FASFEPA Spring Forum

Title IV, Part A

May 15, 2018

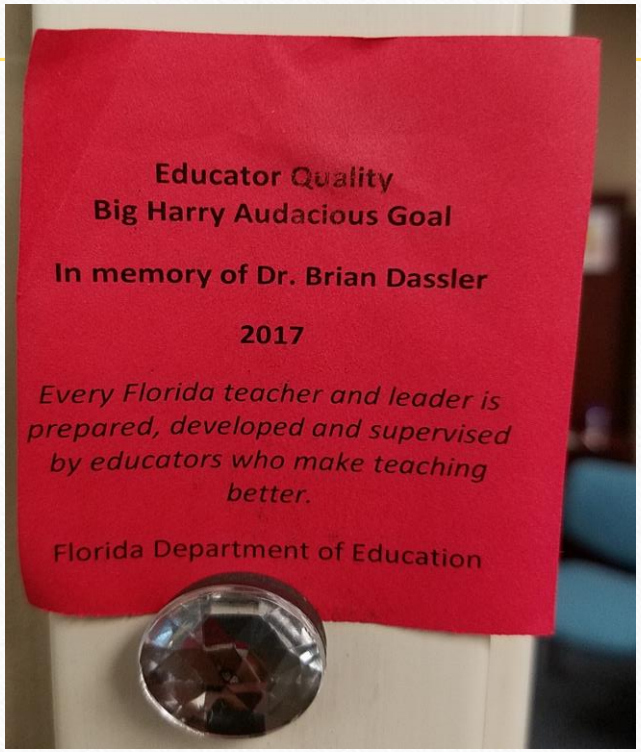
Paving the Way to Success:

Title IV, Part A is on the Move

WHO'S HERE

Today's Purpose

- **Program Overview**
- 2018-19 RFA review
- Allocations and Amendments
- Stakeholders
- LEA Needs
- Pilots and Mini Grants
- Program Evaluation
- T4A Staff
- Timelines and Deadlines
- Next Steps and **HOT** Topics



Student Support and Academic Enrichment
Program Purpose

The Florida Department of Education's Title IV-Part A Program is supporting the local education agencies developed services and activities that are geared toward providing all students an enriched educational experience. Title IV-Part A partnerships are supported by strong collaborations with the US Department of Education, non-Governmental organizations, FDOE bureaus, community-based organizations and numerous external stakeholders and to develop and deliver content specific resources, materials and statewide training opportunities.

T4A Program Overview

Funding is intended to improve student academic achievement by addressing the following areas:

1. Provide students with **access to a well-rounded education.**
2. **Improve safe and healthy school conditions** for student learning.
3. **The effective use of technology** and **digital literacy** of all students.

- **Equitable Services Provisions for Private School Partners!**

Equitable Services

"dealing fairly and equally with all concerned"

Provisions for Private School Partners!

- Under Section 8501 of ESSA, divisions receiving funds under Title IV, Part A, must provide for the equitable participation of private school students, teachers and other educational personnel in private schools located in areas served using Title IV, Part A-funded activities, including by engaging in timely and meaningful consultation with private school officials during the design and development of their Title IV, Part A, programs.
- Title IV, Part A does not have calculation formula.
- Some LEAs elected to use the calculations methods from other Federal Title programs.

BE THE
HERO!!

Year One
Allocations and Amendments

- Two LEA applications remain unapproved.
- Amendments are due by July 2, 2018.
- **LEAs Allocations of $30,000 or More:**
  - MUST conduct a comprehensive needs assessment and focus on three content areas.
    - Post award review found some discrepancies. *The T4A office will be contacting LEAs directly.*
- **REMINDER**: *A Special Rule to Support the Effective Use of Technology Component*
  - No more than 15 percent of technology funds may be used to purchase technology infrastructure such as, but not limited to: devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases.

