2016.

Sweeney, Jeanne C., M.P.A. Serving

Private School Students, Families and

Teachers: A Compliance Guide for

Title I Practitioners. 2nd ed. Palm

Beach Gardens, FL: LRP Publications,

2017.

U.S. Department of Education.

Elementary and Secondary Education

Act of 1965 (ESEA), as Amended by

the Every Student Succeeds Act

(ESSA).

https://www2.ed.gov/documents/es sa-act-of-1965.pdf.

#### Resources

———. Title I Services to Eligible Private

School Students: Non-Regulatory

Guidance. October 2003.

http://www.ed.gov/programs/titleip arta/psguidance.doc.

——. Non-Regulatory Guidance: Fiscal
 Changes and Equitable Services
 Requirements Under the ESEA, as
 Amended by ESSA. November 2006.
 <a href="https://www2.ed.gov/policy/elsec/le">https://www2.ed.gov/policy/elsec/le</a>
 g/essa/essaguidance160477.pdf.

——. Ensuring Equitable Services to
 Private School Children: A Title I
 Resource Tool Kit. September 2006.
 <a href="https://www2.ed.gov/programs/titlei">https://www2.ed.gov/programs/titlei</a>
 parta/ps/titleitoolkit.pdf.