Quiz
Break

Uniform Guidance – Cost Principles

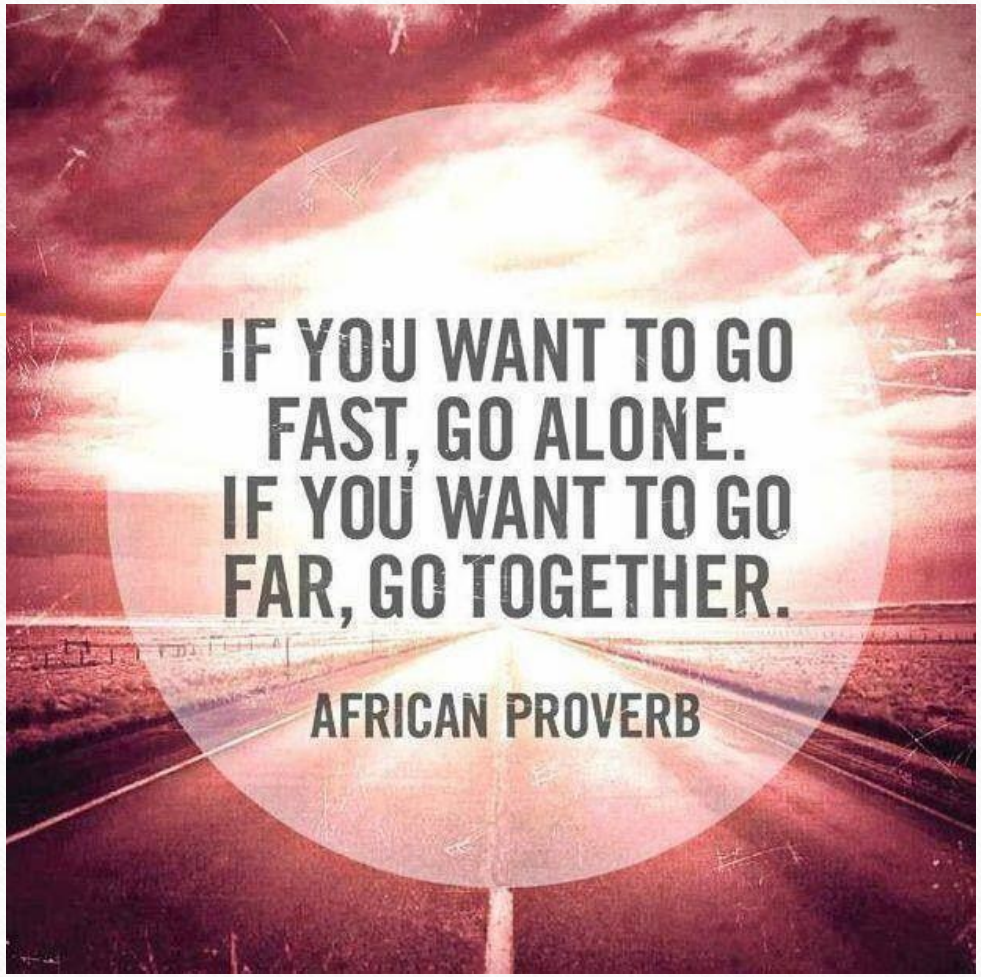
- The Uniform Guidance cost principles under 2 CFR 200.403 apply to the use of SSAE program funds, including the standards below:
  - Necessary and reasonable
  - Allowable under the grant provisions
  - Allocable to the program
  - Adequately documented

THE f WORD

Field Trips

Supplement Versus Supplant

The purpose of supplemental federal funds is to increase, add to and enhance a program and service offered with state and local funds. Federal funds should not be used to supplant (replace) the state and local funds to offer those programs and services.


IF YOU WANT TO GO
FAST, GO ALONE.
IF YOU WANT TO GO
FAR, GO TOGETHER.
AFRICAN PROVERB

Stakeholder Consultation

LEAs are required to submit an application to the SEA to receive their SSAE program allocation. During the design and development of its application, an LEA or consortium of LEAs must engage in consultation with stakeholders in the area served by the LEA. Such stakeholders must include, but are not limited to, the following:

• Parents • Teachers • Principals • Students • School leaders • Charter school teachers, principals, and other school leaders, when applicable • Specialized instructional support personnel • Indian tribes or tribal organizations, when applicable • Local government representatives • Others with relevant and demonstrated expertise • Community-based organizations

T4A Stakeholders

- U.S. Department of Education- Office of Safe and Healthy Schools, Readiness and Emergency Management for Schools
- Bureau of Standards & Instructional Support- Chief, Dr. Kathy Nobles
- Bureau of Exceptional Education and Student Services- Chief, Dr. Monica Verra-Tirado
- Bureau of Family & Community Outreach- Chief, Angelia Rivers
- Bureau of Student Achievement through Language Acquisition- Chief Chane Eplin
- FDOEs Office of K-12 School Choice- Adam Miller **and** Office of Early Learning- Sunny Saunders
- Florida Department of Children and Families- Bethany Gilot
- Florida Department of Health- Amy Riggen
- Florida School Health Association
- Florida PTA- Cindy Gerhardt
- Selah Freedom- Lisa Rowe and Meiko Taylor
- YES Institute- Joseph Zolobczuk

Quiz Break

T4A Activities

- Next Generation Summer Science Symposium (NGSSS)
  - Heidi Alves- FLAGLER
  - Heidi Brennan-LEE
  - Daniel A. McFarland- HILLSBOROUGH
  - Tia Brown- MARION
  - Jennifer Davis- PALM BEACH
  - Tami J. Ellis- OKALOOSA
  - Michelle Ferro- BREVARD
  - Marna Fox- ST. JOHNS
  - Lesley Kirkley- PASCO
  - Adam LaMee- UCF
  - Christopher Okamoto- CLAY
- Social Studies and Fine Arts Content Development

At-a-Glance

Safe and Healthy School Conditions for Learning	
LEA	**Type of Program/Activities**
Alachua **$180,750.42**	Hire two District-based Secondary Social Workers
Baker **$26,578.94**	N/A
Bay **$165,450.14**	1. Hire two School Social Workers to support the needs of students and families at various schools (elementary, middle and high). 2. Provide CoVitality Social Emotional Health Survey training for teachers and pre- and post-survey for students.
Bradford **$26,482.18**	N/A
Brevard **$454,676.85**	1. Installation of IHT Spirit system (Fitnessgram) to help students improve physical fitness assessment scores. 3. Additional instructional aides at 11 schools for Multi-tiered System of Support (MTSS) to identify students with needs.
Broward **$1,819,148.62**	1. Offer parent (total of 27) and community workshops (total of six) to gain input and resources in the process development of equity plans (at district and in each of the 234 schools). 2. Select a school-based equity liaison for each school. Liaisons will be trained in multiple areas, such as equity and social justice, culturally responsive teaching, implicit bias, mental health, bullying prevention. 3. Offer First Responder Mental Health Program training and purchase supplies. 4. Establish a district-supported after school center to focus efforts toward youth who are transitioning back into school from juvenile justice programs. 5. Provide mentoring services for students that are transitioning from juvenile justice programs, transferring schools within the district and entering the district.
Calhoun **$15,361.54**	N/A

At-a-Glance

Charlotte **$90,927.27**	1. District-wide Wellness Initiative - Each school will receive 10 sets of Ramp Shot for physical education classes, family involvement events, and staff during non-student contact days. 2. District-wide Safe, Healthy and Involved communication campaign using a traveling set of signs to be displayed in schools. Emphasis on attendance, bullying prevention, graduation rate, nutrition, parent and community involvement.
Citrus **$134,420.98**	1. Teachers and administrators will participate in Poverty Simulation staff development. 2. WEB/LINK CREW transition programs to support incoming sixth graders and freshmen. 3. Positive Behavioral Intervention Support to promote positive learning environments. 4. Summer program for drop-out prevention.
Clay **$122,411.12**	STEM in the Gym: Simple machines package to teach physical science concepts in combination with physical education in 26 elementary schools.
Collier **$308,271.75**	1. **PREPARE** Crisis Training workshops for district staff. 2. Title 1 Parent Institute Regional Summit 3. Track and Follow-up Summer Program for alternative school students
Columbia **$77,070.39**	N/A
Dade **$3,536,793.11**	1. Enroll middle school teachers in professional development courses that focus on school leadership, growth mindset, creating meaningful relationships with students, and empowering students. 2. Launch a Restorative Practices initiative that will focus on the importance of community building; relationship repair; and reintegration of students who may have been suspended, truant, or expelled. 3. Hire Restorative Justice Practices Coordinator. Recruit and train site coordinators. 4. Host Rethinking Discipline Summit 5. Enhance school site comprehensive counseling program, including bullying prevention and drug prevention and awareness.
Desoto **$59,207.34**	1. Will hire one teacher/coach who will work with all 5th grade teachers to provide STEM lessons and this person will also look for community partners and will provide lessons/activities to promote a healthy and active lifestyle for 4th and 5th grade students at least once a month for all 5th grade classrooms. 2. Consultant will provide parents positive techniques to stay connected to their child.

At-a-Glance

	3. Consultant will provide PD for staff, "Tapping into Your Best – When Your Best is needed" and "The Five Mental Skills of Resilience."
Dixie **$21,846.60**	**N/A**
Duval **$1,105,534.77**	1. Turnaround Schools Solutions will provide leadership PD on a weekly basis to 8 schools with a "D' or "F" school grade. Efforts will be made to promote community partnerships and parent involvement in schools. 2. Will partner with the City of Jax and contract with the YMCA, Communities in Schools, Wayman Community Development Corporation, and Boys and Girls Clubs to provide after-school and summer school programming with an emphasis on literacy and connecting to core content areas and technology. 3. Will use 5 Essentials system to identify areas for school improvement. Surveys are completed by all students and teachers in grades 4-8 and a parent survey is conducted, too. The five key areas are effective leaders, collaborative teachers, involved families, supportive environments, ambitious instruction. School and district administrators will use survey results to make improvements.
Escambia **$317,101.91**	1. Hire a Teacher on Special Assignment to provide training and support for secondary school counselors in areas such as the district's Early Warning System, Multi-Tiered Systems of Support, and Response to Intervention. 2. Implement the Capturing Kids Hearts program to build meaningful, productive relationships with every student and to create a safe, productive environment for learning through team building skills and social contracts.
FAMU School **$10,000.00**	**N/A**
FAU **$13,337.22**	**N/A**
Flagler **$72,444.50**	District will hire a second social worker to serve its 13,000 students. Increasing access to health, mental health, and counseling services to promote safe learning environments.
Florida School for Deaf & Blind **$10,000.00**	**N/A**

At-a-Glance

Florida Virtual School	DECLINED 2017-18 ALLOCATION= $33,864.08
Franklin	**N/A**
FSUS **$10,000.00**	*Application not Submitted*
Gadsden **$81,057.18**	Hire a Safety Interventionist who will collaborate with an Art/Music Interventionist to carryout project-based learning activities related to character education.
Gilchrist **$17,190.70**	**N/A**
Glades **$11,858.87**	*Application not approved yet*
Gulf **$12,151.20**	**N/A**
Hamilton **$19,866.32**	**N/A**
Hardee **$52,468.92**	Implement the Check and Connect program at the district middle school. The program is designed to address the needs of students who are at risk of dropping out of school.
Hendry **$73,577.53**	Launch the Ripple Effects program to offer student support services and trauma informed care in areas of behavioral and mental health and substance abuse prevention.
Hernando **$154,374.29**	1. Purchase materials and supplies, and provide additional duty pay for teachers for family STEM and Math nights. 2. Purchase materials and supplies to support students participating in bullying prevention and positive behavior activities. 3. Use Super Social Skills Curriculum materials by certified school counselors with students who do not respond to Tier I Positive Behavioral Supports. Purchase Physical Education supplies and materials to support healthy lifestyles and physical activity.
Hillsborough **$1,534,505.75**	1. Purchase and utilize Second Step social-emotional learning curriculum 2. Use Restorative Practice Circles at the five elementary schools. 3. Offer four, 2 hour Parent Toolkit Sessions to provide them with practical strategies for how they can support and reinforce student learning at home. Host Kindergarten Roundup parent meetings to welcome incoming families and students.

At-a-Glance

Highlands **$106,762.52**	Will provide "Mental Health First Aide" (train-the-trainer) and "Prevent Teach Reinforce: The School-based Model of Individualized Positive Behavior Support" PD for teachers and case studies will be conducted by teachers and facilitators.
Holmes **$25,466.29**	Purchase defibrillator machines for all schools.
Indian River **$113,094.51**	1. On Campus Interventions (OCI) - alternatives to suspensions. 2. Social Emotional Learning (SEL) trainings
Jackson **$55,055.23**	1. Community and Parent Outreach through District Advisory Council 2. Safety Check-in system for visitors for schools
(Jefferson) Somerset **$12,346.00**	**N/A**
Lafayette **$10,000.00**	**N/A**
Lake **$279,606.63**	Launch a Restorative Justice Model in two phases: Year 1 –Planning Phase and Year 2 forward – Implementation Phase.
Lake Wales Charter **$29,275.46**	**N/A**
Lee **$692,612.78**	1. Provide school-based mental health services and counseling by training staff using PREPaRE. Provide diversity training to address student behavior in the classroom.
Leon **$210,143.03**	1. Will hire a Gifted Resource Teacher to assist in the implementation of rigorous curriculum across all schools, promoting community and parent involvement, and establishing community partnerships in support of health and wellness. 2. Will hire a Psychologist who will work at school sites to support social and emotional issues and work one on one with parents.
Levy **$56,350.14**	1. Bridge program for rising 5th graders from Bronson Elementary to Bronson Middle/High School. *It will be an 8-day/4 hrs. per day transition program designed to demonstrate an inviting, supportive, and safe environment at the new school.* 2. Provide teacher stipends for Bridge program implementation. 3. Resources (bullying prevention kits) will be provided for guidance counselors to implement individual and small group sessions to increase awareness and an understanding of bullying and harassment.

At-a-Glance

Liberty **$10,000.00**	**N/A**
Madison **$28,953.05**	**N/A**
Manatee **$333,188.79**	1. Provide health, vision and dental services for students in need. 2. Purchase and utilize BrightBytes early warning system.
Marion **$379,234.37**	Parent Outreach
Martin **$94,794.52**	**N/A**
Monroe **$43,106.45**	Second Step, socio-emotional program to engage students in 20 minute hands-on lessons to prevent bullying and harassment.
Nassau **$49,792.22**	1. Purchase equipment or supplies needed for students who are homeless to participate in school or community-based activities. 2. Provide transportation for the families of students who are homeless to participate school events.
Okaloosa **$161,195.73**	1. Create training materials and a program manual to support students transitioning back into schools after mental health hospitalization. 2. Provide In addition to direct supportive services to students. 3. Create or purchase training materials to educate students, teachers and staff on suicide prevention.
Okeechobee **$56,062.90**	Improve and strengthen current school-wide guidance programs K-12 with a focus on bullying awareness and prevention.
Orange **$1,515,750.43**	1. Establish Model Trauma Sensitive Schools at select Elementary Schools a. Provide PD for teachers 2. Professional Development on Adverse Childhood Experiences (ACE) for administrators, teachers and support staff. 3. Create School-wide Positive Behavior Supports at select Elementary Schools. 4. Yoga and Mindfulness training for OCPS students and staff.
Osceola **$476,195.52**	1. Provide professional learning opportunities to support mental health, cognitive thinking, and self-regulation using the Zones of Regulation curriculum.

At-a-Glance

	2. Contract with the University of South Florida to offer consultative services related to restorative practice support. 3. Hire a Program Assistant to meet community needs and build the capacity of school personnel planning, scheduling and facilitating parent events.
Palm Beach **$1,272,139.99**	1. The district will contract with a local behavioral health agency for social workers/counselors to assist in providing multi-tiered systems of support (MTSS) to address mental health needs, absenteeism, and family involvement. 2. Hire Behavioral Health Specialist will manage the contract and focus on low performing and high risk area schools. 3. Designate a Social Emotional Learning (SEL) Coach for Step-up Program 4. Identify 30 Elementary Schools to implement SEL Step-up Program
Pasco **$408,230.53**	1. Implement use of *MindUP* curriculum for social emotional learning for trauma sensitive students, includes PD for teachers. 2. Expand early childhood curriculum to address social-emotional development, equity and impact of trauma on fragile learners. 3. Trauma Informed Care and Social Emotional Learning (SEL) curriculum
Pinellas **$765,191.96**	1. District will contract with PREPaRE for train-the-trainer workshops for district mental health professionals. 2. Olweus Bullying Prevention Program will provide PD for teachers. 3. No2Bullying course will also be offered and the StudentCampusLife module. 4. Helping Traumatized Children Learn PD will be provided to school staff to create trauma sensitive school environments. 5. Will hire two Prevention Specialists to oversee successful implementation of safe and healthy students programs with a focus on peer mediation, conflict resolution, LGBTQ training and support, bullying prevention, and crisis management. 6. Peer Mediation Training (conflict resolution) for school staff to be able to implement in all schools. 7. Second Step Social-Emotional Learning Program (emotion management, situational awareness, and academic achievement) will be implemented in all elementary and middle schools.

At-a-Glance

	8. Six lead Health/Physical Education teachers will provide PD to schools focused on standards based instruction, assessment, and evidence-based instructional best practice. (additional duties beyond contract hours) 9. Intramural physical activities will be provided by 23 intramural coaches during afterschool hours. (additional duties beyond contract hours) 10. Hands-on Nutrition and Culinary Education Program will provide instruction to all students to learn how to prepare a variety of vegetables in appealing ways through a Partnership with All Children's Hospital. 11. Twenty-four Health/PE teachers will attend the Healthy Schools Summer Academy. 12. PCS proposes to collaborate with local agencies to develop a STI Prevention Curriculum for secondary schools, along with PD for teachers. Student wellness teams will be created based on the Health Information Project in Miami, FL. This Project educates teenagers about their health issues and encourages them to access existing community health resources through a school-based, peer-to-peer comprehensive health education model. (Peer Health Educators) 13. A LGBTQ Summit will include middle and high school staff, students, parents, and community. The LGBTQ Critical Support Guide (Created by Broward Public Schools) will be utilized. One high school will be selected for a full school day LGBTQ training/workshop. 14. Funds will be provided to private schools for safe and healthy student materials and supplies.
P.K. Yonge **$10,000.00**	Two part-time UF advanced graduate counseling students will be hired to support 9th and 10th graders.
Polk **$778,508.00**	Improve security and purchase safety cameras at various district secondary schools.
Putnam **$135,737.03**	1. Hire Resource Teacher to work with school-level teachers to increase teacher expertise related to creating safe and healthy learning environments for students and help teachers develop strategies for specific students. 2. Early Warning System indicators will identify at-risk students.

At-a-Glance

Santa Rosa **$113,986.26**	1. Hire Student Intervention Specialist to provide individual support to at-risk students. 2. Social Emotional Learning (SEL)/Intervention licenses for Ripple Effects Grades 6-12. 3. Community Service Fieldtrips
Sarasota **$205,322.87**	1. Two-day kick off training for 100 principals and assistant principals. 2. Contract with Research for Better Teaching, Inc. to provide training for teachers to promote supportive school climate. 3. Two-day training and two 1-day trainings for 160 instructional leaders, principals, program specialists, and select teachers and/or school-based teams as part of the Analyzing Teaching for Student Results program.
Seminole **$305,451.32**	1. Professional development for school counselors on topics related to Safe and Healthy Schools (mental health services and counseling, social-emotional learning strategies, bullying/harassment prevention, parent involvement, and community partnerships). 2. Convene a working group to develop a comprehensive tiered continuum of intervention and mental health supports for school level personnel. 3. Coordinate all Crisis Intervention Team activities, including training, data collection, and support and follow-up for at-risk students. (Suicide prevention training, NOVA training, data collection training, and create a community resource handbook and district support matrix). 4. Hire Mental Health Counselor and Teacher-on-Assignment for School Counseling Services
St. Johns **$83,456.25**	One additional social worker will be hired. (Currently have 4 social workers for 40,000 district student population.)
St. Lucie **$315,783.18**	1. Hire two Social Emotional Learning (SEL) Coordinators to provide SEL professional development. 2. SEL training for 30 teachers 3. Teacher training for classroom management, restorative practices, SEL, social skills and MTSS.
Sumter **$48,319.89**	1. A vision screening tool, the Welsh Allen Spot Vision Screener, will provide quality eye screening appropriate for very young children. This tool detects the six major vision issues before further damage takes place. 2. CPR training materials will be provided to schools to improve readiness to react to critical health care situations.
Suwannee **$62,396.67**	1. Social Emotional Learning (SEL) Modules assigned to at-risk students. 2. Active Shooter Training- "I'm not scared" textbooks for elementary students. 3. Whole Spectrum Learning System-Interactive Modules

At-a-Glance

Taylor **$24,380.64**	**N/A**
Union **$12,381.47**	1. Anti-bullying assemblies will be provided at all four school locations. 2. Security cameras will be purchased and installed at all four schools to help maintain a safe school environment. 3. District will contract with a company to provide a simulator vehicle at Union County High School. Students can participate by being in the vehicle simulator or watching by screen the effects of drinking while driving or texting while driving.
United Cerebral Palsy of Central Florida **$10,000.00**	**N/A**
Volusia **$502,225.91**	1. PD for Physical Education teachers (middle schools) to infuse brain boosts, and the cognitive and health benefits of students in the classroom along with providing high quality standards based Physical Education instruction. 2. Mental Health Specialist, Social Emotional Learning (SEL) Trainers and Facilitators 3. Restorative Practices Training- 280 teachers will create safe and supportive learning environments that foster collaboration, caring, fairness and respect. 4. RULER Training- materials and resources for youth mental health.
Wakulla **$21,276.93**	**N/A**
Walton **$57,503.78**	**N/A**
Washington **$27,272.89**	**N/A**

Year Two
Allocations and Applications

- **$59,982,232**
  - Ratable reduced allocations will be released to LEAs as soon as approved
- Year Two Begins August 30, 2018
- NOW is the time to begin consultations with private school.
- Consortiums will be funded in 2018-19 to hire T4A Liaisons (3) and to provide regional T4A professional development.

Program Evaluations

- Evaluator- Shannon Calhoun shannoncalhoun.ibe@gmail.com
  - Surveys
  - Feedback
  - Charter and Private Schools

T4A Communication

- Emails vs. Phone Calls
- One-on-One LEA calls starting June 6 (*by appointment*)

What's Next?

- FDOE Healthy Schools Summer Academy- June 13-14 in Polk County
  - http://www.healthyschoolssummeracademy.org/
- School Choice and Title IV, Part A Conference Call- June 20 at 2:00 pm
  - https://attendee.gotowebinar.com/register/4607689684330999809
- Next Generation Summer Science Symposiums- July 25 – August 1
  - http://www.florida-title-iv-part-a.com/summer_science/
- Child Trafficking In Florida's Schools in Tampa- September 14, 2018 *(all-day)*
  - Registration Opens August 1

Mini-Grants

- $33,864.08 from Florida Virtual School and ($10,000 unawarded project)
- Opportunities for LEAs to apply by submitting proposals by June 27, 2018
  - PRIORITY- $10,000 LEAs
  - Round 2 for LEAs with less than $30,000
  - Round 3 open to all LEAs
- Timeline- September 30, 2018

Pilot Projects

- Freedom for Teens (*Health Education Curriculum*)
- My Life My Choices (*Exploitation Curriculum for Girls*)
- National Inventors Hall of Fame (*STEM Professional Development*)
- Organ Wise Guys Project (*K-6 Health and Nutrition*)
- Restorative Justice (*Children impacted by incarceration*)
- TEALS (*Computer Science*)
- Youth Mental Health First Aid (*PD adults who regularly interact with young people*)

T4A Contact Information

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- Hope Williams, Program Specialist Hope.Williams@fldoe.org 850-245-0976
- Petricia S. Sailor, Contracts and Grants Specialist Petricia.Sailor@fldoe.org 850-245-9322

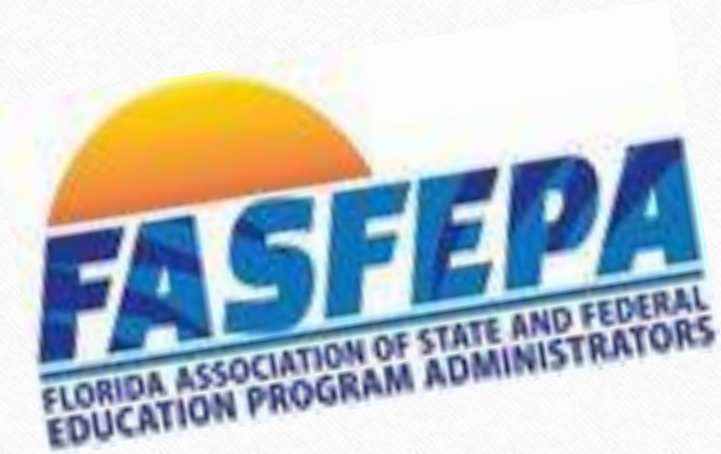
Web Addresses

- ✓ www.fldoe.org/academics/standards/title-iv-part-a.stml
- ✓ www.florida-title-iv-part-a.com

- **New website section:**
  - **LEA highlights from 2017-18 activities and programs**

How can we help?

Thank You!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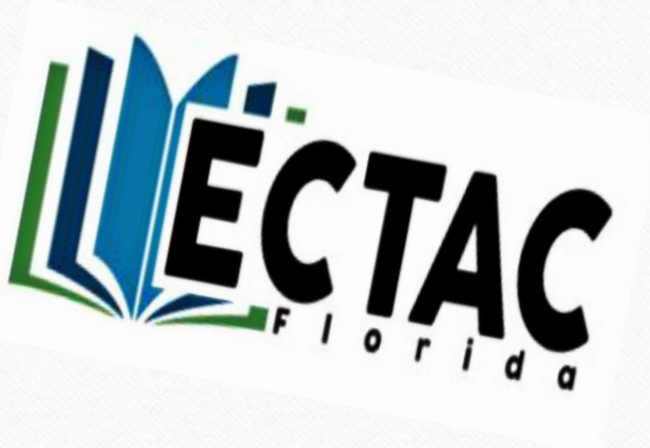
EDUCATION PROGRAM ADMINISTRATORS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Remember